*How will homework be organised?*

* Students will been given homework once a fortnight
* This could include research on the internet, drawing skills or developing an idea
* They should spend at least sixty minutes on each homework

*How will your child be assessed?*

* Continual assessment of sketch book
* End of units final piece is assessed (2 assessed tasks)

*How can you help your child?*

* Encourage your child to complete high quality homework
* Encourage your child to attend art club at lunchtime or after school homework club if they need more support
* Provide them with a range of drawing pencils and coloured pencils

*What will your child be learning?*

* Kandinsky: colour theory, collage, oil and chalk pastels, clay, pressprint and repeat patterns (cross curricular links with Maths and Music)
* Tim Burton: mixed media drawing and using creative and imaginary skills (cross curricular links with Textiles)
* Pop Art: 3D sculptures based on food

**YEAR 9 CURRICULUM - ART**

*How will homework be organised?*

Students will be set homework according to the homework policy. They are expected to print the homework before the lesson in which it is due.

*How will your child be assessed?*

Students will be assessed through a range of practical and theoretical assessments

*How can you help your child?*

* You can ensure that you are aware of any social media that your child may be using and monitor their privacy settings.
* Check your child's planner to ensure that they complete homework to a good standard
* Ask your child to explain to you what they have been learning in computing so that they are having the opportunity to talk about it beyond the classroom

*What will your child be learning?*

* E Safety Project
* Algorithms (flowcharts and Pseudocode)
* Algorithms (Searching and Sorting)
* Hardware and Software
* IT In Society

**YEAR 9 CURRICULUM - COMPUTING**

*How will homework be organised?*

Homework will be a mix of project based work, reading tasks and individual written tasks

*How will your child be assessed?*

Summative assessment will be as follows:

* Term 1 and 2 - creative writing task and analysis of key ideas in the novel
* Term 3 Comparison of two poems
* Term 4 GCSE style English Language paper
* Term 5 GCSE Style Extract analysis
* Term 6 GCSE Style Extract analysis

*How can you help your child?*

* READ!
* Encourage your child to read with you or to you
* Encourage a wide range of quality fiction reading
* Discuss texts being studied at school

*What will your child be learning?*

* Term 1 and 2 - Modern Novel; Of Mice and Men
* Term 3 - Introduction to GCSE Poetry
* Term 4 -  English Language Literary Non Fiction
* Term 5 - Literary Heritage Shakespeare
* Term 6 - Introduction to the 19th Century Novel

**YEAR 9 CURRICULUM - ENGLISH**

*How will homework be organised?*

Doddle and one piece of research / script writing / set or prop planning per module with written evaluations and a written project for the final module.

*How will your child be assessed?*

An assessment at the end of each module through Doddle and Peer/Teacher assessment sheets and a project

*How can you help your child?*

Encourage them to go and see live theatre performances

*What will your child be learning?*

* No Man is an Island - Forum Theatre and a practitioner
* Christmas Event
* Blood Brothers - Script work
* Design / Practitioner project

**YEAR 9 CURRICULUM - DRAMA**

*How will homework be organised?*

Learning vocabulary. Completing activities on Active Learn. Written pieces based on lesson content.

This will be set once every 2 weeks.

*How will your child be assessed?*

5 key assessments throughout the year.

*How can you help your child?*

Encourage student use of Active Learn at home as a revision tool

Use of Memrise as another online programme designed to learn vocabulary

French dictionary - or use wordreference.com at home

*What will your child be learning?*

Internet and Social Media, Body, Sport, Healthy Eating, Fitness, Future jobs, Holidays, Youth lifestyle.

**YEAR 9 CURRICULUM - FRENCH**

*How will homework be organised?*

Students will be set homework once every two weeks.

*How will your child be assessed?*

* Five main written assessments (Terms 1 to 5)
* KS3 exam (term 6)

*How can you help your child?*

* Keep your child up to date with current affairs and geographical events that occur in day to day life.
* Practice using map skills.
* Take your child to places of interest e.g. Wookey Hole caves or National Trust properties.
* http://www.bbc.co.uk/education/subjects/zrw76sg
* www.earthweek.com

*What will your child be learning?*

* Population and Migration
* Weather and Climate,
* Leisure, Recreation and Tourism

**YEAR 9 CURRICULUM - GEOGRAPHY**

*How will homework be organised?*

Students will be set HW once every two weeks

*How will your child be assessed?*

* Five main written assessments (Terms 1-5)
* KS3 Exam (Term 6)

*How can you help your child?*

* Keep your child up to date with current affairs and historical items in the news.
* Discuss with your child the work that they are doing in History
* Encourage your child to read historical novels and watch TV documentaries on the topics covered.
* Take your child to historical places of interest, e.g. Montacute House, Museums such as The Museum of Somerset in Taunton.

*What will your child be learning?*

* World War One
* 1920’s America
* World War Two
* The assassination of JFK
* Civil Rights
* 9/11

**YEAR 9 CURRICULUM - HISTORY**

*How will homework be organised?*

Homework will be set every week. Homework should alternate on a weekly basis between a written piece and an online task on the Mymaths website

*How will your child be assessed?*

**September to February:** At the end of every half term there will be a short (60 minute) test. Feedback is generated from these tests.

