


Curriculum Map Year B Years 3 and 4

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Science	<p>Light and shadows</p> <p>Can you see me? – Snap Science Y3</p>	<p>Human impact on the environment.</p> <p>Human Impact – Snap Science Y4</p>	<p>Digestion and teeth</p> <p>Where does all that food go? – Snap Science Y4</p>	<p>Forces</p> <p>Power of Forces – Snap Science Y3</p>	<p>Lifecycles of a plant and reproduction</p> <p>How does your garden grow?</p>	<p>Classification</p> <p>Who am I? – Snap Science Y4 Our Changing world – Snap Science Y4</p>
WORKING SCIENTIFICALLY 						
History	<p>MAT: Ancient Egyptians (Year 3)</p> <p><i>The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared – in depth study</i></p>		<p>Short History Unit Linked To Geography (1/2 lessons) Diversity: Patterns of human settlement over time in the USA – Indigenous to Present Day</p>		<p>MAT: Ancient Greece (Year 4)</p> <p><i>Achievements and their influence on the Western World</i></p>	
Geography	<p>MAT: Where in the world? (Year 4)</p> <p>Locating countries in Europe / rivers / mountains</p>		<p>MAT: The USA (Year 4)</p> <p><i>The United States of America and the Americas – in depth country study</i></p>		<p>MAT: Mediterranean (Year 4)</p> <p><i>Italy/Greece and Bath Similarities/differences two contrasting places</i></p>	
Art	<p>Gunta Stolz-Weaving</p> <p><i>Textiles</i></p>	<p>Drawing</p>	<p>Georgia O’Keefe – Modernism Painting</p> <p><i>Painting</i></p>			<p>Printing- Architecture of Bath & Mediterranean</p> <p><i>Relief printing</i></p>
DT		<p>MAT: African Instruments – PlanBee Year 4</p>		<p>MAT: Alarms – PlanBee Year 4</p>	<p>Seasonal food – PlanBee Year 4</p>	

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Music	Mamma Mia ABBA SONGS	Glockenspiel Stage 2 PLAYING THE GLOCKENSPIEL. THE LANGUAGE OF MUSIC	Stop! GRIME, WRITING LYRICS	Lean On Me GOSPEL & RELIGIOUS MUSIC	Blackbird BEATLES SONGS	Reflect, Rewind and Replay REVISION AND DECIDING WHAT TO PERFORM. LISTEN TO WESTERN CLASSICAL MUSIC. THE LANGUAGE OF MUSIC.
R.E	Hinduism: What do Hindus believe about Dharma? What do Hindus believe about Deity? What do Hindus believe about Atman? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/		Christianity: What do Christians believe about love and Agape? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/		Humanism: What do Humanists believe? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/	Christianity: What do Christians believe about Salvation? http://www.amvsomerset.org.uk/resources/exemplars/2019-ks2-exemplars/
ICT opps/ Computing E-Safety continuous provision	Computing systems and networks – The Internet (Y4)	Creating media – Photo editing (Y4) Paint.net	Creating media – Audio editing (Y4) Podcasting – anchor app/ Podcast Studio/ garageband	Data and Information Data logging Science Journal/ icelsius	Programming A – Sequence in music (Y3) Scratch	Programming B – Repetition in games (Y4) Scratch
PE	Hockey/ coordination through Ball skills	Gymnastics; agility and balance through Sport shall athletics	Dance; Badminton	Dodge ball; Endurance Training/ Aerobic	Tennis Cricket	Orienteering Athletics
PSHE	Being Me in my World Being part of a class/ team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour Learning Gem: Being independent	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions Learning Gem: Supporting others	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes Learning Gem: Being Ambitious	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength Learning Gem: Being resilient	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals Learning Gem: Being focused	Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change Learning Gem: Teamwork
MFL	Counting and using numbers 1-20 Greetings and responding to greetings e.g: Bonjour. Cava? Giving personal details: My name is.... I am Years old. I have ... brothers and ... sisters		The alphabet Parts of the body Zoo animals – describing, using adjectives Easter Traditions		Parts of the body Y4 Weather – comparing weather in different countries <i>Clothes</i> (I have.... I don't have... It is...;	

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		<p>Colours Days of the week, Months of the Year Christmas traditions Saying what day or month it is</p>			<p>descriptions) Hobbies: J'aime, J'adore, Je n'aime pa</p>		
	MATHS	<p>Year 3: Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division</p> <p>Year 4: Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division</p>		<p>Year 3: Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Number: Fractions</p> <p>Year 4: Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals</p>		<p>Year 3: Number: Fractions Measurement: Time Geometry: Properties of Shape Measurement: Mass and Capacity</p> <p>Year 4: Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Positions and Direction</p>	
	Trips and Visitors	<p>Visitor – chocolate maker Chocolate making workshop RE visit-church</p>		<p>Show and Share : Ancient Greece</p>		<p>Steel Band workshop Carnival Show and Share Story tree Caribbean Day)</p>	<p>Visit to the Roman Baths</p>