

Cherry Class Week 1

	First thing 30 mins	Morning 30 mins - 1 hour	Late morning 30 mins	After lunch 30 mins	Afternoon 1 hour	End of the day
Monday	<p><u>Reading</u></p> <p>Read your phonics book</p> <p>Please ensure reading records are updated daily</p> <p><u>Name Writing</u></p> <p>Practise writing your name in cursive handwriting (name and surname)</p>	<p><u>Phonics</u></p> <p>Practise reading all your 2 letter sounds in your tin.</p> <p>Watch Mrs P.C's phonics video on the sound ai.</p> <p>Write 4 words with the sound ai and then write a sentence with one of the words.</p>	<p><u>Maths</u></p> <p><u>DoodleMaths</u></p> <p>Assigned tasks, these will appear daily</p>	<p><u>Reading for Pleasure</u></p> <p>Spend half an hour reading your favourite picture books.</p>	<p><u>Topic/playing and learning</u></p> <p>Make a shop and write some price tags and labels for everything you are selling.</p>	<p><u>PE/Physical Wellbeing</u></p> <p>Go for a walk.</p> <p>Play in your garden or in the park.</p> <p>Ride your bike/scooter.</p> <p>Practise skipping.</p> <p>Make a picture with chalk on the pavement.</p> <p>Play a ball game.</p>
Tuesday		Same as Monday with oa sound.			Make a den for the big bad wolf to hide in.	
Wednesday		Same as Monday with ee sound.			Draw a picture of being a kind friend.	
Thursday		Same as Monday with or sound.			Write a shopping list for fruit kebabs or fruit salad.	
Friday		<p>Practise reading all your 2 letter sounds in your tin.</p> <p>Practise writing your tricky words</p> <p>I, no, go, to, the, into</p>			Make a fruit salad or fruit kebab.	

Cherry Class Week 2

	First thing 30 mins	Morning 30 mins - 1 hour	Late morning 30 mins	After lunch 30 mins	Afternoon 1 hour	End of the day
Monday	<u>Reading</u> Read your phonics book Please ensure reading records are updated daily <u>Name Writing</u> Practise writing your name in cursive handwriting (name and surname)	<u>Phonics</u> Practise reading all your 2 letter sounds in your tin. Watch Mrs P.C's phonics video on the sound ar . Write 4 words with the sound ar and then write a sentence with one of the words.	<u>Maths</u> <u>DoodleMaths</u> Assigned tasks, these will appear daily	<u>Reading for Pleasure</u> Spend half an hour reading your favourite picture books.	<u>Topic/playing and learning</u> Use your story box to tell the story of Goldilocks and the Three Bears to a friend, a teddy, a family member... your pet..	<u>PE/Physical Wellbeing:</u> Go for a walk. Ride your bike/scooter. Practise skipping. Make a picture with chalk on the pavement. Play a ball game.
Tuesday		Same as Monday with ow sound.			Go for a walk and see what you can hear, see, smell and touch. Can you see any signs of Spring?	
Wednesday		Same as Monday with oi sound.			Make a card for a friend or relative (draw a picture and write a short message) and post it!	
Thursday		Same as Monday with oo sound.			Draw a picture of your favourite book character.	
Friday		Practise reading all your 2 letter sounds in your tin. Practise writing tricky words he, she, me, we, be			Make a house for the big bad wolf out of lego...junk modelling, or anything you can find at home.	