**Post February half term:** Students will begin the GCSE syllabus. They will be given a test at the end of the year.

*How can you help your child?*

Ensure that your child is working through the feedback emails, these feedback emails are sent every half term following an assessment. They are to be completed in addition to the weekly homeworks.

If you need to support your child with their homework you can use the following websites:

(1) Corbett maths - which has lots of useful videos.

(2) Mymaths

*What will your child be learning?*

Term 1: Number

Term 2: Shape and measure

Term 3: Algebra:

Term 4 - Term 6 is assessment 1. Assessment 1 is 1 of 4 units, that carry right the way through to year 11. Assessment 1 includes the following topics: Expressions and equations; sequences and functions; units, area and volume; angles; pythagoras and trigonometry; presenting data; interpreting data; and probability.

**YEAR 9 CURRICULUM - MATHS**

*How will homework be organised?*

*How will your child be assessed?*

*How can you help your child?*

*What will your child be learning?*

**YEAR 9 CURRICULUM - MUSIC**

*How will homework be organised?*

There will be three distinct homework tasks most terms

*How will your child be assessed?*

* Key word spelling and definitions tests
* End of term assessments ranging from essays to presentations, from quizzes to art projects

*How can you help your child?*

* Ask about homework and assist with learning new key words
* Have philosophical discussions; encourage them to ask ‘why?’ And ‘Think Big’!
* Discuss current affairs
* Encourage them to read relevant books (ask for suggestions)
* Watch relevant films and tv shows together

*What will your child be learning?*

* Prejudice and Discrimination
* Peace and Conflict
* Introduction to GCSE

**YEAR 9 CURRICULUM – PHILOSOPHY AND BELIEFS**

*How will homework be organised?*

Extra-curricular sports clubs

*How will your child be assessed?*

End of Sport Assessments

*How can you help your child?*

* Extra-curricular clubs
* Join a local club
* Encouraging a healthy, active lifestyle

*What will your child be learning?*

Badminton, Rugby, Handball, Football, Fitness, Table Tennis, Cricket, Athletics, Tennis, Dodgeball.

**YEAR 9 CURRICULUM – PHYSICAL EDUCATION (BOYS)**

*How will homework be organised?*

Extra-curricular sports clubs

*How will your child be assessed?*

End of Sport Assessments

*How can you help your child?*

* Extra-curricular clubs
* Join a local club
* Encouraging a healthy, active lifestyle

*What will your child be learning?*

Badminton , Hockey, Basketball, Football, Netball, Rugby, Dance, Gymnastics, Fitness, Rounders, Athletics

**YEAR 9 CURRICULUM – PHYSICAL EDUCATION (GIRLS)**

*How will homework be organised?*

Homework will be set twice on a fortnightly basis. This may be online tests, worksheets, extended writing tasks or research based.

*How will your child be assessed?*

There will be an end of Autumn term test.

During each topic, all pupils will complete a extended writing assignment.

Pupils progress through each topic will be continually assessed via a online checking system to give an indication of strengths and weaknesses within their knowledge.

*How can you help your child?*

* Encourage discussions about any relevant science news stories.
* Encourage them to take an interest in the wider world and to ask why?
* Discuss the importance of science and its influence on their daily lives.

*What will your child be learning?*

Your child will cover the following topics for the Autumn term before they commence their GCSE after Christmas:

* Electricity and Magnetism
* Genetic and Evolution
* Working Scientifically

**YEAR 9 CURRICULUM - SCIENCE**

*How will homework be organised?*

* Students will cook once a fortnight and will be required to bring in ingredients.
* Students will be set homework once a fortnight.

*How will your child be assessed?*

2 main assessments, practical assessment and 1 end of unit test

*How can you help your child?*

* Ensuring students bring in ingredients for practical lesson
* Encourage your child to cook at home

*What will your child be learning?*

* The Eatwell Guide
* Special dietary requirements
* Moral and ethical issues within the food industry
* Farming methods
* Environmental issues within the food industry
* Adapting and modifying recipes
* Practical skills and techniques

**YEAR 9 CURRICULUM – TECHNOLOGY (FOOD)**

*How will homework be organised?*

Students will be set homework once every four weeks.

*How will your child be assessed?*

2 main assessments (written and practical) and 1 end of unit test

*How can you help your child?*

* Encourage your child to complete high quality homework
* Encourage your child to after school homework club if they need more support
* Encourage your child to attend lunchtime skills club to practise key practical skills
* Provide them with a range of drawing pencils and coloured pencils

*What will your child be learning?*

Students will be making a pugly (soft toy) for a specific target audience

* Health and safety
* The design process
* Hand and machine stitching
* Decorative techniques
* Fastenings
* Natural and synthetic fabrics

**YEAR 9 CURRICULUM – TECHNOLOGY (TEXTILES)**

*How will homework be organised?*

* Students will research materials, processes, technologies and designers
* Students will be set homework once every four weeks.

*How will your child be assessed?*

2 main assessments (1 essay style research and 1 investigation) and 1 end of unit test.

*How can you help your child?*

Encourage your child to explore the function and uses of materials and tools of everyday items around the home.

*What will your child be learning?*

* Characteristics of woods, manufactured boards, composite materials, plastics and metals and their alloys and paper/card
* Function of tools and equipment
* Designing for purpose
* Moral, ethical and environmental issues
* Graphical skills
* Practical skills and techniques

**YEAR 9 CURRICULUM – TECHNOLOGY (RESISTANT MATERIALS)**