


# Curriculum Map Year B Years 5 and 6

	SUBJECTS	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Science	What is Light? Behaviour of Light Light up the World – Snap Science: Year 6	Electricity Danger Low Voltage – Snap Science: Year 6	Gravity, friction, water and air resistance Feel The Force – Snap Science: Year 5  Aristotle vs Galileo <a href="https://www.youtube.com/watch?v=2HR5UmG0q0s">https://www.youtube.com/watch?v=2HR5UmG0q0s</a>	Materials and their properties Snap Science: Year 5 All Change Snap Science: Year 5 Everyday Materials	Adaptation and Plant Reproduction Our Changing World – Snap Science: Year 6  Reproduction in plants and Animals – Snap Science: Year 6	Evolution and Inheritance Everything Changes – Snap Science: Year 6
		THINKING SCIENTIFICALLY 					
	History	MAT: Mayan Civilisation (Year 5) From September 2022- change to Benin  <i>An in-depth study of a non-European country that provides contrasts with British history</i>		MAT: Anglo Saxons (Year 5)  <i>Anglo Saxons, Scots &amp; Vikings- struggle for the kingdom of England to the time of Edward the Confessor</i>		MAT: Vikings (Year 5)	
	Geography	MAT: Rainforests in Brazil and the Congo (Year 5) Oddizzi		MAT: Volcanoes and Earthquakes – Natural Disasters (Year 6) Oddizzi <i>Physical geography inc. climate zones, volcanoes, earthquakes and weather</i>		MAT: Kenya: A changing country (Year 6)  <i>Main countries in Africa – in depth study Climate, impact of tourism, conservation and urban migration</i>	
	Art	Drawing Develop drawing techniques –pencil, charcoal, pen & ink	Painting/posters Frida Kahlo, Rousseau Rainforest –	Block Printing African textiles		Painting, Drawing, stenciling Banksy – Contemporary street art painting / stenciling / sketching	
	DT	Programming Pioneers Y6 Plan Bee		Fashion & Textiles Y6 Plan Bee			

	<b>Music</b>	Happy POP & SOUL	Classroom Jazz 2 JAZZ AND IMPROVISATION	A New Year Carol BENJAMIN BRITTEN'S MUSIC	You've Got A Friend CAROLE KING'S MUSIC	Music And Identity WOMEN IN MUSIC	Reflect, Rewind and Replay REVISION AND DECIDING WHAT TO PERFORM. LISTEN TO WESTERN CLASSICAL MUSIC. THE LANGUAGE OF MUSIC
	<b>R.E</b>	Hinduism: What do Hindus believe about Dharma/Deity/Atman? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/</a>		Christianity: Gospel What do Christians believe about love and Agape? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/</a>		Humanism: What is Humanism? What do Humanists believe? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/</a>	Christianity: What do Christians believe about Salvation? <a href="http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/">http://www.amvsomerset.org.uk/resources/exemplars/2019-upper-ks2-exemplars/</a>

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	<b>Computing</b>	Computing systems and networks – Communication (Y6)	Creating media – 3D Modelling (Y6) <b>Tinkercad</b>	Creating media – Web page creation (Y6) <b>Googles sites</b>	Data and information – Spreadsheets (Y6) <b>Googlesheets</b>	Programming A – Variables in games (Y6) <b>Scratch</b>	Programming B – Sensing (Y6) <b>Microbit</b>
	<b>PE</b>	Tag Rugby Co-ordination through ball skills	Gymnastics Agility and Balance through Sports Hall athletics	Dance Badminton	Volleyball Endurance training and aerobics	Orienteering Cricket	Rounders Athletics

