

# Curriculum Maps Year B Years 1 and 2

Subjects	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Identify, name, describe and compare plants and investigate in immediate environment Our Changing World – Snap Science: Year 1 Plants & Plant Detectives – Snap Science: Year 1	Basic needs of human survival and additional needs for health and wellbeing Growing Up – Snap Science: Year 2	Effects of changing seasons and weather have on them and their world Our Changing World – Sensing Seasons – Snap Science: Year 1	Identifying plants and their parts Apprentice Gardener – Snap Science: Year 2	Changing shapes of objects made from different materials Materials: Shaping Up – Snap Science: Year 2	Animals and their habitats and how they change over the year Our Changing World – Snap Science: Year 2 (+food chains)
<i>Seasonal Changes, Locational Knowledge of The UK and World- continents &amp; oceans</i>						
<i>Thinking Scientifically</i>						
History	MAT: Significant individuals <i>The lives of significant individuals in the past.</i> Florence Nightingale & Mary Seacole		MAT: Significant people and places in their own locality- Mining in Radstock (or Local History changes over time) <i>Significant historical events, people and places in their own locality.</i>		Compare aspects of life in different periods – the impact of significant figures: <i>William Caxton (Printing Press) Tim Berners-Lee (Internet)</i>	
<i>Placing people, dates and events on a timeline</i>						
Geography	MAT: Bright lights, Big City (Year 1) Diversity: The peoples of the United Kingdom (patterns of immigration) <b>Locational knowledge</b> - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <b>Geographical skills and fieldwork</b> - use world maps, atlases and globes <b>In depth look at London</b>	MAT: Amazing Earth/ Where in the world? (Year 2) <b>Locational knowledge</b> - name and locate the world's seven continents and five oceans <b>Geographical skills and fieldwork</b> - use world maps, atlases and globes- climate zones and equator	MAT: Weather (Year 1) <b>Human and physical geography</b> - identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. Climate Zones & equator, North & South Pole <b>Geographical skills and fieldwork</b> - use world maps, atlases and globes - use aerial weather photographs	MAT: Amazing Earth/ Where in the world Australia (Year 2) Diversity: The peoples of the Australia (patterns of immigration) <b>Place knowledge</b> - geographical similarities and differences of UK and non-European country <b>Geographical skills and fieldwork</b> - use simple fieldwork and observational skills to study key human and physical features of your surrounding environment.	MAT: Street Detectives (Year 2) <b>Human and physical geography</b> - use basic geographical vocabulary to refer to key physical and human features. <b>Geographical skills and fieldwork</b> - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	
Art	Drawing Pencils- sketching <i>Drawing</i>	Printing- Andy Warhol-Pop Art (Sunsets) <i>Printing</i>		<i>Textiles- Weaving</i> Aboriginal Artists	<i>Drawing</i> Pencil- sketching	<i>Painting</i> Bridget Riley

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<b>D&amp;T</b>	Healthy Eating – Healthy Lunchbox T2 Plan Bee (MAT)  <i>Cooking and Nutrition</i>		Flying Kites Y1 Plan Bee- (MAT)  <i>Construction</i>		Making Puppets Y2 Plan Bee- (MAT)  <i>Materials &amp; Textiles</i>	
<b>Music</b>	<i>Hands, Feet, Heart</i> MUSIC FROM SOUTH AFRICA, FREEDOM SONGS	<i>Ho Ho Ho</i> CHRISTMAS, POP, FREEDOM, FUNK, BIG BAND, JAZZ	<i>I Wanna Play In A Band</i> ROCK	<i>Zootime</i> REGGAE	<i>Friendship Song</i> MIXED STYLES ABOUT FRIENDSHIP	<i>Reflect, Rewind and Replay</i> REVISION AND DECIDING WHAT TO PERFORM. LISTEN TO WESTERN CLASSICAL MUSIC. THE LANGUAGE OF MUSIC
<b>R.E</b>	<i>Christianity</i> What do Christians believe about love? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/</a>		<i>Humanism</i> What do Humanists believe? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/</a>		Christianity What do Christians believe about Salvation? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/</a>	Judaism What do Jewish people believe about the Torah? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-ks1-exemplars/</a>
<b>Computing</b>	Computing systems and networks – IT around us (Y2)	Creating media – Digital painting (Y1) <b>Paintz</b> Creating media – Digital writing (Y1) <b>Googledocs</b>	Creating media – Digital photography (Y2) <b>Pixlr</b>	Data and information – <b>Pictograms</b> (Y2) Ext: <a href="#">bar charts</a>	Programming A – Robot algorithms (Y2) <b>Roamer</b>	Programming B – An introduction to quizzes (Y2) <b>ScratchJr</b>
<b>PE</b>	Games; Fundamental Movement Skills (running)	Gymnastics; Fundamental Movement Skills (jumping)	Dance; Fundamental Movement Skills (throwing & catching)	Games; Fundamental Movement Skills (balance)	Gymnastics; Fundamental Movement Skills (agility)	Athletics; Fundamental Movement Skills (co-ordination)
<b>PSHE</b>	<b>Being Me in my World</b> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings <b>Learning Gem: Being independent</b>	<b>Celebrating Difference</b> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends <b>Learning Gem: Supporting others</b>	<b>Dreams and Goals</b> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success <b>Learning Gem: Being Ambitious</b>	<b>Healthy Me</b> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food <b>Learning Gem: Being resilient</b>	<b>Relationships</b> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships <b>Learning Gem: Being focused</b>	<b>Changing Me</b> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition

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							<b>Learning Gem: Teamwork</b>
	<b>MATHS</b>	<p><b>Year 1:</b>            Number: Place Value within 10            Number: Addition and Subtraction within 10            Geometry: Shape            Number: Place Value within 20</p> <p><b>Year 2:</b>            Number: Place value            Number: Addition and Subtraction            Measurement: Money            Number: Multiplication and Division</p>	<p><b>Year 1:</b>            Number: Addition and Subtraction within 20            Number: Place Value within 50            Measurement: Length and Height            Measurement: Weight and Volume</p> <p><b>Year 2:</b>            Number: Multiplication and Division            Statistics            Geometry: Properties of Shape            Number: Fractions</p>	<p><b>Year 1:</b>            Number: Multiplication and Division            Number: Fractions            Geometry: Position and Direction            Measurement: Money            Measurement: Time</p> <p><b>Year 2:</b>            Measurement: Movements and Turns            Geometry: Position and Direction            Consolidation and Problem-Solving            Measurement: Time            Measurement: Mass, Capacity and Temperature</p>			