

Curriculum Map Year A Years 3 and 4

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Science	Rocks and Fossils Rock Detectives – Snap Science Y3	Sound, hearing and vibrations Good Vibrations – Snap Science Y4	Food, nutrition, skeleton and protection Amazing bodies – Snap Science Y3	Electricity Switched on – Snap Science Y4	States of Matter In a state – Snap Science Y4	Observing plants in the local environment. Naming plants. Changing World – Snap Science Y3
THINKING SCIENTIFICALLY →						
History	MAT: Stone Age to Iron Age <i>Changes in Britain from the Stone Age to the Iron Age</i> <i>Place events, artefacts and historical figures on a timeline including dates.</i> <i>Use dates and terms to describe events</i>		Minor History Unit on local area linked to geography: Midsomer Norton Flooding – River Somer (1/2 lessons)		MAT: Romans The Roman Empire and its impact on Britain Diversity: Where did the 'Romans' actually come from? What was the significance of citizenship?	
Geography	MAT: Our European neighbours: Spotlight on the Alps (Year 3) <i>Compare two European regions</i>		MAT: Rivers and waterfalls around the world (Year 3) Oddizzi <i>Niagara Falls (RGS), Thames and local rivers</i>		MAT: Antarctica (Year 4) <i>RGS – Why does Antarctica matter? Environmental regions</i>	
Art	Pre-historic Art- Cave painting <i>Pastel, paint, mixed media</i>	Drawing	Impressionism <i>Painting</i> <i>Using Sketch books, artists study</i>			Mosaics & Clay Emma Briggs- Mosaic artist Sculpture
DT		MAT: Moving Monsters – Plan Bee Year 3		MAT- Mini Greenhouse Plan Bee Yr 3	MAT: Sandwich snacks – Plan Bee Year 3	
Music	<u>Let Your Spirit Fly</u> R 'N' B, FILM, MUSICALS, MOTOWN, SOUL	<u>Glockenspiel Stage 1</u> PLAYING THE GLOCKENSPIEL. THE LANGUAGE OF MUSIC	<u>Three Little Birds</u> REGGAE	<u>The Dragon Song</u> WORLD TRADITIONAL & FOLK	<u>Bringing Us Together</u> DISCO	<u>Reflect, Rewind and Replay</u> REVISION AND DECIDING WHAT TO PERFORM. LISTEN TO WESTERN CLASSICAL MUSIC. THE LANGUAGE OF MUSIC
R.E	God and Incarnation : Christianity What do Christians believe about God and Incarnation? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/		God and the Covenant: Judaism What do Jewish people believe about God and the Covenant? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/		Islam and The Iman: What do Muslims believe about Islam and the Iman? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/	Torah:Judaism What do Jewish people believe about the Torah? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/

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	ICT opps/ Computing Continuous Teaching of Internet safety	Computing systems and networks – Connecting computers (Y3)	Creating media – Animation (Y3) imotion app	Creating media – Desktop publishing (Y3) Google Slides Lucid Press	Data and information – Branching databases (Y3) Google Slides	Programming B – Events and actions (Y3) Scratch	Programming A – Repetition in shapes (Y4) Turtle Academy (Logo)
	PE	Football Coordination through ball skills	Gymnastics; Agility and balance through Sportshall athletics	Dance Badminton	Handball Endurance training/ aerobics	Tennis Cricket	Orienteering Athletics
	PSHE	Being Me in my World Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspective Learning Gem: Being independent	Celebrating Difference Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments Learning Gem: Supporting others	Goals and Dreams Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Learning Gem: Being ambitious.	Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices Learning Gem: Being resilient	Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends Learning Gem: Being focused	Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition Learning Gem: Teamwork
	MFL	Counting and using numbers 1-20 Greetings and responding to greetings e.g: Bonjour. Cava? Giving personal details: My name is.... I am Years old. I have ... brothers and ... sisters Colours Days of the week, Months of the Year Christmas traditions Saying what day or month it is Y3		The alphabet Talking about food: Fruit v Junk food. Which is healthy Fruit: I have.... I don't have... It is... Adjectives – big, small, colours Family: Descriptions: Tall, short I have.... I don't have... Easter Traditions		Expressing opinions Pets: Expressing likes/dislikes J'aime, J'adore, Je n'aime pa Weather: Talking about the weather Comparing weather in different counties	
	MATHS	Year 3: Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Year 4: Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division		Year 3: Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions Year 4: Number: Multiplication and Division Measurement: Area Number: Fractions		Year 3: Number: Fractions Measurement: Time Geometry: Properties of Shape Measurement: Mass and Capacity Year 4: Number: Decimals Measurement: Money Measurement: Time Statistics	

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				Number: Decimals		Geometry: Properties of Shape Geometry: Positions and Direction	
	Trips and Visitors	Stonehenge	Show and Share Impressionist Gallery	Grandparents visit to school Visit to Beech Croft Cheese or apple challenge- make something with local ingredients (homework)			Show and Share Singing & Playing