Year 1 - Maple Class Week 1

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the day
Monday	Reading and Phonics: Reading Phonics books	Spelling: 2 Do Spelling quiz (recap of previous spellings) <i>*start on Autumn 1/ Week 1 and work through chronologically</i> Computing: 2 Do 2Type/Left key 2Type/Right key Phonics: 2 Do Cloze phonics activity	Writing: Narrative 2 Do Story retell Cinderella	Maths: DoodleMaths Assigned tasks, these will appear daily	Reading for Pleasure: KS1: Sharing Books / Reading for pleasure - Please ensure reading records are updated daily	Science - 2 Do Animals Animal grouping	PE/Physical Wellbeing: skipping/riding a bike/forest school activities Encourage children to beat their personal best.
Tuesday			Writing: Narrative 2 Do Story retell Cinderella			Topic - Make a dinosaur model using tubs, boxes, bottles, cereal boxes from your recycling. Or try making a model of your dinosaur using lego!	
Wednesday			Writing: Letters 2 Do Write a letter- Cinderella			Topic - 2 Do Dinosaur Leaflet	
Thursday			Writing: Letters 2 Do Finish a letter- Cinderella			Topic - Create a poster about your dinosaur model	
Friday			Writing: Letters Write a letter to a friend/relative and post it!			Topic - 2 Do Create your own dinosaur using scaly pens	

Year 1 - Maple Class Week 2

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the day
Monday	<u>Reading and Phonics:</u> Phonics books	<u>Spellings:</u> 2 Do Spelling quiz (recap of previous spellings) <i>Start on Autumn 1/ Week 1 and work through chronologically</i> <u>Computing:</u> 2 Do: 2Type/Left key 2Type/Right key <u>Phonics:</u> 2 Do Cloze phonics activity.	<u>Writing: Narrative</u> 2 Do Write a superhero story	<u>Maths:</u> <u>DoodleMaths</u> Assigned tasks, these will appear daily.	<u>Reading for Pleasure:</u> Sharing Books / Reading for pleasure Please ensure reading records are updated daily.	<u>Science - Animals</u> 2 Do Pet captions, choose a pet and write some sentences to describe it	<u>PE/Physical Wellbeing:</u> skipping/riding a bike/forest school activities Encourage children to beat their personal best.
Tuesday			<u>Writing: Narrative</u> 2 Do Write a superhero story			<u>Seasons Topic recall -</u> (Spring) Create a weather diary. You can use pictures and words. What was the weather like this morning, at lunchtime?	
Wednesday			<u>Writing: Instructions</u> 2 Do Write a set of instructions on how to make crispy cakes.			<u>Seasons - (Spring)</u> Keep your weather diary up to date! <u>Art activity.</u> 2Do Create a weather map	
Thursday			<u>Writing: Instructions</u> 2 Do Write a set of instructions on how to make crispy cakes.			<u>Seasons - (Spring)</u> Keep your weather diary up to date 2 Do: Draw a Spring scene	
Friday			<u>DT: Cooking</u> Make crispy cakes and review them!			<u>Seasons - (Spring)</u> Keep your weather diary up to date! 2 Do 'Weather, what are the different types of weather conditions' activity and 'Seasons' quiz	

Year 2 - Willow Class Week 1

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	<u>Handwriting:</u> Practise joins - or/od/on/om Days of the week Months <u>Reading:</u> Banded Books or phonics books / Spelling practice - corresponding week in homework book	<u>SPAG:</u> SATs book test (spelling and grammar) - 1 per day <u>Computing:</u> '2 type' -left key/right key -daily practice.	<u>Writing: Narrative</u> <u>Traditional Tales:</u> 2 do - Story retell - <i>Little Red Riding Hood</i> (LRRH)	<u>Maths:</u> 1 x Maths SATs buster activity each day plus assigned tasks on Doodle Maths These will appear daily.	<u>Reading for</u> <u>Pleasure:</u> KS1: Sharing Books / Reading for pleasure - Please ensure reading records are updated daily	<u>Science -</u> 2 do - <i>Materials and their properties</i>	<u>PE/Physical Wellbeing:</u> skipping/riding a bike/forest school activities
Tuesday			<u>Writing: Narrative</u> Story retell - <i>Little Red Riding Hood</i>			<u>Minibeast Project:</u> 2 do - Create a minibeast fact file.	
Wednesday			<u>Writing: Letters</u> 2 do - LRRH letter to the woodcutter to thank him for helping.			<u>Minibeast Project</u> 2 do - Create a leaflet on the butterfly life cycle. Design your own insect	
Thursday			<u>Writing: Letters</u> 2 do - LRRH letter continued.			<u>Minibeast Project/ Art</u> Minibeast hunt in garden/park and draw picture of their habitats	
Friday			<u>Writing: Letters for a purpose.</u> Write a letter to a friend or relative (and post if able!)			<u>Minibeast Project/ DT/Creative Craft:</u> Create a habitat for a bug using recycling or natural materials	

