



Dear Parents, Guardians and Future Year 11 Students

## Summer Booster Work 2026

As the academic year draws to a close, we understand that the summer holidays are a much-anticipated time for rest and relaxation. However, for our future Year 11 students, this period also presents a unique and valuable opportunity to gain a significant advantage as they prepare for their crucial GCSE examinations. We are writing to highlight the benefits of engaging with summer booster work during this time.

The transition from Year 10 to the intense period of GCSE preparation can be challenging. Summer booster work is not about adding extra pressure, but rather about providing a structured and supportive pathway to consolidate learning, address any areas of weakness and build confidence before the new academic year begins.

Lost learning- the final few weeks are often disrupted with whole school events, and feeding back from exams. This combined with the summer holidays, means that students often go 8 or more weeks without revisiting or applying their knowledge. Studies clearly show that if information is not revisited frequently and often it is lost within 4 weeks. This means that students may often start September being behind in their knowledge and confidence compared to where they were in June before the exams. We want to reduce this pressure on the students by providing them with a range of tasks and activities, to consolidate and build their expertise in advance of the GCSEs.

Here are some key benefits of embracing summer booster work:

- **Consolidating Knowledge:** The summer provides an ideal window to revisit topics covered throughout Year 10. Reinforcing core concepts and key skills now will ensure a strong foundation for the more advanced material and revision techniques required in the final year. This proactive approach helps to prevent the "summer slide" where some learning can be lost over the long break.

- **Targeting Weaknesses:** Identifying and focusing on subjects or topics where a student may feel less confident is crucial. Dedicated summer work allows for a deeper dive into these areas without the immediate pressure of school deadlines, turning potential weaknesses into strengths.
- **Building Confidence:** Successfully tackling challenging material independently or with guidance during the summer can significantly boost a student's self-belief. Entering Year 11 with a sense of accomplishment and preparedness can set a positive tone for the entire year.
- **Developing Independent Learning Skills:** Summer work encourages students to take ownership of their learning. This fosters essential independent study habits, time management, and self-discipline – skills that are invaluable not only for GCSEs but for future academic and professional success.
- **Reducing Future Stress:** By getting a head start on revision and understanding challenging topics, students can alleviate some of the pressure that often builds up during the demanding GCSE year. This can lead to a more balanced and less stressful revision period closer to the exams.

We encourage all future Year 11 students to view summer booster work not as a chore, but as an investment in their future. Details of the Summer Booster work is available on our website under "Information for Students and Parents". <https://www.stdunstansschool.com/information-for-students-and-parentscarers/year-10-summer-work-2025.htm>

It is also listed below.

Yours sincerely,



Mr T Armstrong

Assistant Headteacher

St Dunstan's School



Miss A Kench

Head of Key Stage 4



Subject	Summary of the Booster Work
English	<p>A summer project made up of 3 sections: Macbeth, Power and Conflict Poetry, An Inspector Calls and Language Paper 1. Students complete at least 6 of the tasks listed on any of the sections.</p> <p>This will be sent home and on Google Classroom.</p>
Maths	<p>“Summer Catch-Up” booklets, given out in the last week of Maths Lessons. There is a Higher Tier and a Foundation Tier version, depending on the student's Maths class. Precise instructions on which parts of the booklet to complete will be given by Maths teachers as they are handed out. The deadline for these will be 2 weeks into Term 1 next year, but the long summer break is the ideal time to get these done. This is more than just a regular homework: topics in the booklet are ones that have been taught this year that regularly trip students up in GCSE exams.</p>
Science	<p>Summer revision booklets for the three sciences. Available on google classroom. All the topics covered in the booklets are those which have been covered in class over the past year.</p>
French	<p>French is a subject that's best done little but often. You will gain more by doing a small amount of French regularly than doing one whole afternoon of French revision. The more times you revisit vocab &amp; phrases etc, the more likely it is to stick in your memory.</p> <p>Every day, answer the 5 a day &amp; at the end of the week, mark your answers using the answer sheets. Look carefully at any errors so that you can learn from them.</p> <p>You will see some questions repeated or very similar. This is deliberate to revise &amp; embed the key phrases.</p>

	<p>Speaking Booklets - now that you have experienced a Speaking Exam - you realise the significance of the Speaking Booklets. Please ensure these are completed, if not already, over the Summer to be fully ready for Year 11. All students have a digital copy on google classroom and a physical copy.</p>
<p>Geography</p>	<p>A booklet has been completed with all Year 10 Geography students to help them revise the work previously covered on the topic of Resources.</p> <p>The booklet is designed to take no more than three hours in total. This will help us complete the course content in good time next year. To make the homework as accessible as possible, QR codes/internet links have been included on the task sheets, linking students directly to the relevant resources.</p> <p>All students will receive a paper copy, and an electronic version is also available on Google Classroom should you wish to review further.</p> <p>This work will be due at the end of the second week back, so please make sure you have left your copy, neatly completed in Mrs Manning's classroom.</p>
<p>History</p>	<p><b>Subject: GCSE History – Superpowers 1945-1972 Knowledge Test Preparation</b></p> <p>Pupils have now begun work on our third History course topic: <b>Superpowers 1945-1972</b>. To help consolidate their learning, they will complete a <b>25-question knowledge test</b> on this unit during the <b>second week back after the break</b>. This test will cover all events from 1945-1947 and will be signposted in Google Classroom. Students will be given a revision guide to help them prepare.</p> <p>For those wishing to complete additional revision, we encourage them to:</p> <ul style="list-style-type: none"> <li>● Create their own revision materials using the <b>checklists provided in the revision guides</b>.</li> <li>● Practise using the <b>list of exam questions</b> they've been given.</li> </ul> <p><b>All relevant resources and materials are available on Google Classroom.</b></p>



# St Dunstan's School

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Media Studies	Annotate and consolidate the products that we have studied in Year 10: Quality Street; This Girl Can; GQ; Vogue; The Sun; The Guardian; The Man with the Golden Gun and No time to Die.
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