



association for  
**Physical  
Education**

Active  
Partnerships  
Engaging Communities, Transforming Lives



YOUTH  
SPORT  
TRUST

# Midsomer Norton Primary School Sport Premium Expenditure 2024/2025



Created by:



Active  
Partnerships  
Engaging Communities, Transforming Lives



YOUTH  
SPORT  
TRUST

Supported by:



SPORT  
ENGLAND  
LOTTERY FUNDED



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2023/2024	£0
Total amount allocated for 2023/24	£17,920
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount allocated for 2024/2025	£17,940
Total amount of funding for 2024/2025. To be spent and reported on by 31st July 2025.	£17,940

**Swimming Data**  
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	<b>78%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>78%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>78%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key

Academic Year: 2024/2025		Total fund allocated:	Date Updated: June 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,940	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Play leaders to encourage physical activity and games at lunch times	Employ play leaders and provide training	£4421	Although sometimes impacted by staff absence, the availability of a play leader provides greater variety of activities and encourages more participation at lunchtime.	Continue
Ensure Forest School is sustained continues to be of a high quality	Replenish playground resources as necessary	500	Resources replenished but more needed.	Increase funding to £1500
Ensure children are confident swimmers	Invest in forest school resources	£340	Further outdoor learning resources needed	Continue and increase to £500
Develop positive attitudes to physical activity, build resilience and confidence	Provide catch up swimming lesson to children in Year 5/6 plus	£1700	Non swimmers in 5/6 and in Comets Resource Base received	Continue


	disadvantaged swimmers who can not yet swim a length  Provide additional Forest School/ PE sessions for disadvantaged children in Comets Resource Base and the school as a whole	1625	extra swimming boosting confidence and attainment.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 17.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment being bought to allow for many different sports to be taught in PE lessons.	PE equipment	£500	<b>Equipment replaced as necessary</b>	<b>Continue</b>
Ensure the school participates in the maximum number of sporting events	Release Sports lead to coordinate events/ training. Release to attend events	£2700	<b>Wider variety of sporting opportunities offered - competitive and inclusive. Possible due to release time.</b>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence.	Planning shared between coach and teachers. Observations.	£4379	<b>Successful until coach left at Easter</b>	<b>Discontinue</b>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

SSP membership	Coaches provided by the SSP to lead whole class sessions in a variety of sports	£1750	Range of activities provided in an out of school	Continue - good value for money
Somerset cricket board membership		£25		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible.  Ensure opportunities are available for a range of ages and sports.	£1750 (see above)	<b>Range of activities provided in an out of school</b>	<b>Continue - good value for money</b>

Signed off by	
Head Teacher:	
Date:	
Governor:	To be approved by LGB July 2025
Date:	