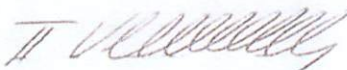


If you have any concerns about the behaviour or effort of your child, then I would invite you to contact your child's tutor as a first point of contact.

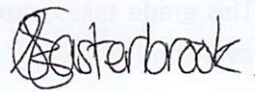
| Tutor Group | Tutor       | Email Address  |
|-------------|-------------|--|
| 9GLE        | Ms G Levy   | <a href="mailto:glevi@stdunstansschool.com">glevi@stdunstansschool.com</a>   |
| 9LLO        | Mrs L Loud  | <a href="mailto:lloud@stdunstansschool.com">lloud@stdunstansschool.com</a>   |
| 9PJO        | Mr P Jones  | <a href="mailto:pjones@stdunstansschool.com">pjones@stdunstansschool.com</a> |
| 9VSM        | Mrs V Smith | <a href="mailto:vsmith@stdunstansschool.com">vsmith@stdunstansschool.com</a> |

Similarly, please feel free to contact either myself or the Head of Key Stage 3, Mrs Easterbrook.

Yours faithfully



Mr T Armstrong  
Assistant Headteacher  
[tvickers-armstrong@stdunstansschool.com](mailto:tvickers-armstrong@stdunstansschool.com)



Mrs S Easterbrook  
Pastoral Leader  
[seasterbrook@stdunstansschool.com](mailto:seasterbrook@stdunstansschool.com)



Dear Parents and Carers

## Subject: Year 9 Reports

I am delighted to enclose a copy of your child's progress report. Included in the report is your child's flightpath, their target grade, their attendance and their current attainment. Your child's current attainment is reported using a 'Most Recent Assessment Grade' (MRA) and a 'Working Towards Grade' (WTG).

**MRA - Most Recent Assessment Grade.** This is the grade your child received on their most recent assessment.

**WTG - Working Towards Grade.** This grade takes into account all of your child's assessment grades within a subject, it works very much like an average.

A brief overview of our flight paths has been included below. If you require any more information on how we draw up student targets, or how we assess our students at St Dunstan's, please look at the section of our website titled: 'KS3 Assessment and Reporting', this is available to view under our curriculum menu.

| Flightpath | Grade | Description of grade                              | Possible GCSE outcome |
|------------|-------|---|-----------------------|
| Mastering  | M+    | Working at the top of the Mastering flightpath    | GCSE Grades 7-9       |
|            | M     | Working in the middle of the Mastering flightpath |                       |
|            | M-    | Working at the bottom of the Mastering flightpath |                       |
| Rising     | R+    | Working at the top of the Rising flightpath       | GCSE Grades 4-6       |
|            | R     | Working in the middle of the Rising flightpath    |                       |
|            | R-    | Working at the bottom of the Rising flightpath    |                       |
| Emerging   | E+    | Working at the top of the Emerging flightpath     | GCSE Grades 1-3       |
|            | E     | Working in the middle of the Emerging flightpath  |                       |
|            | E-    | Working at the bottom of the Emerging flightpath  |                       |

In addition to your child's attainment we also report on **behaviour, effort, homework** and **equipment** using the key: *1 = Outstanding, 2 = Good, 3 = Requires Improvement, 4 = Poor*. Students should aim for 1 in every category. Please challenge your child where they are receiving a score of 3 or 4. If your child has received one of these scores for equipment, please could you check that they have the correct equipment. We would also like to invite students struggling with homework to the homework club which runs everyday from 15.15 - 16.15 in the learning hub.