Year 2 Willow Class Week 2

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	Handwriting Practice writing your address - correct	SPAG: SATs book test (spelling and grammar) - 1 per day	Writing: Narrative 2 do - Superhero story	Maths: Doodle Maths These will be assigned daily and then ...	Reading: Sharing book / Reading for pleasure -	Science: 2 do <i>Animals -animals and their babies/nocturnal animals captions</i>	PE/ Wellbeing: skipping/riding a bike/ how many star jumps in a minute etc/ forest school activities.
Tuesday	Reading: Phonic books/ Banded Books / Spelling practice - corresponding week in homework book	Computing: 2 type' on Purple Mash -left key/right key -daily	Writing: Narrative 2 do - Superhero story	1 x Maths SATs buster activity each day	Please ensure reading records are updated daily	Topic Project: Recall Dinosaurs/animals: 2 do' - Topic tasks Write a poem or similes about dinosaurs Use texture to finish the stegosaurus picture	Encourage children to beat their personal best.
Wednesday			Writing: Instructions 2 do - Instructional writing -smoothie making			2 do' - Topic tasks based on animals -categorise animals -caption about a pet	
Thursday			Writing: Instructions 2 do - Instructional writing -smoothie making			2 do' - Topic tasks based on animals -living/non-living -mammal or reptile? -needs of animals	
Friday			DT: Cooking Make the smoothie, enjoy it and write a review - top tips for next time!			Art/DT: Make a dinosaur or animal model using tubs,boxes,bottles,cer eal boxes from your recycling. Or try making a model using lego!	

Year 3 and 4 Sycamore Class Week 1

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	Reading: Free read or banded book from school.	Computing: 2 type on Purple mash - Letters and Numbers (daily practise)	Writing: Narrative 2 do - Story retell Yr3 -King Midas Yr4 -Trojan Horse	Maths: Assigned tasks on Doodle Maths - These will appear daily	Reading: Assigned book activities on 2 do Book Dictionary - add to this as you read. Monday 2do Book Setting Tuesday 2 do Letter to a Character Wednesday 2 do Interview with a book character Thursday & Friday 2 do Comic Strip	Science Recall: 2 do Yr3 - Forces tasks Monday: Forces Forces V3 Tuesday: Forces in Action V2 Are they Magnetic? Yr4 - Sound tasks Monday: Sound Quiz Sound Insulation Tuesday; Sound Leaflet	PE/ Wellbeing: skipping/riding a bike/ how many star jumps in a minute etc/ forest school activities. Encourage children to beat their personal best.
Tuesday	Encourage children to read a mixture of fiction and non fiction texts and to read aloud to you. Encourage correct pace, use of expression, pausing for punctuation - model how it should be done by reading to them.	Spelling recall: Spelling quizzes - 2 daily starting from Autumn 1 Week 1 and working through. Year 3: Year 3 file Year 4: Year 4 file	Writing: Narrative 2 do - Story retell Yr3 -King Midas Yr4 -Trojan Horse			Topic Project: Recall 2 do Yr 3 -Castle and Knights Wednesday Knight Diary Thursday Knight Leaflet Yr4 -Fossils Wednesday Mary Anning Factfile Thursday Fossils Leaflet	
Wednesday			Writing: Newspaper Report 2 do - Yr 3- King Midas news article Yr4-Trojan Horse news article				
Thursday			Writing: Newspaper Report 2 do - Yr 3- King Midas news article Yr4-Trojan Horse news article				
Friday			Writing: Letters for a purpose. Write a letter to a friend or relative (and post if able!)			Art/Crafts: Draw or paint a detailed picture of what you can see from your bedroom window.	

