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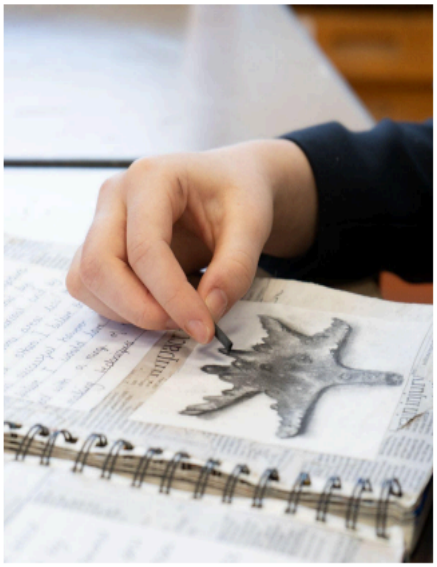

# Year 11

# Final Exam Preparation

# 2025-26

**Final Exam Revision - Year 11**

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| Monday 11th May | |
|---|---|
| English Literature (Paper 1) | |
| Time | 1h 45m (09:00 start) |
| Marks / % of final grade | 50% of the Literature Grade |
| Key content | A Christmas Carol - Charles Dickens<br>Macbeth - William Shakespeare |
| Key revision | Methods: similes, metaphors, imperatives, lists<br>Context: writer's intentions, what the world was like when the text was written, gender norms, attitudes towards social groups<br>Past papers / practice extracts |
| Key questions/sections that will make or break your grade | You MUST write about the rest of the text as well as the extract<br>You MUST write about both texts<br>You MUST focus on methods and the effect achieved<br>You MUST write about context |
| Reminders/Top tips | What: does the writer do?<br>How: does the writer do it?<br>Why: does the writer do it?<br>Pre analyse some quotes ahead of the exam which will be flexible and versatile for a range of topics / themes |

| Tuesday 12th May | |
|---|---|
| **Biology (Combined Science - Paper 1)** | |
| Time | 1h15m (13:15 start) |
| Marks / % of final grade | 1/6 = 16.7% |
| Key content | The following **<u>four modules</u>** are included in this paper:<br>B1 Cell Biology<br>B2 Organisation<br>B3 Infection and Response<br>B4 Bioenergetics<br><br>**Required practicals** within these modules<br>● Microscopy<br>● Osmosis<br>● Food tests<br>● pH effect on enzyme activity<br>● Photosynthesis |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). |

| Tuesday 12th May | |
|---|---|
| **Biology (Separate Science - Paper 1)** | |
| Time | 1h45m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | The following **<u>four modules</u>** are included in this paper:<br>B1 Cell Biology<br>B2 Organisation<br>B3 Infection and Response<br>B4 Bioenergetics<br><br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>● Bacterial reproduction (binary fission)<br>● Monoclonal antibodies (what are they and how are they used)<br>● Plant diseases and defences<br>**Required practicals** within these modules<br>● Microscopy<br>● Osmosis<br>● Food tests<br>● pH effect on enzyme activity<br>● Photosynthesis |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). |

| Wednesday 13th May | |
|---|---|
| **Geography (Paper 1)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | 35% |
| Key content | **The Challenge of Natural Hazards:** Tectonic hazards (earthquakes, volcanoes), weather hazards (tropical storms, UK extreme weather), and climate change.<br><br>**The Living World**: Ecosystems, tropical rainforests and cold environments.<br><br>**Physical Landscapes in the UK:** Coastal landscapes and river landscapes |
| Key revision | **Seneca** - see Google Classroom<br>**Videos** - see Google Classroom<br>**Pass papers** - see Google Classroom<br>**Knowledge organisers** - see Google Classroom<br>Your **revision sheets** |
| Key questions/sections that will make or break your grade | Tackle those 9-mark questions carefully so you address every part of them. **BUG the question!**<br>And don't miss out the straightforward **graph questions!** |
| Reminders/Top tips | You *must* know your case studies clearly. Focus on:<br><br>● **Specific facts** (numbers, dates, locations)<br>● Causes, effects, and responses<br>● Being able to compare examples<br><br>If you are struggling, relate the questions to rivers/coastal areas etc that you know. |

| Thursday 14th May | |
|---|---|
| **Maths (Paper 1 - Non Calculator)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | (1/3) = 33.3% |
| Key content | **<u>All content in the Maths course</u>** could be assessed on this paper, however the Non-calculator paper is more likely to include:<br><br>**Foundation and Higher tier:**<br>● Written methods of multiplication/division - the lattice method or the bus stop<br>● Calculations involving fractions<br>● Expressing a number as a product of its prime factors<br>● HCF/LCM<br>● Estimating calculations (by rounding numbers)<br>● Dividing by a decimal<br>**Higher tier:**<br>● Evaluating negative and fractional indices<br>● Exact values of Trigonometry<br>● Converting recurring decimals into fractions<br>● Standard form calculations<br>● Calculations involving surds |
| Key revision | Complete the predicted papers that will be provided by your maths teachers. In the **pre-exam revision sessions** we will be going through key content, **so it is essential you attend these**. Before each exam we will provide you with a "**heatmap**" which predicts the topics that are likely to come up on the next paper - **review these skills** as a priority. |
| Key questions/sections that will make or break your grade | All questions are important, but it is essential you **show your workings** for each step in the question. Method marks are crucial to success in all papers. |
| Reminders/Top tips | Your maths teachers will provide you with 10 top tips before each of these exams - make sure you have a good look at these topics. |

