



Today we said a sad farewell to our student teachers Miss Kent who has been teaching in Sycamore Class and Miss Roe who has been working with Maple Class. They have been with us for a few months and have really enjoyed working with our children. We wish them both the best of luck on their next school placement and for the future.



On Wednesday the classes went off timetable for a wellbeing day to enjoy a range of different activities. It was an opportunity for a more relaxing day and to experience some art, craft, design technology and investigative tasks. In Reception, the children had great fun with the parachute and being creative. We are looking at building wellbeing days into the school year so that our children can have some more days like this.

### ***Mrs Cowgill and Mr Turull***



To celebrate Big Schools' Birdwatch last week, Willow Class used some of their old fruit to make a birdfeeder. We shaped a wire coat hanger into a circle, loaded it up with sliced pears, and hung it on a tree in the forest school area. We hope that some of the robins, sparrows, goldfinches and many other garden birds we have seen in the area will enjoy it!



On Tuesday Maple Class went on a walk to the old railway line looking for natural and man made materials. They were very well behaved, had lots of fun and were very appreciative of the biscuit from Mrs Muckley at the end.







## Certificates of the week

### Head Teacher's Award

Congratulations to Kiera, Freddie, Aaron, Ellis, Sammy and Evie for receiving the Head Teacher's award this week.



### Doodle Maths

Receiving the most stars in Doodle Maths this week are Connie, Reuben, Zander, Joshua, Brooke and Teddy. Top for Doodle Tables are Connie, Ellis, Henry, Autumn, Max and Emily.

Well done to the whole of Cherry Class who have been named **Readers of the Week** due to their love and enthusiasm for lunch time reading club. The Year 6 librarians are very impressed with them all.

### Other Awards

Molly has received her Silver Award for her Citizenship Passport. Well done Molly! Spencer and Ellis brought in their swimming certificates. Lottie, Emily, Miliie, Evie and Bella had gymnastics awards. Aaron showed his football trophy and Hattie shared her trampoline certificate.





### **Notices**

- **Dinner Menu Choices** - These must be made by Thursday for the following week. Unfortunately, options can no longer be changed after this day. Please note that if you book a meal and then your child brings in a packed lunch on that day you will still be charged for the booked meal if you pay for school lunches, unless your child is ill.
- **School pick up** - Please remember to inform the school if collection arrangements are different from normal.
- **School Shoes** - Reminder that if trainers are worn they must be all black. White trim/markings and large logos are not acceptable.

### **Diary Dates**

Wednesday 8th February  
Friday 10th February  
Monday 20th February  
Tuesday 21st February  
Wednesday 1st March  
Thursday 2nd March  
Wednesday 8th March  
Wednesday 8th March  
Thursday 9th March  
Thursday 9th March  
Saturday 11th March  
Monday 20th March  
22nd- 24th March  
27th - 31st March  
Friday 31st March

Rowan Class Learning exhibition - 2.30pm  
Last day of Term 3  
Term 4 begins  
Pancake races  
Bedtime stories  
Planned NEU Strike day  
Willow Class trip to SS Great Britain  
Parents Evening 3.30-7pm **NEW DATE**  
Y5/6 gym competition @ Writhlington 1-3pm  
Parents Evening 3.30 - 5pm **NEW DATE**  
Clutton bulb show  
Dance Umbrella @ Bath Forum  
Year 4 Residential @ Mendip Outdoor Centre  
Year 6 Residential @ Little Canada  
End of Term 4



***We are hiring.....CARETAKER VACANCY***

Farrington Gurney Church School and Clutton Primary School are seeking a hard-working individual who enjoys physical labour, repairing and looking after buildings and grounds. Working across both sites (5 hours per week at each). Salary - £5831.00 (£11.18 hourly rate).

If you are interested or know anyone who would like to apply, please contact the school office for further information.



During March we are delighted to be holding further opportunities for you to come and join us. There is no charge for these events but places are allocated on a first-come-first-served basis. If you are interested, registration and more details are on our website, please follow the links below.

**4 March – Science Detectives for girls in Year 5  
10-12.30 at our Senior School**

**[Science Detectives for Year 5 - Royal High School Bath \(gdst.net\)](https://www.gdst.net/Science-Detectives-for-Year-5-Royal-High-School-Bath)**

**25 March – ‘Harry Potter code-cracking Classics’ for girls in Year 4 and 5  
10-12.30 at our Senior School**

**[Classics Masterclass for Year 4 + 5 - Royal High School Bath \(gdst.net\)](https://www.gdst.net/Classics-Masterclass-for-Year-4-5-Royal-High-School-Bath)**

**25 March – Easter Discovery Day for boys and girls aged 6-11  
10-12.30 at our Prep School**

**[Easter Discovery Day - Royal High School Bath \(gdst.net\)](https://www.gdst.net/Easter-Discovery-Day-Royal-High-School-Bath)**





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.