Year 3 and 4 Sycamore Class Week 2

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	<p>Reading: Free read or banded book from school.</p> <p>Encourage children to read a mixture of fiction and non fiction texts and to read aloud to you.</p> <p>Encourage correct pace, use of expression, pausing for punctuation - model how it should be done by reading to them.</p>	<p>Computing: Both Yr 3 and 4 2 type on Purple mash -Vowels and Consonants and Punctuation and Symbols.</p> <p>Spelling recall: 2 do Spelling quizzes - 2 daily starting from Autumn 2 week 1 and working through. Year 3: Year 3 folder Year 4: Year 4 folder</p>	<p>Writing: Yr 3 Settings Descriptions/ Yr 4: Diary Writing. 2 do- Yr 3: Senses at the Seaside/ A Seaside resort (Topics/Seaside) Yr 4: All about Skara Brae/ Hunter Gatherers' Diary (Recap Topic/Stone Age)</p>	<p>Maths: Assigned tasks on Doodle Maths - These will appear daily</p>	<p>Reading: Both Yr 3 and Yr 4 Assigned book activities on 2 do Book Dictionary - add to this as you read. Monday 2do Character Comparison Tuesday 2do Book Recommendation Wednesday 2 do Postcard from a book Thursday & Friday 2 do Book Review</p>	<p>Science - Recall 2 do Monday Y3 Sedimentary Rocks Yr 4 Solids, Liquids and Gases</p> <p>2 do Tuesday Yr3 Habitats Y4 Water Cycle</p>	<p>PE/ Wellbeing: Both Yr 3 and Yr 4 skipping/riding a bike/ how many star jumps in a minute etc/ forest school activities.</p> <p>Encourage children to beat their personal best in activities</p>
Tuesday			<p>Writing: Myths and Legends. 2 do Read the story of 'Theseus and the minotaur' - Create a story map to help you retell.</p>				
Wednesday			<p>Writing: Newspaper Reports 2 do - newspaper report on Theseus and the minotaur</p>				
Thursday			<p>Writing: Newspaper Reports . 2 do - Finish newspaper report on Theseus and the minotaur.</p>				
Friday			<p>Writing: Persuasive Writing 2 do - create an advert for one of the products shown.</p>			<p>2 do Topic recall -Florence Nightingale/Mary Seacole Wednesday Y3 Florence Nightingale - write about her life Y4 An Interview with Florence Nightingale Thursday Y3 An interview with Mary Seacole Y4 Mary Seacole - write about her life</p> <p>DT: Both Year 3 and 4 Craft/Art activity Make or draw a maze</p>	

Yr 5 and Yr 6: Oak Class - Week 1

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	Reading: Quiet reading. Encourage your child to read a mixture of fiction and nonfiction books. They will all have at least two school books to read from.	Computing: Year 5 and Year 6 '2 type' on Purplemash -high frequency words (daily practise- KS2 A- J both sets) SPAG and Spelling Recall : Yr5 -Spelling quizzes 2 x daily quizzes starting from Autumn 1 week 1 Yr 6: 1 x Spelling quiz 1 x SPAG Activity from Nelson Grammar Books Mon - Unit 4 Tues - Unit 11 Weds - Unit 27 Thurs - Unit 21 Fri - Unit 24	Writing: Year 5 and Year 6: Writing: Debates '2 DO' - First draft and edit Deforestation debate	Maths: Doodle Maths Yr 5: Assigned an hour of tasks on Doodle Maths - These will appear daily. Yr 6 : Assigned 30 mins tasks on Doodle Maths - These will appear daily. This is followed by .. Yr 6 - 30 minutes from Abacus Maths. Mon - Pg 4-6 Tues - Pg 7-8 Weds - Pg 9-10 Thurs - Pg 11 Fri - Pg 12 - 14	Recording Reading: Year 5 and Year 6: Mon - Wed: Activities based on reading book '2DO' Book recommendation (update daily) Thursday: '2DO' Book Dictionary (add to this as you read) Friday: '2DO' Book review 'setting'	Science: Year 5 and Year 6: '2DO' 3 x tasks 'Materials' Reversible and Irreversible changes Topic work: Yr5-Volcanoes and Earthquakes '2 DO' Tuesday: Volcano news report '2 DO' Wednesday: Layers of the Earth Quiz '2 DO' Thursday: Volcano Leaflet Art/Crafts: Friday - Create a model/picture to show/label the layers of the Earth. Yr6 - The Titanic '2 DO' Tuesday - Research the sinking of the Titanic. '2 DO' Wednesday -Newspaper Report '2 DO' Thursday - Accommodation Art/Crafts: Friday - Create/draw a room on the Titanic.	PE/ Wellbeing: skipping/riding a bike/ how many star jumps in a minute etc/ forest school activities. Encourage children to beat their personal best in activities
Tuesday			Writing: Debates '2 DO' - Finish and publish Deforestation debate				
Wednesday			Writing: Information text '2DO' Alien survival guide (English/ story telling) (short writing task)				
Thursday			Writing: Description Story Settings. '2DO' - Visit to a creepy wood (English/storytelling)				
Friday			Writing: Letters Write a letter to a friend or relative and post it!				

