

SCHOOL IMPROVEMENT PLAN 2020 - 2021

COVID-19 Catch-up Premium Funding

Summary from SEF: Students have been away from school for 6 months. During this time some students have accessed and been successful with their online learning, but may still be behind where they would normally be. For many others this is compounded by falling behind with work set online.

Success criteria going forward:
 Funding is used to provide catch up teaching, materials and resources that are focussed on those students who have fallen furthest behind, but also benefits all students in catching up time out of school.
 Student outcomes are in line with previous cohort outcomes by the end of 2020-21 for all year groups

	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
CU1	Knowledge gaps identified and closed following Lock Down	CU1.1 HOF, working with subject, staff ensure that curriculum alterations outlined by OFQUAL are applied to LTP	Term 1	LP	02.10.20 Completion of LTPs by subject staff	All subjects produce LTPs which have been updated to include changes to the curriculum outlined by OFQUAL guidance.	LTPs on shared drive	Staff time	
		CU 1.2 INSET delivered to all staff regarding the need to adapt curriculums to attempt to fill gaps in student knowledge due to COVID lock down	01.09.20	LP	INSET delivered on 01.09.20	All long term and medium term plans are revised to revisit work which was set during lock down	Long term plans stored centrally. Medium term plans and day to day teaching monitored by HOF and SLT	Staff time	
		CU1.3 Self study sessions are included in the school day covering all subjects	Term 1	KH/ LP	07.09.20 Self study period are introduced as part of the post-COVID timetable	Students spend the final 30 minutes of the school day completing self study. Subject teacher set work in accordance with a timetable.	Member of staff on call out with monitor each class room	Staff time	
CU2	By Term 2, all subjects have identified key areas for reteaching	CU2.1 HOF, working with subject, staff ensure that curriculum alterations outlined by OFQUAL are applied to LTP	Term 1	LP	02.10.20 Completion of LTPs by subject staff	All subjects produce LTPs which have been updated to include changes to the curriculum outlined by OFQUAL guidance.	LTPs on shared drive	Staff time	
		CU2.2 Long term plans updated with catch up planning for each subject	Sept 20	LP	02.10.20 All subjects to have a LTP on the shared drive	Long term plans are produced for each subject and where	Long term plans added to a folder on shared drive. Lp to check completion on 25.09.20	Staff time	

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						possible provision for catch up included	and chase up if necessary		
CU3	English, Maths and Science interventions in place to accelerate catch up - particularly in year 11	CU3.1 Intervention lessons are timetabled for Y11 students and taught by specialist teaching staff	Begin in Sept 20	LP/ TVA/ JSC/ TH/ KG	07.09.20 - pupils begin intervention session for Maths	Pupils who are underperforming in English and Maths will be given timely intervention and reach progress targets in terms of GCSE outcomes. English P8 will be above 0.0, Maths P8 will be above 0.2	TH and JSc to monitor impact and alter groups accordingly	Staff time Cost of teaching for IR/ JST/ AS (Included below)	
		CU3.2 The use of external tutoring services are investigated for use in core subjects	October 20	KH/ TVA/ LP/ KG	26.10.20 - decision made on the spending of the COVID catchup premium	Pupils will receive an online tutor. This will improve their progress displayed by increased projection in progress checks throughout the year	TVA/ LP/ KG to monitor effectiveness through classroom assessments.	Online tutoring £25 per session (60 sessions) £1500	
								£3000 Talk the Talk day	
CU4	Additional online resources identified to help students learn effectively during self isolation or in lockdown	CU4.1 online resource document to be collated for all subjects and shared with staff	November 2020	LMB	30.11.2020 document will have been shared with staff	Staff will be aware of resources that can be used to supplement quality teaching which will enhance progress made as will be seen by improvement in progress checks through the year Staff will have resources to call on in the event of a partial or full lockdown which will supplement work set by teachers and will decrease likelihood of falling behind	Key stage leaders and HoFs will monitor through progress checks HoFs will monitor online resource work set on google classroom. Teachers will monitor engagement with resources used and will assess impact through regular assessments, low stakes quizzes, student voice and contact with parents	Time to research resources Potential cost of subscriptions	

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		CU4.2 Maths catch up resources	November 2020	TVA	<p>1/9/20 Subscribe to Mymaths for additional online teaching and assessment</p> <p>1/10/20 Maths intervention and catch up in place for KS4</p> <p>1/12/20 Maths intervention in place for KS3</p>	Students in all year groups who have fallen behind in Maths will have targeted intervention to ensure they make better progress towards their appropriate level given their starting point	<p>Data Captures</p> <p>Student Voice</p> <p>Lesson drop in and observation of intervention</p>	<p>£625 for annual subscription</p> <p>£4500 Maths intervention</p>	
		CU4.3 English Catch up resources	From september 2020	KAG	<p>1/9/20 Purchase annual subscription to Accelerated Reader for KS3.</p> <p>1/1/21 Part time intervention teacher will deliver intervention for identified students in KS4 and KS3</p> <p>1/1/21 The timetable is adjusted to enable significant additional intervention (particularly for KS4) without disrupting GCSE subjects.</p> <p>1/11/20 Additional dyslexia friendly resources purchased and used to successfully support those who need it.</p>	Students in all year groups who have fallen behind in English will have targeted intervention to ensure they make better progress towards their appropriate level given their starting point. All students at KS3 are reading regularly and at an appropriate level, this is monitored and intervention put in where appropriate.	<p>Data Captures</p> <p>Student Voice</p> <p>Lesson drop in and observation of intervention</p>	<p>£3270 Accelerated Reader</p> <p>£5000 English intervention from trust</p> <p>£100 media edusites</p> <p>£120* Nessy Beach</p> <p>£120* Nessy Dyslexia Quest</p> <p>£125* Teach it</p>	
		CU4.4 Science Catch Up resources	From September 2020	LP	1/9/20 Additional Science intervention in place for students identified as falling behind.	Students in all year groups who have fallen behind in Science will have targeted intervention to ensure they make better	<p>Data Captures</p> <p>Student Voice</p>	<p>£5000 Science intervention</p>	

