

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

MIDSOMER NORTON PRIMARY SCHOOL

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Reduced percentages due to the COVID-19 Outbreak 68% have attended at least one sporting event this year (most attended 6 or 7).</p> <p>84% of KS2 children attended at least one sporting event including sports festivals.</p> <p>All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches.</p> <p>Sporting successes: Please note all sporting competitions ended March 2020 Sainsburys Gold Award achieved September 2019 20 Y5/6 children participate in cross country October 2019 Girls football 3-0 v PSJ October 2019 Football 2-1 v St Vigors October 2019 Netball teams A and B Netball Cup. A team champions October 2019 Girls football tournament – semi finalists November 2019 All Y6s participate in multiskills tournament November 2019 2nd (out of 10) in MSN swimming gala November 2019 Y5/6 Sports all Champions Dec 2019 Y3/4 Bath Rugby Coaching Jan 2020 7th in South West Netball Championships Football 6-3 v Camely Feb 2020 Gymnastics comp teams placed 3rd and 4th, plus 1 individual gold. Y3/4 Football festival at Somervale March 2019 Mixed Tag Rugby tournament 3rd place March 2020</p>	<p>Further develop opportunities for physical activities outside at lunch time and play times.</p> <p>Increased range of clubs on offer. Target PP children to attend more sports clubs.</p> <p>The least engage children will be targeted to attend extra-curricular clubs.</p> <p>Make stronger links with local sports clubs.</p>
<p><i>Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	<p>73%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Estimated 25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Did you carry forward an underspend from 2019-20 academic year into the current academic year?	Yes £1624
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Academic Year: 2020/21	Total fund allocated: 18220 plus £1,624 carry forward from previous year	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Play leaders to encourage physical activity and games at lunch times	Play leaders to be trained (postponed due to COVID) and given access to suitable resources Replace equipment as necessary Buy additional equipment to ensure bubbles are not a barrier to physical exercise Additional play ground markings	£3237 £432 £400	Improved lunchtime behaviour. More children 'physical' at lunch time. Children's physical confidence increases.	Implement 'zones' on the playground to offer a greater variety of activities. Renew signage.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 59.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

TLR given to PE lead to promote sport through intra-school competitions, promoting sport through newsletters and Twitter, organising clubs.	Make sport a focus in school. Make sport visible to all. Offer opportunities across the school. Publish reports in newsletters. Noticeboard in school with upcoming events.	£1,500	Sport is generally a bigger feature in school. Participation rates have increased (before COVID pandemic)	Keep sport a focus in school. Offer further opportunities to all in a range of sports.
Variety of clubs provided to all ages of pupils.	PE lead to co-ordinate clubs to ensure variety for all age groups. Ensure all children are able to access clubs by subsidising where clubs were appropriate.	£5519 – increased March 2021	Uptake in clubs is good and children enjoy the opportunities provided to them. (All sports clubs were subsidised by the school after 8 th March return – 45% of children participated in at least one club. 55% of PP children.	Plan for September to run as many clubs as possible now COVID restrictions removed. Begin Term 1 with clubs taster day to enthuse ch and encourage participation.
Equipment being bought to allow for many different sports to be taught in PE lessons.	Look through PE curriculum map to ensure all sports are catered for.	£1180	PE resources in school are of a high quality and accessible for all.	Replenish next year with a focus on gymnastics equipment.
Headstand PE – opportunities for children to have 1:1 PE sessions for SEMH benefits	Identify the children who would benefit most and start the sessions	£3547	The children involved in the sessions have enjoyed them and improvements in attitude and behaviour have been noted by staff.	Identify which children would benefit from this next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence.	Planning shared between coach and teachers. Observations.	£2254	High-quality PE lessons have been taught. Staff more confident in the delivery of PE.	Teachers to take a more advanced role in delivering all of their PE sessions next year. Coach has left –replace
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP membership	Coaches provided by the SSP to lead whole class sessions in a variety of sports	1750	All Y5/6 children have had the opportunity to represent their school once inter school competitions restarted with a high percentage taking up the offer.	Keep taking advantage of coaches to support our curriculum teaching.
Somerset cricket board membership		£25		Keep offering a range of sports to all of our pupils.
Weekly PE sessions delivered by a specialist Sports Coach to incorporate a range of sports	Ensure curriculum map has opportunities for a range of sports	£2254	Children have enjoyed their sporting opportunities, noted through Pupil Voice surveys.	Broaden range be ensuring dance is also offered. Double number of gardening club sessions
Variety of clubs provided to all ages of pupils.	Ensure clubs has opportunities for a range of sports	£5519 – increased March 2021 (see above)	We have offered tag rugby coaching, football, netball, basketball and multisport, gardening, forest school etc as clubs which children have enjoyed the range of.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible. Ensure opportunities are available for a range of ages and sports.	1750 (see above)	More children able to access competition. This was impacted by COVID restrictions; however the school did participate in competitions in XXXX Children better equipped at dealing with competitive situations.	SSP is sustainable and events are regular. Need to continue to enter all the events going forward.