Yr 5 and Yr 6: Oak Class - Week 2

	First thing	Morning 30 mins	Mid morning 1 hour	Late morning 1 hour	After lunch 30 mins	Afternoon 1 hour 30 mins	End of the Day:
Monday	Reading: Quiet reading. Encourage your child to read a mixture of fiction and nonfiction books. They will all have at least two school books to read from.	Computing: Yr5 and 6 - 2 Investigate Database - continue project	Writing: Persuasive Writing '2 do' - Design a futuristic gadget for a competition. - First Draft.	Maths: Yr 5: Assigned an hour of tasks on Doodle Maths - These will appear daily Yr 6 : Assigned 30 mins tasks on Doodle Maths - These will appear daily.This is followed by ..	Recording Reading: Activities based on reading book - 2DO Monday - Wednesday - Book Summary for ' <i>The Mystery of The Clockwork Sparrow</i>) - Recent class read.	Science Recall: '2 do' 3 x Tasks 'Light and Dark': 1)Sources of Light 2)How light travels 3)Place the Shadow	PE/ Wellbeing: skipping/riding a bike/ how many star jumps in a minute etc/ forest school activities.
Tuesday		Spellings/Grammar: Yr5 -Spelling quizzes - 2 daily starting from Autumn 2 week 5 Yr 6: 1 x Spelling quiz 1 x SPAG Activity from Nelson Grammar Books Mon - Unit 10 Tues - Unit 3 Weds - Unit 23 Thurs - Unit 18 Fri - Unit 16	Writing: Persuasive Writing '2 do' - Responding to marking and uplevel.	Yr 6 - 30 minutes from Abacus Maths. Mon - Pg 20-21 Tues - Pg 44-46 Weds - Pg 38-39 Thurs - Pg 35-37 Fri - Pg 40	'2 do' -Thursday - Book review 'language analysis' '2 do' - Book review 'setting'	Topic work: Year 5 and Year 6: Choose either Endangered animals or Shang Dynasty then .. Endangered animals: '2 do' Tuesday: - Life cycle of a tiger '2 do' Wednesday: Adaptation '2 do' Thursday: African Safari Arts/ Crafts: Friday: Create a model/picture to show how an endangered animal is at risk in its habitat. OR Shang Dynasty '2 do' Tuesday : Fact File '2 do' Wednesday : Diary '2 do' Thursday : Comparison of China then and now. Arts/ Crafts: Friday -: Create a powerpoint/poster to show the comparison between the Shang Dynasty and Modern China.	Encourage children to beat their personal best in activities
Wednesday			Writing: Narrative 2 do' - Short Story Imagine you became the King/Queen today. Write about how you would spend your first day.				
Thursday			Writing: Instructions 2 do' -Write a set of instructions of how to create a machine that allows you to time travel.				
Friday			Writing: Poetry Poetry - Write a poem in your homework based on the weather today. Try to use some of the Boomtastics (personification, similes etc).				