| Friday 15th May | |
|---|---|
| **History (Paper 1)** | |
| Time | 2h (09:00 start) |
| Marks / % of final grade | 50% |
| Key content | • Germany 1890- 1945<br>• Superpower relations 1945-1972 |
| Key revision | • GCSE spec - ensure you know all keywords given.<br>• Revision guides to go back over content<br>• Flashcards - Use as prompts for events you find difficult.<br>• Exam technique guide and videos. |
| Key questions/sections that will make or break your grade | 12 and 16 mark questions. Do not leave these blank. |
| Reminders/Top tips | Timings - 4 marks - 1 paragraph 5 mins<br>8 marks - 2 paragraphs 10 mins etc<br><br>TEEL paragraph structure - Theme, Evidence, Explain, Link back<br><br>Superpowers - Have at least three events from 1945-1949, 50's and 60's that you can explain clearly and in detail how they caused tension to help with 16 mark questions.<br><br>Sleep well the night before, cramming overnight the day before will not help. |

| Monday 18th May | |
|---|---|
| **Chemistry (Combined Science - Paper 1)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | (1/6) = 16.7& |
| Key content | The following **five modules** are included in this paper:<br>C1 Atomic Structure and the Periodic Table<br>C2 Bonding, Structure and the Properties of Matter<br>C3 Quantitative Chemistry<br>C4 Chemical Changes<br>C5 Energy Changes<br><br>The following content is for **higher tier only** and does not appear on the foundation paper:<br>● Moles<br>● Amounts of substances in equations<br>● Using moles to balance equations<br>● Limiting reactants<br>● Oxidation and reduction in terms of electrons<br>● Strong and weak acids<br>● Reaction at electrodes half equations<br>● The energy change of reactions<br>**Required practicals** within these modules<br>● Making salts<br>● Electrolysis<br>● Temperature changes |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | You will be provided with a **periodic table** in the assessment. Remember that these have a **key** and we have practiced using them in class. Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** |

| Monday 18th May | |
|---|---|
| Chemistry (Combined Science - Paper 1) | |
| | why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). |

| Monday 18th May | |
|---|---|
| **Chemistry (Separate Science - Paper 1)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | (1/2) =50% |
| Key content | The following **<u>five modules</u>** are included in this paper:<br>C1 Atomic Structure and the Periodic Table<br>C2 Bonding, Structure and the Properties of Matter<br>C3 Quantitative Chemistry<br>C4 Chemical Changes<br>C5 Energy Changes<br><br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>● Nanoparticles and their uses<br>● Atom economy<br>● Reactions and industry<br>**Required practicals** within these modules<br>● Making salts<br>● Electrolysis<br>● Temperature changes |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | You will be provided with a **periodic table** in the assessment. Remember that these have a **key** and we have practiced using them in class. Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). |

| Monday 18th May | |
|---|---|
| Media Studies  Component 1 | |
| Time | 1 hour 30 minutes |
| Marks / % of final grade | 40% |
| Key content | **Media Language/ representation/ contexts**: Quality Street, This Girl Can, The Man with the Golden Gun, No Time to Die, Vogue, GQ, The Sun, The Guardian<br>**Industries:** No Time to Die, The Sun, The Archers, Fortnite<br>**Audiences**: The Sun, The Archers, Fortnite |
| Key revision | Fact sheets from the exam board<br>Mrs Fisher Youtube tutorials<br>Theories: Propp, Mulvey, Alvarado, Uses and Gratifications |
| Key questions/sections that will make or break your grade | Question 2B - 25-30 minutes<br>Use the bullet points as essay plan |
| Reminders/Top tips | **Industries**: Revenue<br>**Audiences:** Uses and Gratifications even if it doesn't specifically mention it<br>Roughly a mark a minute<br>Don't leave anything blank |

| Tuesday 19th May | |
|---|---|
| English Literature (Paper 2) | |
| Time | 2h 15m (09:00 start) |
| Marks / % of final grade | (1/2) =50% |
| Key content | An Inspector Calls<br>Power and Conflict Poetry<br>Unseen Poetry |
| Key revision | AIC: Key themes / characters / context / quotes<br>P&C: Clusters of poems / themes / links / key quotes for your chosen 4-5 poems<br>Unseen: Practice reading poems and zooming in on subject matter, feelings, methods, voice.<br>Mr Bruff Youtube tutorials for any poems / characters / themes.<br>Practise planning essays and writing |
| Key questions/sections that will make or break your grade | You MUST only do ONE An Inspector Calls question and there is no extract. Context is important.<br>You MUST answer BOTH unseen questions.<br>Timings are key: the exam is 2hr15<br>AIC - 45 minutes<br>P&C - 45 minutes<br>Unseen 1 - 25-30 minutes<br>Unseen 2 - 10 -15 minutes |
| Reminders/Top tips | Annotate poems<br>Stick to timings<br>Refer to methods throughout<br>Unseen 2 is ONLY about methods |

