

Willow Curriculum Map Term 4

English: Writing	English: Reading	Phonics	Maths	Science	History
Key writing skills Leaving spaces between words Handwriting - joined Applying phonics Using a capital letter at the start of a sentence and a full stop at the end of a sentence ldentifying different sentence types Punctuating sentences with either full stops, exclamation marks or question marks Extending sentences using a variety of conjunctions Applying taught grammar from the Write Stuff within writing We are writing Persuasive nonfiction text	Books we will read Skara Brae non-fiction text A Mouse Called Wolf Visual Literacy Our History topic (Stone Age) will support in writing	Phonics focus Recapping and applying phase 3, 4 and 5 sounds Phase 4 blending and segmenting longer (polysyllabic) words with adjacent consonants Recognising and spelling common exception words for Year 2 and Year 3 Continuing our phase 5 sounds Apply our phase 5 sounds to spellings	Multiplication and Division A Recap 2s, 5s, and 10s time tables Arrays and equal groups to support with multiplication and division Sharing and grouping - understanding the difference between the two Multiply and divide by 3 and learn 3 times tables Multiply and divide by 4 and learn 4 times tables Multiply and divide by 8 and learn 8 times tables Multiplication and Division B Multiplication and Division B Multiplication and Division B Multiplication and Division B Multiplication and Division B Multiplying 2-digit number by a 1-digit number - exchanging/not exchanging Dividing 2-digit number by 1-digit - exchanging/not exchanging	Light Identify what is light Identify light sources Sun protection - what damage does it cause? Reflection - which material reflects the most light? transparent materials translucent materials opaque materials What is a shadow? How are they formed?	Stone Age to Iron Age Timeline of Stone Age to Iron Age Settlements during Stone Age to Iron Age Food and Farming during the Stone Age to Iron Age Investigating artefacts Investigating Skara Brae and StoneHenge Culture/beliefs and religion during Stone Age to Iron Age
Music	PE	Computing	PSHE	RE C	Art/DT
 Developing singing technique Sing like a viking 	● Hockey • Netball	Stop-frame animation	Aspirations and goals for the future Dreams and goals for the future Facing and overcoming challenges	The Five Pillars of Islam Similarities and differences between Christianity and Islam What do Muslims believe about Islam and Iman?	To learn how to sew cross-stitch and appliqué. To decorate fabric using appliqué and cross-stitch. To assemble and complete a cushion.