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					1/1/21 New timetable allows for additional intervention across all year groups for Science.	progress towards their appropriate level given their starting point.	Lesson drop in and observation of intervention		
		CU4.5 Humanities & MFL Catch Up resources	From September 2020	JM	1/9/20 Additional online resources purchased to assist with catch up programme for students in Hums & MFL 1/1/21 Additional teaching for MFL in place to provide intervention across the school.	Students in all year groups who have fallen behind in Humanities and French will have targeted intervention to ensure they make better progress towards their appropriate level given their starting point.	Data Captures Student Voice Lesson drop in and observation of intervention	£190 Kerboodle £800Active Learn £300 Linguascope £140 Language Gym £10000 P/T MFL teacher*	
CU5	Regular assessments lead to review of intervention and curriculum to ensure students are performing at similar levels to previous cohorts of students by the end of the year.	CU5.1 Teacher complete regular summative assessment which informs future teaching	Begin Sept	LP/ HOF	INSET delivered on 01.09.20 MER reviews and work scrutiny	In all subjects work scrutiny will display evidence that pupils have been assessed in a regular basis and this information has been used to plan effective lessons and interventions to bridge gaps.	SLT/ HOF via work scrutiny and MER process	Staff time	
CU6	Additional time devoted to mental health and resilience	CU6.1 MH health lesson to specifically address COVID-19 and the lockdown created an in place for all teachers to deliver.	07/09/20	CO	07.09.20 MH lesson created & delivered to all students.	Mental Health of students addressed and safeguarded. School is following new guidance in KCSIE 2020 including Safeguarding practice relating to Coronavirus.	CO MH lesson created, shared with staff and has been delivered to all students. Any MH / CP issues arising from lesson have been addressed.	Time on Inset to train staff for delivery.	Completed - Lesson created & delivered.
		CU6.2 Training for all parents / carers offered for how to keep students safe online to help address any online issues experienced during	19.11.20	CO	18.10.20 - Training company chosen and booked in	Mental Health of students addressed and safeguarded. School is following new guidance in KCSIE 2020 including Safeguarding practice	Training offered and delivered to all parent / carers. Session recorded and sent to all parent / carers also. Further	Free training provided by NSPCC	

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		lockdown and safeguard for the future.				relating to Coronavirus and keeping students safe online.	resources sent to parent / carers.		
		CU6.3 Research outside agencies or counsellors that can provide additional support for students that need it.	1 year	CO	02.11.20 - Appropriate counsellors found and SG paperwork completed.	Mental Health of students addressed and safeguarded. School is following new guidance in KCSIE 2020 including Safeguarding practice relating to Coronavirus.	Those students deemed necessary have counselling in place, their attendance and behaviour is not negatively affected by lockdown, CO weekly monitoring of behaviour, attendance and MyConcern logs.	Finance to pay for counselors £500	
		CU 6.4 Systems in place to address MH and wellbeing of students and staff, including regular MH updates for students, parent/carers and staff, assemblies, and sessions in tutor. All students, parents / carers, staff signposted towards available support.	1 year	CO	16.09.20 MH support shared with all stakeholders, assemblies and tutor activities being delivered virtually.	Mental Health of students addressed and safeguarded. Reduction of student absence and behavior issues leading to higher academic outcomes.	CO - MH support available shared with all key stakeholders, assembly rota complete and tutor activities beginning to be delivered virtually. CO weekly review of exit, isolation and exclusion figures. CO Fortnightly attendance meetings with pastoral staff & EWO monitoring attendance levels of all groups. CO termly reviews of My Concern logs relating to Well Being.	SLT establish school culture conducive to wellbeing	Completed - MH lesson / assembly shared with all students. Resources available on google classroom. MH resources sent to parents 21/10/20
		CU6.5 Purchase PASS survey to ascertain students emotional health & wellbeing, as well as current attitudes towards school and learning.	1 year	CO	03.01.21 - Pass survey purchased and TT in place for students to undertake.	Mental Health of students addressed and safeguarded. Reduction of student absence and behavior issues leading to higher academic outcomes.	CO weekly review of exit, isolation and exclusion figures. CO Fortnightly attendance meetings with pastoral staff & EWO monitoring attendance levels of all groups.	£750	

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							CO termly reviews of My Concern logs relating to Well Being.		
CU7	Ensure systems are in place for safeguarding that enable the school to operate on partial or full lock down.	CU7.1 Buy MyConcern software, link to IT systems & Scan & upload all current student CP files.	By 04/09/20	CO	04.09.20 - My Concern installed and linked to SIMs. All current student CP files uploaded to My Concern.	Accurate recording keeping in line with <i>new</i> KCSIE guidance & OFSTED recommendations. Online storage for remote access.	CO - System installed, linked to SIMS and files uploaded.	£960	Completed - Software bought, linked with SIM. All CP files uploaded. Has been tested for remote use.
Total Catch Up Spend (Estimated 2020)								£37 000	
Total Catch Up Funding								£26 640	
*Additional funding from school budget to provide catch up (Estimated 2020)								£10 360	