| Wednesday 20th May | |
|---|---|
| **French (Listening and Reading)** | |
| Time | Foundation: 35m (Listening) + 45m (Reading)<br>Higher tier: 45m (Listening) + 1h (Reading) |
| Marks / % of final grade | 25% Listening 25% Reading |
| Key content | In the listening paper you will need to answer a series of questions on a range of spoken texts relating to all the topics that you've learnt in Year 10 and 11. You will also need to transcribe sentences that you hear in French being dictated to you and write them accurately in French.<br>In the reading paper you will need to answer a series of questions on a range of written texts relating to all the topics that you've learnt in Year 10 and 11.<br>You will also need to translate sentences from French into English. |
| Key revision | Look at the Reading and Listening papers at unknown vocabulary and learn these words/structures.<br>Complete the papers again.<br>Look back over the **vocabulary grids** for the topics you have covered. Links are provided on Google Classroom. |
| Key questions/sections that will make or break your grade | All questions are important, you must make sure you **answer everything** - even if you need to make an educated guess! |
| Reminders/Top tips | Your French teacher will go through top tips for each exam and remind you of these during pre-exam briefings. |

| Thursday 21st May | |
|---|---|
| English Language (Paper 1) | |
| Time | 1h 45m (09:00) |
| Marks / % of final grade | 50% |
| Key content | Unseen fiction - reading and writing |
| Key revision | Revise different requirements of the questions:<br>1 - Multiple choice (5 mins)<br>2 - Language analysis and methods (10 -15 mins)<br>3 - Structure (10 - 15 mins)<br>4 - Evaluation (20 mins)<br>5 - Creative writing (narrative or description 45 mins)<br>Practise past papers |
| Key questions/sections that will make or break your grade | Question 4 - You MUST spend 20 minutes on it<br>You MUST write about METHODS<br>Question 5 - worth half of the marks for the whole paper<br>You MUST spend 45 minutes on it<br>Create a SPAG checklist for Question 5 and check for errors |
| Reminders/Top tips | Stick to timings<br>Make sure you spend enough time on Q4 and 5<br>Annotate your extract as you read<br>Take care with writing skills for question 5 as there are 16 marks available for SPAG. |

| Friday 22nd May | |
|---|---|
| NCFE Business & Enterprise | |
| Time | 1h 30m (13:15) |
| Marks / % of final grade | 80 marks / 40% |
| Key content | **Legal Structures:** Know the difference between Sole Traders, Partnerships, and Ltds. Be ready to discuss "unlimited liability" versus "limited liability"—students often confuse these two.<br>**Marketing Mix (The 4 Ps):** You must be able to explain how Product, Price, Place, and Promotion work together to create a brand identity.<br>**Financial Documents:** Ensure you can read and interpret Cash Flow Forecasts and Break-even charts. You don't just need to know the numbers; you need to explain what they mean for the business's survival.<br>**Market Research:** Distinguish between Primary (field) and Secondary (desk) research, including the costs and benefits of each for a new start-up.<br>**Stakeholders:** Understand how different groups (owners, employees, customers, local community) have conflicting interests in a business decision. |
| Key revision | Practice using **past papers** alongside your **revision booklet** and **assessment booklet** which are in your **revision folder**. Make sure you know all of the key terms and definitions. Ensure that you are checking on **Google Classroom** for any revision tips, and **Seneca assignments.** |
| Key questions/sections that will make or break your grade | **The 9-Mark Evaluative Question:** This usually asks you to "Recommend" a course of action. To get top marks, you must provide a balanced argument (Pros vs. Cons) and a final justified conclusion.<br>**The Break-even Analysis:** There is almost always a section on calculating the break-even point. Getting this right provides a huge "points boost," while getting it wrong can lead to errors in following questions.<br>**"Analyse" vs. "Evaluate":** If the question asks you to "Analyse," you need to show the impact on the business (e.g., "This leads to... which results in..."). If it says "Evaluate," you must make a judgment on which factor is the most important. |
| Reminders/Top tips | **Think Like an Owner:** When answering, ask yourself: "Will this help the business make a profit or survive?" If your answer doesn't help the business's objectives, it's probably not the right point.<br>**Use the "BLT" method: B**ecause... **L**eads to... **T**herefore... This ensures |

| Friday 22nd May | |
|---|---|
| NCFE Business & Enterprise | |
| | your explanation is deep enough for the higher mark bands.<br>**Watch the "Context":** If the exam scenario is about a small local bakery, don't suggest they spend £1 million on a national TV ad campaign. Keep your suggestions realistic to the size and scale of the business provided. |

