

In English this term we will be studying the narrative Wombat Goes Walkabout by Michael Morpurgo. Throughout this book we will be revising the use of nouns, adjectives, verbs and adverbs to write effective sentences. Following this we will complete a non-fiction unit focusing on a travel journey- On Safari. This will be a factual piece of work related to real life animals and adventures.

In maths, at first, we will be focusing on multiplication and division-reviewing counting in 10s, 5s and 2s, understanding equal and unequal groups and adding equal groups together. Following this we will look at fractions- thinking about half and quarter of shapes and amounts. At the end of term we hope to look at position, using the language left, right, behind, in front and direction, using the language quarter turn, half turn, three-quarter turn and full turn.







Our science topic looks at animals of the world. The children will be looking at where particular animals live, what their habitats are like, what foods they eat, how animals bodies are different and how they move.

Starling Class



In art, the children will look at sculpture. They will explore joining techniques, design and make their own sculpture and adapt and review their work.

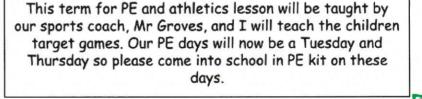


For geography we will be looking at the city of Hong Kong and comparing that to London. The children will use maps to study the flight path between the two cities and spot the countries that you would fly over on the way. They will learn about the geographical features of Hong Kong (in particular Lamma island) and its climate. The children will also learn about some challenges that Hong Kong are facing at the present.

For PSHE we follow the Jigsaw program. This term we will be studying Healthy Me where the children learn how to make healthy choices, how to keep clean and healthy, understand the importance and dangers of medicines and road safety.



Our focus in RE will be
Incarnation and why Jesus is
important to Christians.
Although it is the summer
term, some of this learning
will take place through looking
at the Christmas story!





In music, the children will study a variety of pieces of music thinking about its tempo, dynamics and timbre. They will use vocabulary such as fast/slow, high/low and loud/quiet. The children will explore using their voices in different ways to create different effects.

I will try to send you weekly updates on Seesaw explaining what phonics sounds we have learn that week, spellings to continue to practise at home and area of maths that we have been focusing on and how you can support with this at home.