	<b>PSHE</b>	<b>Being Me in my World</b> Identifying goals for the year Global citizenship Children’s universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour <b>Learning Gem: Being independent</b>	<b>Celebrating Difference</b> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy <b>Learning Gem: Supporting others</b>	<b>Dreams and Goals</b> Personal learning goals, in and out of school Success criteria Emotions in the world Motivation Recognising achievements Compliments <b>Learning Gem: Being Ambitious</b>	<b>Healthy Me</b> Taking personal responsibility How substances affect the body Exploitation, including ‘county lines’ and gang culture Emotional and mental health Managing stress <b>Learning Gem: Being resilient</b>	<b>Relationships</b> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use <b>Learning Gem: Being focused</b>	<b>Changing Me</b> Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition <b>Learning Gem: Teamwork ****</b> Some of the above are Year 6 only objectives
	<b>MFL</b>	Answering the register Alphabet Numbers:1-100 Il y a... Il est... Elle est... Que-est-ce que c’est? C’est... J’ai Je n’ai pas de Days Months, Say the date, today, tomorrow Culture: Christmas traditions		Where I live/ My house Points of the compass.  What’s the time?  <i>Clothes – preferences</i> Culture: Easter traditions		Occupations  Sports and hobbies  Holidays	
	<b>Writing Genres</b>  <b>Focus</b>	<b>Mystery story:</b> Hetty and the Unicorn <b>Persuasive letter:</b> All Teachers should be given a free supply of chocolate <b>Poetry:</b> The magic Box by Kit Wright	<b>Folktale:</b> How the Bear lost its Tail <b>Scientific Report</b>	<b>Myth:</b> Beowulf <b>Biography:</b> Beowulf <b>Persuasive writing:</b> Relevant theme linked to public speaking competition	<b>Descriptive writing:</b> Harry Potter, The Niffler, Olivander’s Wand Shop <b>Instructions:</b> How to Brew a Magic Potion <b>Non-Chronological Report:</b> Mythical Creature	<b>African Tales:</b> Anansi Tales <b>Fantasy:</b> The Lion, the Witch and the Wardrobe	<b>Newspaper Report:</b> Linked to Vikings <b>Recount/Diary:</b> Charles Darwin <b>Advert/Leaflet:</b> Travel Guide to the Galapagos

	<b>Guided Reading Texts</b>	<p>Journey To The River Sea by Eva Ibbotson - set In Brazil</p> <p>The London Eye Mystery by Siobhhan Dowd - Autism</p>	<p>Sedna - Goddess of the Sea - Inuit traditional tale</p>	<p>The Proudest Blue - Ibtihaj Muhammad - religion</p> <p>We refugees by Benjamin Zephaniah - poem about poverty</p> <p>The Goldfish Boy by Lisa Thompson - a boy who suffers from severe obsessive-compulsive disorder</p> <p>The Girl Who Speaks Bear by Sophie Anderson Belonging, finding yourself when you don't feel you fit in.</p>	<p>Malala Yousafzai - Female activist from Pakistan</p> <p>Michelle Obama - Goodnight Stories For Rebel Girls</p>	<p>Anansi Tales - stories from Africa</p> <p>Bringing the Rain to Kapiti Plain by Verna Aardema - poem set in Kenya</p>	<p>Caged Bird by Maya Angelou - Civil Rights</p> <p>Hue Boy by Caroline Binch and Rita Phillips - set in the Caribbean</p>
	<b>MATHS</b>	<p><b>Year 5:</b> Number: Place Value Number: Addition and Subtraction Statistics Number: Multiplication and Division Measurement: Perimeter and Area</p> <p><b>Year 6:</b> Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions Geometry: Position and Direction</p>		<p><b>Year 5;</b> Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages</p> <p><b>Year 6:</b> Number: Decimals Number: Percentages Number: Algebra Measurements: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio Statistics</p>		<p><b>Year 5:</b> Number: Decimals Geometry; Properties of Shape Geometry: Position and Direction Measurement: Converting Units Measurement: Volume</p> <p><b>Year 6:</b> Geometry: Properties of Shape Consolidation or SATs preparation Consolidation, investigations and preparations for KS3</p>	
	<b>Trips and Visitors</b>		American Museum	Local visit linked to past flooding		Samba workshop	Longleat