## **Curriculum Map Year A Years 1 and 2**

w	Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Science	Basic materials and their properties Everyday Materials – Snap Science: Year 1	Learning about fish, amphibians, birds, reptiles and mammals Looking at animals – Snap Science: Year 1	Simple physical properties of materials Materials – Good Choices – Snap Science: Year 2	Develop knowledge and understanding of the human body Using our senses – Snap Science: Year 1 Growing Up and Taking Care: Year 2	How are animals suited to their habitats What is in your habitat? – Snap Science: Year 2 (including Food chains)	Observation of animal life in school grounds and investigating, learning and caring for animals Our Changing World — animals - Snap Science: Year 1
			Seasonal Changes, Loca	ational Knowledge of the UK a	nd the World-continents & oc	eans	
	THINKING SCIE	NTIFICALLY					
	History	MAT: Great Fire of London (Year 2)  Significant national or global events beyond living memory	MAT: WW1 and Remembrance (Year 2) Diversity/ Awareness: Where did the soldiers come from?  Significant national or global events beyond living memory	MAT: Victorians: Brunel (Year 2)  The lives of significant individuals in the past https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7	MAT: Dinosaurs & Mary Anning (Year 1)  Significant national or global events beyond living memory https://www.bbc.co.uk/ teach/class-clips- video/true-stories-mary- anning/zn7gd6f	MAT: Memory Box- Toys (grandparents & ours) (Year 1)  Diversity/ Awareness: Traditional Toys in other countries/ cultures (especially families if children in the class)  Changes within living memory Significant historical events, people and places in their own locality	
		dates and events on a timelin					
	Geography	(Year 1) Our United Kingdom - countries  Diversity/ Awareness: The people who make up the population of the United Kingdom		name continents and oce		MAT: Local area and Hong Kong (Year 1)  Small area of the UK, contrasting small area in non European countries: (inc. comparing climate and weather/ geographical features/homes/ jobs/transport)	
	Art	Collage (MAT) Link to Great Fire of London	Drawing (MAT) Pencil, Charcoal & Pastels	Painting Bridget Riley-OP Art			Sculpture Alberto Giacometti ,

DT		Making Fire Engines Construction & Mechanics Y2 Plan Bee (MAT)			Teddy Bears' Picnic – Food & Nutrition Year 1 Plan Bee- (MAT)	
Music	Hey You! <mark>Hip Hop</mark>	Rhythm in the Way We Walk & The Banana Rap <mark>Reggae, Classical,</mark> Pop, Hip Hop	In the Groove Blues, Baroque, Bhangra, Folk, Funk, Bollywood, Irish	Round & Round Latin, Film, Big Band, Jazz	Your Imagination mixed styles, about using Your Imagination	Reflect, Rewind & Replay revision & deciding what to perform. Listen to western classical music, the language of music
	God and Creation – Christianity		God and the Cov	and the Covenant – Judaism Incarnation – Christianity		- Christianity

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R.E	What do Christians believe about God? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2">http://www.amvsomerset.org.uk/resources/exemplars/2</a> 019-ks1-exemplars/		What do Jewish people believe about God and the Covenant <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/</a>		What do Christians believe about Jesus? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2">http://www.amvsomerset.org.uk/resources/exemplars/2</a> 019-ks1-exemplars/	
Computing	Computing systems and networks – Technology around us (Y1)	Creating media – Digital painting (Y1) <b>Paintz</b> Creating media – Digital writing (Y1) <b>Googledocs</b>	Creating media – Making music (Y2) Chrome Music Lab	Data and information – Grouping data (Y1) Ext: <u>pictograms</u> (Y2)	Programming A – Moving a robot Y1 (Y1) <b>Roamer</b>	Programming B – Introduction to animation (Y1) Scratch Jr
PE	Games; Fundamental Movement Skills (running)	Gymnastics; Fundamental Movement Skills (jumpng)	Dance; Fundamental Movement Skills (throwing & catching)	Games; Fundamental Movement Skills (balance)	Gymnastics; Fundamental Movement Skills (agility)	Athletics; Fundamental Movement Skills (co- ordination)

PSHE	Being Me in my World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter Learning Gem: Being independent	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone Learning Gem: Supporting others	Dreams and Goals  Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success Learning Gem: Being Ambitious	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness Learning Gem: Being resilient	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self- acknowledgement Being a good friend to myself Celebrating special relationships Learning Gem: Being focused	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition Learning Gem: Teamwork
MATHS	Year 1:  Number: Place Value within 10  Number: Addition and Subtraction within 10  Geometry: Shape  Number: Place Value within 20  Year 2:  Number: Place value  Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division		Year 1:  Number: Addition and Subtraction within 20  Number: Place Value within 50  Measurement: Length and Height Measurement: Weight and Volume  Year 2:  Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions		Year 1:  Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Measurement: Money Measurement: Time Year 2:  Measurement: Movements and Turns Geometry: Position and Direction Consolidation and Problem-Solving Measurement: Time Measurement: Mass, Capacity and Temperature	