



association for  
**Physical  
Education**

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YOUTH  
SPORT  
TRUST

# Midsomer Norton Primary School Sport Premium Expenditure Report 2022/23



Created by:



YOUTH  
SPORT  
TRUST

Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,110
How much (if any) do you intend to carry over from this total fund into 2022/23?	£n/a
Total amount allocated for 2022/23	£18,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,110

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	42% (July 2023)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	37.5 % July 2023
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42 % July 2023
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	42 % July 2023
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/2023		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					33.6%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £18,110	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Play leaders to encourage physical activity and games at lunch times	Employ play leaders and provide training	£4190	Impact will be judged through: Improved lunchtime behaviour. More children ‘physical’ at lunch time. Children’s physical confidence increases.	Continue to employ play leaders	
	Replenish playground resources as necessary	£400		Train up new cohort of children to support adult play leader	
	Ensure Forest School is sustained continues to be of a high quality	£500		Continue to invest annually	
	Ensure children are confident swimmers	£1000		Continue	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					34.3%
Intent	Implementation			Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested	

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Variety of clubs/ physical opportunities provided to all ages of pupils.	Subsidise clubs to ensure they can run even if numbers are low.	£4220	Impact will be judged through:  Sport embedded as a key feature in school. Participation rates increased.	Ensure sports lead has sufficient release time.  There is too much competition locally in terms of well-run, well attended clubs which meant that clubs had to be supervised even more than planned. Discontinue.
Equipment being bought to allow for many different sports to be taught in PE lessons.	PE equipment  Look through PE curriculum map to ensure all sports are catered for.	£1000	Uptake in clubs will be good and children enjoy the opportunities provided to them.  PE resources in school will be of high quality and accessible for all.	Continue
Ensure the school participates in the maximum number of sporting events	Release Sports lead to coordinate events/ training. Release to attend events	£1000		Continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Weekly PE sessions delivered by a specialist Sports Coach alongside teaching staff to improve their confidence.	Planning shared between coach and teachers. Observations.	£4025	Impact will be judged through:  High-quality PE lessons will been taught as evidence by learning walks. Staff more confident in the delivery of PE.	Continue 3 afternoons a week
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SSP membership  Somerset cricket board membership	Coaches provided by the SSP to lead whole class sessions in a variety of sports	£1750  £25	Impact will be judged through:  All Y5/6 children will have had the opportunity to represent their school with a high percentage taking up the offer.  Children will have enjoyed their sporting opportunities, noted through Pupil Voice surveys.	Continue SSP membership

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Partnership membership to allow entry into competitive sport events	Enter as many competitions/festivals as possible.  Ensure opportunities are available for a range of ages and sports.	£1750 (see above)	Impact will be judged through:  More children able to access competition.  Children better equipped at dealing with competitive situations.	Continue SSP membership  Ensure Sports Lead/ alternative staff are released to attend events  Parents/ carers to transport children where feasible.

Signed off by	
Head Teacher:	
Date:	16/06/23
Governor:	Approved by LGB
Date:	28/06/23