



TRINITY CHURCH SCHOOL

MFL Curriculum Progression

FRENCH - YEAR 6	TERM 1: L'ECOLE
<p>Children will:</p> <ul style="list-style-type: none"> ● Learn words for school <u>instructions</u> ● Learn words for <u>school subjects</u> ● Learn how to express opinions ● Learn words for <u>school uniform</u> ● Learn <u>adjectival agreements</u> (through colours) ● Recognise genders ● Use new verbs in the present tense - je porte ● Use <u>"ne ... pas"</u> ● Justify opinion and use of <u>"parce que"</u> 	<p>Listening</p> <ul style="list-style-type: none"> ● Listen to spoken foreign language for details and gist. Identify key points and some detail. ● Follow a wide range of classroom instructions. <p>Reading</p> <ul style="list-style-type: none"> ● Read and translate a short passage. <p>Speaking</p> <ul style="list-style-type: none"> ● Share opinions on school subjects. ● Describe their school uniform. <p>Writing</p> <ul style="list-style-type: none"> ● Opinions on school subjects and justification. ● Describe their school uniform.
	TERM 2: L'ECOLE
<p>Children will:</p> <ul style="list-style-type: none"> ● Revise <u>numbers</u> (to 60) ● Learn how to tell <u>the time</u> in French ● Study a <u>timetable</u> ● Revise <u>school subjects</u> ● Learn about <u>Christmas</u> traditions in France (La bûche aux framboises) 	<p>Listening</p> <ul style="list-style-type: none"> ● Listen & practise saying times in French. ● Listen to how French people celebrate Christmas. <p>Reading</p> <ul style="list-style-type: none"> ● A timetable. ● A short passage & recognising times. ● Read and understand Christmas vocabulary.

	<p>Speaking</p> <ul style="list-style-type: none"> • Understand and use numbers in context. • Talk about a timetable/times. <p>Writing</p> <ul style="list-style-type: none"> • Write a short paragraph about their school day including times.
FRENCH - YEAR 6	TERM 3: CHEZ MOI
<p>Children will:</p> <ul style="list-style-type: none"> • Learn new vocabulary relating to <u>LA MAISON</u> • Widen their knowledge of adjectives and their agreements. • Write sentences by adding routine and time to the room 	<p>Listening</p> <ul style="list-style-type: none"> • Listen to the description of a house and answer questions. <p>Reading</p> <ul style="list-style-type: none"> • Read and understand a short passage. <p>Speaking</p> <ul style="list-style-type: none"> • Practise new vocabulary learnt. <p>Writing</p> <ul style="list-style-type: none"> • Describe their home using new vocabulary, including numbers, colours and adjectives.
	TERM 4: MA VILLE
<p>Children will:</p> <ul style="list-style-type: none"> • Learn names of <u>places in town</u> (including genders) • Use adjectives and apply gender agreements • Use <u>"il y a"/ "il n'y a pas de"</u> • Learn the <u>verb "aller"</u> (present tense) • Learn <u>prepositions</u> (gender agreements) • Learn French customs re. <u>Pâques</u> • Make an Easter booklet/card 	<p>Listening</p> <ul style="list-style-type: none"> • Listen to short conversation and answer questions <p>Speaking</p> <ul style="list-style-type: none"> • Talk about your town. <p>Reading</p> <ul style="list-style-type: none"> • Read and understand a short passage. <p>Writing</p> <ul style="list-style-type: none"> • Write a short passage describing your town.

<p>FRENCH - YEAR 6</p>	<p>TERM 5: LES DIRECTIONS</p>
<p>Children will:</p> <ul style="list-style-type: none"> • Learn vocabulary relating to <u>directions</u> • Understand and give directions • Learn <u>new verbs</u> - traverser, tourner, continuer... 	<p>Listening</p> <ul style="list-style-type: none"> • Listen to directions and follow on map <p>Speaking</p> <ul style="list-style-type: none"> • Practise asking for directions in pairs (including places) • Give directions to peers around the school <p>Reading</p> <ul style="list-style-type: none"> • Read and understand a short passage guiding them to a treasure <p>Writing</p> <ul style="list-style-type: none"> • Write a short passage giving directions to their house
	<p>TERM 6: LES VACANCES EN FRANCE</p>
<p>Children will:</p> <ul style="list-style-type: none"> • Learn vocabulary: <u>holiday</u> specific • Revise <u>weather</u> • Learn to use "<u>je voudrais</u>" • Learn how to order <u>food</u>... (les glaces) • Learn about Euros (revise numbers) • Learn verbs for <u>summer activities</u> (a la plage) 	<p>Listening</p> <ul style="list-style-type: none"> • Listen to questions when ordering food. • Listen to a model conversation. <p>Speaking</p> <ul style="list-style-type: none"> • Practise ordering food • Deal with money • Talk about the weather. • Talk about holiday activities. <p>Reading</p> <ul style="list-style-type: none"> • Read and understand a menu. • Read a short passage and answer questions. <p>Writing</p> <ul style="list-style-type: none"> • Write a short passage relating to holidays.