| Friday 22nd May | |
|---|---|
| NCFE Health & Fitness | |
| Time | 1h 30m (13:15) |
| Marks / % of final grade | 40% |
| Key content | To secure a high grade, ensure you are confident in these five commonly examined areas:<br>**The Muscular and Skeletal Systems**: Don't just name bones and muscles; you must understand their specific roles in movement (e.g., antagonistic pairs like the biceps and triceps).<br>**Components of Fitness:** Distinguish clearly between health-related components (like muscular endurance) and skill-related components (like agility).<br>**Principles of Training (FITT and SPORT)**: Be ready to explain how to apply Frequency, Intensity, Time, and Type to a specific athlete's program.<br>**The Effects of Exercise**: Understand both the short-term (immediate) and long-term (chronic) adaptations of the body to physical activity.<br>**Health and Safety**: Know how to conduct a proper PAR-Q (Physical Activity Readiness Questionnaire) and identify potential hazards in fitness environments. |
| Key revision | **NCFE Health and Fitness textbook and revision guide:**<br>**Check the Glossary:** Use it to learn exact definitions; the examiners look for specific terminology, not just general descriptions.<br>**Apply the Knowledge:** At the end of each chapter, complete the "Test Your Knowledge" sections to identify which topics you need to revisit.<br>**Focus on Case Studies:** The exam often uses "real-world" scenarios, so pay close attention to the examples in the textbook that link theory to specific sports or athletes.<br><br>Other revision material is available on **Google Classroom** and you have been given your **Topic Workbooks** and plenty of **Past Paper Questions.** |
| Key questions/sections that will make or break your grade | **The 9-Mark Extended Response:** You must show a "synoptic" understanding, linking different topics together (e.g., how a training principle affects a specific body system).<br>**Command Words:** Always look at the verb at the start of the question.<br>**Data Analysis:** Be prepared to interpret graphs or fitness test results. Accuracy here can be the difference between a Level 1 and a Level 2. |

| Friday 22nd May | |
|---|---|
| NCFE Health & Fitness | |
| Reminders/Top tips | **Read the Scenario:** Often, the exam provides a profile of an athlete (e.g., "Sarah, a 45-year-old swimmer"). If you give general advice instead of tailoring it to Sarah, you will lose marks.<br>**Check your Units:** If you are calculating heart rate or intensity, make sure you include BPM or %.<br>**Don't Leave Blanks:** Even if you're unsure, use your common sense. You might pick up a "knowledge" mark just for using the correct terminology even if the full explanation isn't perfect. |

| Tuesday 2nd June | |
|---|---|
| **Physics (Combined Science - Paper 1)** | |
| Time | 1h 15m (09:00 start) |
| Marks / % of final grade | (1/6) = 16.7% |
| Key content | The following **<u>four modules</u>** are included in this paper:<br>P1 Energy<br>P2 Electricity<br>P3 Particle Models of Matter<br>P4 Atomic Structure<br><br>**Required practicals** within these modules<br>● Specific heat capacity<br>● Resistance<br>● I-V characteristics<br>● Density |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You will be provided with an **equation sheet** in the exam. They will be in module order and those found only on the higher paper will have **HT** next to them. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). |

| Tuesday 2nd June | |
|---|---|
| Physics (Separate Science - Paper 1) | |
| Time | 1h 45m (09:00 start) |
| Marks / % of final grade | 50% |
| Key content | The following **<u>four modules</u>** are included in this paper:<br>P1 Energy<br>P2 Electricity<br>P3 Particle Models of Matter<br>P4 Atomic Structure<br><br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>● Static electricity<br>● Electric fields<br>● Nuclear fission and fusion<br>**Required practicals** within these modules<br>● Specific heat capacity<br>● Resistance<br>● I-V characteristics<br>● Density |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You will be provided with an **equation sheet** in the exam. They will be in module order and those found only on the higher paper will have **HT** next to them. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). Any numeracy questions worth 5 or 6 marks are likely to require the use of **multiple equations**. |

| Tuesday 2nd June | |
|---|---|
| Statistics (Paper 1) | |
| Time | 1h 30m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | • Comparing data using averages<br>• Designing an Investigation<br>• Moving Averages and Trends<br>• Scatter Graphs and Correlation<br>• Averages from frequency tables<br>• Types of Data<br>• Sampling - including stratified sampling<br>• Probability Trees<br>• Box Plots<br>• Cumulative Frequency Graphs |
| Key revision | There is no substitution for past paper practice. All of the past papers are available on Maths Genie. You need to go onto the "Statistics" drop down. All markschemes are available - make sure you review your answers. |
| Key questions/sections that will make or break your grade | Statistics papers often feature higher mark allocations per question compared to standard math papers, with some tasks worth up to 10 marks. To maximise your score, it is essential to provide detailed responses—never leave a question blank. Remember, marks are frequently awarded for your reasoning rather than just the final answer. For instance, whether you propose a census or a sample, you can achieve full marks as long as your justification is clear and logical. |
| Reminders/Top tips | Know your pros and cons! Absolutely crucial for all of the following:<br>>Primary data<br>>Secondary data<br>>A census<br>>A sample<br>>Different types of sample<br>>An interview<br>>A questionnaire<br>Know when to use the mean and when to use the Median |

| Tuesday 2nd June | |
|---|---|
| Media Studies (Paper 2) | |
| Time | 1h 30m (13:15 start) |
| Marks / % of final grade | 30% |
| Key content | Crime Drama:<br>Luther and The Sweeney<br>Music Videos:<br>Lizzo 'Good as Hell'<br>Justin Bieber 'Intentions'<br>TLC 'Waterfalls' |
| Key revision | Extracts of Luther<br>Context of Luther / The Sweeney<br>BBC as a PSB<br>How TV viewing habits have changed over time<br>Conventions of Crime Drama<br>All music videos - key moments<br>Contexts of 1990s (TLC)<br>Representation of gender and ethnicity<br>Websites and social media presence |
| Key questions/sections that will make or break your grade | There is one 20 mark question on Music Videos<br>All of the others are worth 10 marks<br>Roughly spend a mark a minute<br>Be SPECIFIC - not over generalised<br>Theories: Propp, Mulvey, Alvarado, Use and Gratifications |
| Reminders/Top tips | Use the viewing time wisely and take good notes (BUG question so you know the focus)<br>Stick to timings<br>Follow the music artists so that you can keep abreast of their social media presence<br>Look at the websites before the exam and remind yourself of how they help generate revenue / market the star globally. |

