















Willow Curriculum Map Term 3

English: Writing 	English: Reading 	Phonics 	Maths 	Science 	Geography 
<p>Key writing skills</p> <ul style="list-style-type: none"> Leaving spaces between words Handwriting - joined Applying phonics Using a capital letter at the start of a sentence and a full stop at the end of a sentence Identifying different sentence types Punctuating sentences with either full stops, exclamation marks or question marks Applying taught grammar from the Write Stuff within writing <p>We are writing</p> <ul style="list-style-type: none"> Narrative Story on a fiction book Retelling the story The Stone Age Boy 	<p>Books we will read</p> <ul style="list-style-type: none"> Stone Age Boy A Mouse Called Wolf <p>Visual Literacy</p> <ul style="list-style-type: none"> Our History topic (Stone Age) will support in writing 	<p>Phonics focus</p> <ul style="list-style-type: none"> Recapping and applying phase 3, 4 and 5 sounds Phase 4 blending and segmenting longer (polysyllabic) words with adjacent consonants Recognising and spelling common exception words for Year 2 and Year 3 Continuing our phase 5 sounds Apply our phase 5 sounds to spellings 	<p>Multiplication and Division</p> <ul style="list-style-type: none"> Recap 2s, 5s, and 10s time tables Arrays and equal groups to support with multiplication and division Sharing and grouping - understanding the difference between the two Multiply and divide by 3 and learn 3 times tables Multiply and divide by 4 and learn 4 times tables Multiply and divide by 8 and learn 8 times tables 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> Understand what is a force - give examples of a force Magnetic and non-magnetic materials Magnetic poles Friction <p>Working Scientifically</p> <ul style="list-style-type: none"> Comparative and fair testing - magnetic and non-magnetic materials and magnetic poles Performing a simple and independent experiment linked with friction <p>Light</p> <ul style="list-style-type: none"> Identify what is light Identify light sources Continued for Term 4 	<p>Mountains and Rivers</p> <p>Mountains</p> <ul style="list-style-type: none"> Three formation of mountains - how are they formed? Case studies of three famous mountains - compare differences and similarities - locate on a world map Volcanoes - how are they formed? Label features of a volcano Pompeii - history link - describe the eruption - settlements <p>Rivers</p> <ul style="list-style-type: none"> Egyptian civilisation - why did the Egyptians live near the River Nile - why do people live near rivers? River features - label the river with basic river features Erosion and deposition - physical processes Coastal erosion - coastal management Water cycle
<p style="text-align: center;">Music</p> 	<p style="text-align: center;">PE</p> 	<p style="text-align: center;">Computing</p> 	<p style="text-align: center;">PSHE</p> 	<p style="text-align: center;">RE</p> 	<p style="text-align: center;">Art/DT</p> 
<ul style="list-style-type: none"> Listening and responding to music related to mountains Creating sound effects and rhythm to link with a piece of music Adding rhythm Creating a final piece of music related to mountains 	<ul style="list-style-type: none"> Yoga Gymnastics 	<p>Computing network systems</p> <ul style="list-style-type: none"> What is a computer? Basic functions of a computer <p>Stop-frame animation</p> <ul style="list-style-type: none"> Create basic animations using Scratch Plan own stop-frame animation Assess stop-frame animation Perfect and adapt stop-frame animation 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> Family differences Family conflict Words that harm and being a witness to bullying <p>Dreams and Goals_(continue in Term 4)</p> <ul style="list-style-type: none"> Aspirations and goals for the future 	<p>Islam</p> <ul style="list-style-type: none"> The Five Pillars of Islam Similarities and differences between Christianity and Islam What do Muslims believe about Islam and Iman? 	<p>Design and Technology Textiles</p> <ul style="list-style-type: none"> Use a cross-stitch to join two pieces of fabric together. Design and cut the template for a cushion. Use cross-stitch and appliqué to decorate a cushion face. Make a cushion that includes appliqué and cross-stitch.