



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Ensure that the teaching and learning in PE is of excellent quality-</p> <ul style="list-style-type: none"> • Sports coaches to work alongside teachers across the curriculum. • Teachers attend training sessions (supply costs) • Fund PE scheme of work- get set 4 PE <p>Increase activity of all children during playtimes.</p> <p>Access to high quality resources during PE lessons to support active T&L.</p> <p>Increase participation in least active children in school sport and PE.</p>	<p>Increased confidence and competence in the teaching of the curriculum.</p> <p>Lesson obsvs show progress. Increased participation in inter and intra school competition, including afterschool and lunchtime clubs.</p> <p>Pupil survey showed an overriding positive opinion towards PE and sport in school.</p> <p>80% involvement in KS2 included a vast amount attending SSP events specifically for least active children and those adversely affected by lockdown. PE lesson observations show children are engaged and enjoying PE in school.</p> <p>Percentage of disadvantaged pupils taking up at least one club-88%.</p>	<p>Take CPD opportunities the SSP offers and increase outside use of coaching/ training.</p> <p>Get Set 4 PE has meant teachers have increased confidence in their ability to teach PE with many commenting on the effectiveness of the scheme.</p> <p>Continue to work with the scheme of work we are using to ensure consistency of teaching and quality. Continue to have a wide variety of opportunities to improve children's cultural capital. Continue with a successful active mile.</p> <p>Encourage engagement of SEND pupils.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a wider variety of lunchtime and after school clubs to broaden choices children have- thus encouraging more to join in.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Equipment: £300</i></p> <p><i>Playground markings: £3300</i></p>
<p><i>Introduction of an Enrichment afternoon - OAA/PE/Swimming</i></p>	<p><i>Teaching staff, support staff, coaches.</i></p> <p><i>pupils- they take part</i></p>	<p><i>Key indicator 2</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>		<p><i>Coaches: £1000</i></p> <p><i>Staffing: £3000</i></p>

<p>Membership to SSP - involvement in competitive competition and events aimed at participation.</p> <p>increase activity of all children during play times</p> <p>Access to high quality resources during PE lessons to support active T&L</p>	<p>Staff</p> <p>PE Lead</p> <p>Pupils</p> <p>OPAL leader/ OAA leader</p> <p>Review/audit current needs and update equipment</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p>	<p>Gives children access to competitive sport and an inter school level both in the local schools partnership and at a county level.</p> <p>Focus on inclusivity aiming to get all interested in sport and exercise of some kind.</p> <p>80% involvement in KS2 included a vast amount attending SSP events specifically for least active children and those adversely affected by lockdown. PE lesson observations show children are engaged and enjoying PE in school. Percentage of disadvantaged pupils taking up at least one club-88%.</p>	<p>SSP membership: £1800</p> <p>MIDAS training: x2 - £500</p> <p>Outdoor Learning leader & staffing: £6000</p> <p>Restocking of Outdoor Learning: £1000</p>
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<p><i>Buy more equipment for early years and KS1 to target physical activity and enjoyment lower down in the school.</i></p>	<p><i>Reception and KS1 children</i></p>	<p><i>The engagement of all pupils in regular physical activity</i></p>	<p><i>Our pupil conferencing indicated that children lower down in the school wanted equal access to clubs that KS2 were offered. Whilst not always possible, we are investing in the early years and KS1 to give them options.</i></p>	<p><i>£600</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All key stage 2 children have engaged in 2 new sports, which have not previously been taught (dodgeball and basketball)	School able to take part in a competitive basketball competition New dodgeball club was set up so more club choices for children.	
New Playground markings to encourage physical activity at break and lunchtimes.	Markings are attractive and make the playground more inviting. Children are using them well and are more active.	
87% of KS2 children have represented the school in competitive sporting events and festivals	Children understand about winning and losing and feel proud to represent their school.	Further membership with SSP which organise all of the events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>(16/17) The one child who is unable to swim 25m would not attend top up swimming sessions again due to SEND needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p>(14/16)</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Only child eligible would not go due to emotional needs (SEND)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>N/A All swimming lessons delivered by qualified swimming instructors at the local pool.</p>

Signed off by:

Head Teacher:	<i>Lucy Cowgill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Rideout</i>
Governor:	<i>Matthew Norcott</i>
Date:	<i>4/7/24</i>