| Wednesday 3rd June | |
|---|---|
| **Maths (Paper 2 - Calculator)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | (1/3) = 33.3% |
| Key content | **<u>All content in the Maths course</u>** could be assessed on this paper, however calculator papers are more likely to include:<br><br>**Foundation and Higher tier:**<br>● Percentage change: increase, decrease, or percentage profit<br>● Rounding<br>● Speed (=distance/time) or Density (=mass/volume) calculations<br>● Averages, including from frequency tables<br>● Pythagoras<br>● Trigonometry<br>● Exchange Rates<br>**Higher tier:**<br>● Compounding percentages (interest or depreciation)<br>● Direct and Inverse Proportion calculations<br>● Product Rule for combinations<br>● Sine and Cosine Rule<br>● Iteration<br>● Bound calculations |
| Key revision | Complete the predicted papers that will be provided by your maths teachers. In the **pre-exam revision sessions** we will be going through key content, **so it is essential you attend these**. Before each exam we will provide you with a "**heatmap**" which predicts the topics that are likely to come up on the next paper - **review these skills** as a priority. |
| Key questions/sections that will make or break your grade | All questions are important, but it is essential you **show your workings** for each step in the question. Method marks are crucial to success in all papers. |
| Reminders/Top tips | Your maths teachers will provide you with 10 top tips before each of these exams - make sure you have a good look at these topics. |

| Wednesday 3rd June | |
|---|---|
| Geography (Paper 2) | |
| Time | 1h 30m (13:15 start) |
| Marks / % of final grade | 35% |
| Key content | **Urban Issues and Challenges:** Urban growth and regeneration (Rio de Janeiro, Bristol and Freiberg).<br><br>**The Changing Economic World:** The development gap, reducing the gap, and economic futures in the UK.<br><br>**The Challenge of Resource Management:** Management of food, water and energy resources. With a focus on energy supplies. |
| Key revision | **Seneca** - see Google Classroom<br>**Videos** - see Google Classroom<br>**Pass papers** - see Google Classroom<br>**Knowledge organisers** - see Google Classroom<br>Your **revision sheets** |
| Key questions/sections that will make or break your grade | Tackle those 9-mark questions carefully so you address every part of them. **BUG the question!**<br>And don't miss out the straightforward **graph questions!** |
| Reminders/Top tips | You *must* know your case studies clearly.<br><br>If you are struggling, relate the questions to rivers/coastal areas etc that you know. |

| Thursday 4th June | |
|---|---|
| **History (Paper 2)** | |
| Time | 2h (09:00 start) |
| Marks / % of final grade | 50% |
| Key content | • Elizabethan England<br>• Health and the people c1000- present |
| Key revision | • GCSE spec - ensure you know all keywords given.<br>• Revision guides to go back over content.<br>• Flashcards - Use as prompts for events you find difficult.<br>• Exam technique guide and videos. |
| Key questions/sections that will make or break your grade | 16 mark questions. Do not leave these blank.<br><br>Ensure you are confident on details of the Globe site study. |
| Reminders/Top tips | Timings - 4 marks - 1 paragraph 5 mins<br>8 marks - 2 paragraphs 10 mins etc<br><br>TEEL paragraph structure - Theme, Evidence, Explain, Link back<br><br>Sleep well the night before, cramming overnight the day before will not help. |

| Thursday 4th June | |
|---|---|
| **French (Writing)** | |
| Time | Foundation 1h10 (13:15 start)<br>Higher 1h15m (13:15 start) |
| Marks / % of final grade | 25% - the last part! |
| Key content | Foundation:<br>• Describe a photo<br>• Complete a 50 word writing task<br>• Complete a grammar gap fill task<br>• Translate sentences into French<br>• Complete a 90 word writing task requiring you to write in the present, past and future tenses. You will be given a choice for this task so ensure that you choose a task about a topic that you feel confident with.<br>Higher:<br>• Translate sentences into French<br>• Complete a 90 word writing task requiring you to write in the present, past and future tenses *<br>• Complete a 150 word writing task requiring you to write in detail about one of the topics on the syllabus.<br>You will need to ensure that you can communicate and develop your ideas clearly, using a wide range of language and structures including some examples of complex language. *<br>*You will be given a choice for these tasks so ensure that you choose a task about a topic that you feel confident with. |
| Key revision | Look back at your November and March Mock Writing paper at mistakes you made and the corrections made to ensure you do not repeat these errors.<br>Complete the papers again.<br>Look back over the **vocabulary grids** for the topics you have covered. Links are provided on Google Classroom. |
| Key questions/sections that will make or break your grade | All questions are important, you must make sure you **answer everything** - even if you need to make an educated guess!<br>Remember - you have a choice on the 90 and 150 word questions, so don't answer both. |
| Reminders/Top tips | Where you have a choice of questions - spend a couple of minutes planning your response to see where you have the most vocabulary. That way you know which question to answer. |

