



# Trinity Whole-School Yearly Writing Overview

## The Write Stuff



This document outlines which English writing units will be taught from The Write Stuff by Jane Coonstantine during a school year at Trinity. The units have been specifically chosen to ensure that the children will experience a range of text types and write for a variety of purposes during their time at Trinity (highlighted below), including 1 The Write Stuff poetry unit per year group. There will also be other writing opportunities, linked to class books, trips and visits, school events, Black History Month, etc. which are not outlined here (as they may change or occur based on termly events).

Writing Purposes				
	Writing to Entertain	Writing to Inform	Writing to Persuade	Writing to Discuss
KS1	Stories (including retelling) Descriptions Poetry Characters	Recount Letter Instructions		
LKS2	Stories Descriptions Poetry Characters/Setting	Explanation Recount Letter Biography Newspaper Article Instructions	Advertising Letter Speech Poster	
UKS2	Narrative Descriptions Poetry Characters/Setting	Report Recount Biography Newspaper Article Essay	Advertising Letter Speech Campaign	Balanced Argument Newspaper Article Review

**EYFS:** some aspects of *Write Stuff* such as *Grandma Fantastic* are embedded in Reception but core texts are not used

**KS1:** 1x *The Write Stuff* unit per 1 short term = 6 per academic year. Y1 and Y2 should also do other writing, linked to class books, trips, school events, etc. with no set minimum.

**LKS2:** 1x *The Write Stuff* unit per 1 short term = 6 per academic year. Y3 and Y4 should also do other writing, linked to class books, trips, school events, etc. with a minimum of 1 additional piece of writing per big term = 3 a year.

**UKS2:** 3x *The Write Stuff* units completed per 2 short terms (3 units in the autumn terms, 3 in the spring terms and 3 in the summer terms). Y5 and Y6 should also do other writing, linked to class books, trips, BHM, etc. with a minimum of 1 additional piece of writing per big term = 3 a year.

**KS1**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1 Chestnut	TWS Unit	<b>Little Red Riding Hood</b>  Narrative (Traditional Tale)	<b>Song of the Sea</b>  Narrative (Story)	<b>When I Am By Myself</b>  Poetry (Rhyming Poem)	<b>On Safari</b>  Travel Journal (Non-Fiction Recount)	<b>The Queen's Hat</b>  Narrative (Adventure)	<b>The Train Ride</b>  Narrative (Story)
	Additional Writing	<i>Additional writing linked to topic, trips, class novel, etc. (no set minimum)</i>					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y2 Cedar	TWS Unit	<b>George and The Dragon</b>  Narrative (Legend)	<b>My Christmas Star</b>  Narrative (Story)  <i>Linked to Christmas</i>	<b>How to Make a Bird Feeder</b>  Instructions (Non-Fiction)  <i>Linked to 'The Crow's Tale' unit (right)</i>	<b>The Crow's Tale</b>  Narrative (Fable)  <i>Linked to 'How to Make a Bird Feeder' unit (left)</i>	<b>If I Were In Charge Of The World</b>  Poetry (Free Verse)	<b>This Is How We Do It</b>  Letter (Non-Fiction)
	Additional Writing	<i>Additional writing linked to topic, trips, class novel, etc. (no set minimum)</i>					

LKS2

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3 Willow	TWS Unit	<b>Flood</b>  <b>Narrative</b> (Tragedy)  <i>Linked to Mountains and Rivers topic</i>	<b>Autumn is Here</b>  <b>Poetry</b>  <i>Linked to Autumn</i>	<b>Stone Age Boy</b>  <b>Narrative</b> (Story)  <i>Linked to The Stone Age topic</i>	<b>Skara Brae</b>  <b>Holiday Brochure</b> (Non-Fiction)	<b>The True Story of The Three Little Pigs</b>  <b>Narrative</b> (Traditional Tale – with a twist)	<b>My Strong Mind</b>  <b>Instructions</b> (Non-Fiction)
	Additional Writing	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>		<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>		<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y4 Cherry	TWS Unit	<b>The Journal of Iliona - A Young Slave</b>  <b>Diary</b> (Non-Fiction)	<b>Aladdin and the Enchanted Lamp</b>  <b>Narrative</b> (Traditional Tale)	<b>An Alternative to Plastic Straws</b>  <b>Persuasive Advert</b> (Non-Fiction)	<b>A Journey into the Wonderful World of your Microbiome</b>  <b>Explanation</b> (Non-Fiction)	<b>The BFG</b>  <b>Narrative</b> (Adventure)	<b>The Creature</b>  <b>Newspaper Report</b>
	Additional Writing	<b>Still I Rise</b>  <b>Poetry</b>  <i>Linked to Black History Month (Maya Angelou)</i>	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>		<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	

UKS2

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y5 Maple	TWS Unit 1	<b>Cosmic</b> <b>Narrative</b> (Science Fiction) <i>Linked to Class Novel</i>	<b>Hatshesput</b> <b>Biography</b> (Non-Fiction) <i>Linked to the Ancient Egyptians topic</i>	<b>The Explorer</b> <b>Narrative</b> (Adventure) <i>Linked to South America topic</i>	<b>Scree Use</b> <b>Balanced Argument</b> (Non-Fiction)n	<b>The Highwayman</b> <b>Poetry</b>	<b>Scott of the Antarctic</b> <b>Diary</b> (Non-Fiction) <i>Linked to 'Emperor Penguins' unit (below)</i>
	TWS Unit 2 & any additional writing	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Mars Transmission</b> <b>Journal</b> (Non-Fiction) <i>Linked to Science</i>	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Kick</b> <b>Persuasive Letter</b> (Non-Fiction)	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Emperor Penguins</b> <b>Non-Chronological Report</b> (Non-Fiction) <i>Linked to 'Scott of the Antarctic' unit (above)</i>
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y6 Redwood	TWS Unit 1	<b>Hansel and Gretel</b> <b>Narrative</b> (Traditional Tale)	<b>Letter to Scrooge</b> <b>Letter</b> (Non-Fiction) <i>Linked to Christmas</i>	<b>Paperman</b> <b>Narrative</b> (Story)	<b>Everest</b> <b>Non-Chronological Report</b> (Non-Fiction)	<b>Moth</b> <b>Poetry</b>	<b>Goldilocks</b> <b>Newspaper Report</b> <i>Linked to 'Postcard from Prison' unit (below)</i>
	TWS Unit 2 & any additional writing	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Letters from the Lighthouse</b> <b>Recount</b> (Non-Fiction) <i>Linked to class novel</i>	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Detailed Timeline on Ancient Greece</b> <b>Timeline</b> (Non-Fiction) <i>Linked to Ancient Greeks topic</i>	<i>Additional writing linked to topic, trips, class novel, etc. (1 per big term minimum)</i>	<b>Postcard from Prison</b> <b>Postcard</b> (Non-Fiction) <i>Linked to 'Goldilocks' unit (above)</i>