

Year 7 Catch up Premium 19/20

The Department for Education has made available additional funds for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The funds are primarily aimed at improving Maths and English levels at Key Stage 2. An allocation is made for every pupil who has not achieved a Level 4 in reading and/or writing at Key Stage 2 as per the October school census.

This report summarises how the 18/19 funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Year 7 Catch-Up Premium 19/20		
Total number of pupils on roll	66	
Total number of pupils eligible for Year 7 Catch Up Grant	4	
Amount of Year 7 Catch Up Grant received per pupil £500		
Total amount of Year 7 Catch Up Grant received	£2000	

Spending of the Year 7 Catch-Up Premium 19/20

Objectives

- To improve the attainment of Yrs. 7 pupils in English & Mathematics at Critchill School, who have not reached National Curriculum Level 4 by the end of Year 6. This comprises all Year 7 pupils.
- To broaden the functional English & Mathematics opportunities and experiences available to pupils.
- To develop pupils' functional ability in English & Mathematics so that they can better apply their skills beyond the school environment.
- To enhance narrative and expressive language skills.

How will we improve the attainment of those remaining below level 4 in English & Mathematics?

- Clicker 7 resources to be purchased.
- Supporting pupils' social communication skills through small, focused group work.
- Interactive Maths wall as part of playground re-development, to improve outdoor maths and engagement. (https://wicksteed.co.uk/products/electronic/electronic-play-systems/learningactiv/)

Initiative	Cost	Impact
 Increased staffing Small group teaching. Small group phonics sessions. English Resources	£1500	Class sizes continue to allow for pupils to master their English and Maths skills, through their Core PLIM's. Through 1:1 with teachers and TAs as well as in small groups and independently. All the pupils in year 7 met or exceeded the expected progress in their Core PLIM this year. Trainer training for Sign- a- Long to
- Sign-a-Long training for staff	21223	increase expertise in school and support these children with communication and literacy. All staff had training cascaded and children were taught the signs across the school.
Mathematics Resources - Abacus	£350	Mathematics planning and interactive activities to supplement Mathematics teaching.