| Friday 5th June | |
|---|---|
| English Language (Paper 2) | |
| Time | 1h45m (09:00 start time) |
| Marks / % of final grade | 50& |
| Key content | Unseen non fiction - reading and writing<br>2 extracts: article, diary, blog, letter, essay<br>One will have been written in the 19th century and one will have been written in the 20th or 21st century |
| Key revision | Revise different requirements of the questions:<br>1 - Explicit information True / False (5 mins)<br>2 - Inference and summarising differences (10-15 mins)<br>3 - Analysis of language (10 - 15 mins)<br>4 - Comparative analysis of Writer's feelings (20 mins)<br>5 - Non fiction writing (persuasive / argumentative 45 mins)<br>Practise past papers |
| Key questions/sections that will make or break your grade | Question 4 - You MUST spend 20 minutes on it<br>You MUST write about METHODS and FEELINGS. These are often most obvious at the start and end of the extracts.<br>Question 5 - worth half of the marks for the whole paper (Ethos, Logos, Pathos)<br>You MUST spend 45 minutes on it<br>Create a SPAG checklist for Question 5 and check for errors |
| Reminders/Top tips | Stick to timings<br>Make sure you spend enough time on Q4 and 5<br>Annotate your extracts as you read<br>Take care with writing skills for question 5 as there are 16 marks available for SPAG. |

| Friday 5th June | |
|---|---|
| Music (Listening & Appraising) | |
| Time | 1h30m (13:15 start) |
| Marks / % of final grade | 80 marks/ 40% |
| Key content | **Elements of Music**- Melody, Articulation, Dynamics, Texture, Structure, Harmony, Instruments, Rhythm, Tempo/Time Signature.<br><br>**Conventions of Pop**- Rock n Roll, Rock Anthems, Ballads, Solo Artists<br><br>**Film Music**<br><br>**Rhythms of the World**- African drumming, Greek, Israeli, Palestinian, Indian Classical, Bhangra, Samba, Calypso.<br><br>**Concerto through time**- Baroque, Classical, Romantic. |
| Key revision | Revision notes from lessons<br>CGP revision guide<br>Common answers booklet<br>Revision videos- see Google Classroom<br>GCSE Music Revision website |
| Key questions/sections that will make or break your grade | Question 3- Extended question<br>● Write notes on your first listen<br>● Write in chronological order<br>● Refer to the Elements of Music the question is asking for.<br><br>Question 6- Comparison question<br>● Draw a table to write your notes<br>● Directly compare the 2 pieces of music<br>● Include what is similar<br><br>Score dictation question<br>● Follow the score carefully<br>● You must use the rhythm provided<br>● Use a pencil to draw your melody<br>● You can get marks for the correct melody shape, so always give it a go. |
| Reminders/Top tips | BUG the question!<br>Multiple choice questions- cross out the answers you know aren't correct to help you narrow down your answer.<br>Answer every question.<br>Know your instruments/composers for each country/time period. |

| Monday 8th June | |
|---|---|
| **Biology (Combined Science - Paper 2)** | |
| Time | 1h15m (13:15 start) |
| Marks / % of final grade | (1/6) = 16.7% |
| Key content | The following **<u>three modules</u>** are included in this paper:<br>B5 Homeostasis and Response<br>B6 Inheritance, variation and evolution<br>B7 Ecology<br><br>**Required practicals** within these modules<br>● Reaction times<br>● Sampling techniques |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com** and use your **DRIP sheets**. |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **<u>and</u>** why), compare (similarities **<u>and</u>** differences) and Evaluate (pros and cons **<u>with</u>** a conclusion). |

| Monday 8th June | |
|---|---|
| **Biology (Separate Science - Paper 2)** | |
| Time | 1h45m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | The following **three modules** are included in this paper:<br>B5 Homeostasis and Response<br>B6 Inheritance, variation and evolution<br>B7 Ecology<br><br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>• The brain<br>• The eye<br>• Control of body temperature<br>• Water and nitrogen balance<br>• Plant hormones<br>• DNA structure<br>• Cloning<br>• The theory of evolution<br>• Speciation<br>• The work of Gregor Mendel<br>• Decomposition<br>• Trophic levels and pyramids of biomass<br>• Food production and security<br>**Required practicals** within these modules<br>• Reaction times<br>• Sampling techniques<br>• Effects of temperature of the rates of decay |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as medlyai.com and use your **DRIP sheets**. |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** |

| Monday 8th June | |
|---|---|
| Biology (Separate Science - Paper 2) | |
| | why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). |

| Wednesday 10th June | |
|---|---|
| **Design Technology** | |
| Time | 2h (13:00 start) |
| Marks / % of final grade | 50% |
| Key content | • New & Emerging Technologies<br>• Energy & Materials<br>• Systems & Mechanisms<br>• Material Categories<br>• In-Depth Material Knowledge (Timber), including sourcing, conversion, and working properties.<br>• Production Processes<br>• Quality & Surface Treatments<br>• Iterative Design Process<br>• User-Centered Design + anthropometrics/ergonomics<br>• Design Communication |
| Key revision | BBC Bitesize is excellent (ensure you look at the AQA spec): https://www.bbc.co.uk/bitesize/examspecs/zby2bdm<br>Past papers and mark schemes available in our Google Classroom. Information sheets on all areas of the specification also in our Google Classroom. Use these to help you answer any past questions you are unsure of - find the answers. |
| Key questions/sections that will make or break your grade | Section C (Designing & Making Principles) is worth 50 marks. Questions in this section must be BUGged as it can be easy to misinterpret what is being asked. E.g. it could ask how something impacts the consumer OR the manufacturer OR it may not specify who - very different answers required for each. Link your answers to the wording of the question. |
| Reminders/Top tips | • Be guided by marks available for questions, plus space given for answer. You can overflow into the section at the rear but won't have time to do this for every question (only 6-8 mark questions if necessary to complete your points).<br>• Show workings for maths questions (these can be worth marks even with the wrong answer).<br>• Take real care over accuracy on drawing questions (use ruler, pencil - nothing freehand).<br>• Include technical terminology in process questions (mention tool/material names, and as much detail as you can).<br>• If a process question asks for 'notes and/or sketches' try to include both. E.g. for lamination include a simple diagram of key parts and a step by step guided (bulleted list). |

| Friday 12th June | |
|---|---|
| **Maths (Paper 3 - Calculator)** | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | (1/3) = 33.3% |
| Key content | **<u>All content in the Maths course</u>** could be assessed on this paper, however calculator papers are more likely to include:<br><br>**Foundation and Higher tier:**<br>● Percentage change: increase, decrease, or percentage profit<br>● Rounding<br>● Speed (=distance/time) or Density (=mass/volume) calculations<br>● Averages, including from frequency tables<br>● Pythagoras<br>● Trigonometry<br>● Exchange Rates<br>**Higher tier:**<br>● Compounding percentages (interest or depreciation)<br>● Direct and Inverse Proportion calculations<br>● Product Rule for combinations<br>● Sine and Cosine Rule<br>● Iteration<br>● Bound calculations |
| Key revision | Complete the predicted papers that will be provided by your maths teachers. In the **pre-exam revision sessions** we will be going through key content, **so it is essential you attend these**. Before each exam we will provide you with a "**heatmap**" which predicts the topics that are likely to come up on the next paper - **review these skills** as a priority. |
| Key questions/sections that will make or break your grade | All questions are important, but it is essential you **show your workings** for each step in the question. Method marks are crucial to success in all papers. |
| Reminders/Top tips | Your maths teachers will provide you with 10 top tips before each of these exams - make sure you have a good look at these topics. |

| Thursday 11th June | |
|---|---|
| Geography (Paper 3) | |
| Time | 1h 30m (09:00 start) |
| Marks / % of final grade | 30% |
| Key content | Issue evaluation (pre-release booklet)<br>Fieldwork (Bristol and Swanage)<br>Skills (maths and map skills) |
| Key revision | **Videos** - see Google Classroom<br>**Pass papers** - see Google Classroom<br>**Knowledge organisers** - see Google Classroom<br>Your **revision sheets**<br>Read through the **pre-release booklet** |
| Key questions/sections that will make or break your grade | Tackle those 9-mark questions carefully so you address every part of them. **BUG the question!**<br>And don't miss out the straightforward **graph questions!**<br>Revise what you did on your **fieldtrips.** |
| Reminders/Top tips | Mrs Manning will provide you with 10 top tips before each of these exams - make sure you learn these off by heart.<br><br>Make sure that you familiarise yourselves with the pre-release booklet. |

| Friday 12th June | |
|---|---|
| **Chemistry (Combined Science - Paper 2)** | |
| Time | 1h 15m (13:15 start) |
| Marks / % of final grade | (1/6) = 16.7% |
| Key content | The following **five modules** are included in this paper:<br>C6 The rate and extent of chemical change<br>C7 Organic chemistry<br>C8 Chemical analysis<br>C9 Chemistry of the atmosphere<br>C10 Using resources<br><br>**Required practicals** within these modules<br>• Rates of reactions<br>• Chromatography<br>• Chemical tests to test for ions<br>• Purification of water |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com** and use your **DRIP sheets**. |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). |

| Friday 12th June | |
|---|---|
| **Chemistry (Separate Science - Paper 2)** | |
| Time | 1h45m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | The following **five modules** are included in this paper:<br>C6 The rate and extent of chemical change<br>C7 Organic chemistry<br>C8 Chemical analysis<br>C9 Chemistry of the atmosphere<br>C10 Using resources<br><br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>• Reactions of alkenes and alcohols<br>• Synthetic and naturally occurring polymers<br>• Identification of chemicals by chemical and spectroscopic means<br>• Using materials<br>• The Haber process and NPK fertilisers<br>**Required practicals** within these modules<br>• Rates of reactions<br>• Chromatography<br>• Chemical tests to test for ions<br>• Purification of water |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com** and use your **DRIP sheets**. |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You must be aware of the variables for each required practical. |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). |

| Friday 12th June | |
|---|---|
| Statistics (Paper 2) | |
| Time | 1h 30m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | • Comparing data using averages<br>• Designing an Investigation<br>• Moving Averages and Trends<br>• Scatter Graphs and Correlation<br>• Averages from frequency tables<br>• Types of Data<br>• Sampling - including stratified sampling<br>• Probability Trees<br>• Box Plots<br>• Cumulative Frequency Graphs |
| Key revision | There is no substitution for past paper practice. All of the past papers are available on Maths Genie. You need to go onto the "Statistics" drop down. All markschemes are available - make sure you review your answers. |
| Key questions/sections that will make or break your grade | Statistics papers often feature higher mark allocations per question compared to standard math papers, with some tasks worth up to 10 marks. To maximise your score, it is essential to provide detailed responses—never leave a question blank. Remember, marks are frequently awarded for your reasoning rather than just the final answer. For instance, whether you propose a census or a sample, you can achieve full marks as long as your justification is clear and logical. |
| Reminders/Top tips | Know your pros and cons! Absolutely crucial for all of the following:<br>>Primary data<br>>Secondary data<br>>A census<br>>A sample<br>>Different types of sample<br>>An interview<br>>A questionnaire<br>Know when to use the mean and when to use the Median |

| Friday 12th June | |
|---|---|
| **Hospitality & Catering** | |
| Time | 1h 20m (13:15 start) |
| Marks / % of final grade | 40% |
| Key content | All Unit 1 content:<br>• Types of hospitality and catering providers - commercial/non-commercial<br>• Types of establishments - residential/non-residential<br>• Types of service<br>• Job roles - front and back of house<br>• Working conditions<br>• Success factors of an establishment<br>• Customer requirements - special diets, allergies, intolerances and disabilities<br>• Food safety and hygiene<br>• Food poisoning - visible/non-visible symptoms<br>• Temperature controls<br>• Environmental Health Officer<br>• Environmental issues<br>• Technology in the H&C industry<br>• Health and safety - HACCP/risk assessments (HASAWA, COSHH, RIDDOR)<br>• Equality and diversity - Equality Act/Consumer Rights Act |
| Key revision | Complete past papers and questions that are available to you during lessons (your folder) and on Google Classroom/revision website.<br><br>Read the knowledge organisers from WJEC. |
| Key questions/sections that will make or break your grade | • Environmental Health Officer<br>• HACCP/risk assessments (RIDDOR)<br>• Food poisoning<br>• Special dietary requirements |
| Reminders/Top tips | Read the whole story and BUG the question. For the longer questions there is always lots of information given to you.<br><br>If you are struggling, relate the questions to when you have been to a restaurant or hotel. |

| Monday 15th June | |
|---|---|
| **Physics (Combined Science - Paper 2)** | |
| Time | 1h15m (13:15 start) |
| Marks / % of final grade | (1/6) = 16.7% |
| Key content | The following **three modules** are included in this paper:<br>P5 Forces<br>P6 Waves<br>P7 Magnetism and electromagnetism<br>**Required practicals** within these modules<br>● Extension of a spring<br>● Acceleration of an object<br>● Frequency, wavelength and speed in a ripple tank<br>● Investigating infrared emissions |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You will be provided with an **equation sheet** in the exam. They will be in module order and those found only on the higher paper will have **HT** next to them. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). Any numeracy questions worth 5 or 6 marks are likely to require the use of **multiple equations**. |

| Monday 15th June | |
|---|---|
| Physics (Separate Science - Paper 2) | |
| Time | 1h15m (13:15 start) |
| Marks / % of final grade | 50% |
| Key content | The following **four modules** are included in this paper:<br>P5 Forces<br>P6 Waves<br>P7 Magnetism and electromagnetism<br>P8 Space<br>It is important to ensure you are familiar with all of the **combined science** content but remember to also focus on:<br>• Moments, levers and gears<br>• Pressure in a fluid<br>• Momentum<br>• Reflection of waves<br>• Sound waves<br>• Using waves for detection and exploration<br>• Lenses<br>• Black body radiation<br>• Flemings left hand rule<br>• Electric motors<br>• Loudspeakers<br>• Induce potential, transformers and the National grid<br>• Solar system, stability of orbital motions and satellites<br>• Red shift<br>**Required practicals** within these modules<br>• Extension of a spring<br>• Acceleration of an object<br>• Frequency, wavelength and speed in a ripple tank<br>• Investigating infrared emissions |
| Key revision | Practice using **past papers**. You will be completing **predicted papers** in the pre-exam revision sessions so it is **important that you attend** and make sure you are going through these with your teachers. Ensure that you are checking on **Google Classroom** for any revision tips, **Seneca assignments** or links to other websites such as **medlyai.com.** |
| Key questions/sections that will make or break your grade | Ensure that you are reading each question carefully and identifying the **command word** - this will tell you what is required of the question. Make sure that for all numeracy questions you are showing your **working out** and follow the **bullet points** provided when answering graph questions. You will be provided with an **equation sheet** in the exam. They will be in module order and those |

| Monday 15th June | |
|---|---|
| Physics (Separate Science - Paper 2) | |
| | found only on the higher paper will have **HT** next to them. **Don't forget to convert units.** |
| Reminders/Top tips | Command words: Describe (say what you see), Explain (what **and** why), compare (similarities **and** differences) and Evaluate (pros and cons **with** a conclusion). Any numeracy questions worth 5 or 6 marks are likely to require the use of **multiple equations**. |