

COVID-19 Catch-up Premium Funding

Summary from SEF:
 Ensure most children make at least expected progress through the academic year and that gaps in progress are addressed quickly, including those children who have fallen behind during the Covid 19 closures.
 Improve outcomes in foundation subjects by ensuring that POP tasks show at least 80% of pupils are on track to achieve a secure standard in the milestones for the end of Key Stages.

Success Criteria going forward:
 Children are assessed to identify any gaps in learning. Work is planned to ensure children are able to make the maximum amount of catch up in all subjects. Intervention is put into place for all children who have identified gaps, including use of an Academic Mentor and Tutor.
 End of year assessment demonstrates children have made good progress from their starting point in Spetember.

	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	Ensure Year 6 at ARE for Reading and Maths SATs and prepared for transition to secondary school; improvement in engagement and output. Jan '21 Y6 SATs cancelled. This work will continue to ensure Y6 are prepared for transition to secondary school.	Mentor to work with Year 6 daily am	Jan 21 - July 21	HK	Spring term practice SATs SATs May 2021	Most Year 6 children at ARE for reading and maths.	LD/JF Learning walk, pupil voice, book monitoring	Co-ordinator release time Mentor	
		Rapid intervention daily in afternoon to fill gaps from morning's work	Jan 21 - July 21	HK	On-going	Children's show greater confidence and resilience in maths; improvement in test scores;	LD Pupil voice, book monitoring	Co-ordinator release time	
		3x weekly comprehension skills sessions for targeted Year 6 children	Jan 21 - July 21	HK	Spring term practice SATs SATs May 2021	Comprehension scores show improvement	LD Pupil voice, book monitoring	Co-ordinator release time	

2	Improve number sense and fluency across school especially KS1 and Y3 and Y4	Implement NumberSense Maths in KS1 and Y3 and Y4; small group work daily in KS1 and 3x weekly in Year 3 and 4.	Jan 21 - July 21	LD/JF	NSM Assessment Easter 2021 NSM Assessment Summer 2021	Improved recall of number facts to 20	LD Learning walk, pupil voice	Co-ordinator release time	
		Teachers undertake free NSM training	Nov 2020	LD/JF		NSM implemented Jan 2021	LD	Co-ordinator release time	
		Use of DfE Ready to Progress criteria in maths across the school.	From Sept 2020	All class teachers	Start of each block of maths; essential objectives identified	Gaps and misconceptions identified at the start of a unit; missed learning from lockdown filled	LD book monitoring, pupil voice	Co-ordinator release time	
		Tutor to work with Y2, 3 and 4 pupils (1:1 and in small groups) 3x weekly	From Jan 2021 Postponed until all children return from Lockdown 3	Tutor Class teachers	End of Spring Term 2021 End of Summer Term assessment 2021	Identified children rapid progress in maths	NdC SIMS Assessment	Tutor NCP £1,920	
		Power of 1 and Power of 2 intervention daily with PM and PJ	From Sept 2020	LD	On-going	Children more fluent with basic number skills	SC		

3	Identify and fill phonics gaps in LKS2	Covid19 Catch-up Phonics training for teachers and TAs	Nov 20	LD/JF	Phonics Screening Check Regular RWI assessment	RWI assessment show progress	JF RWI assessments; pupil voice	Co-ordinator release time	
		Mentor - small group of KS2 children to revisit digraphs and trigraphs phonics	Jan 21 - Easter 21	HK		Children show greater phonological awareness in reading and spelling. RWI assessments show progress	JF RWI assessments; pupil voice	Co-ordinator release time	
4	Improve reading and comprehension skills	Guided Reading Inset November 2020	On-going	All teachers	Nov 2020	Children read regularly for pleasure; revamped Guided reading plans	JF Pupil voice	Co-ordinator release time	
		KS2 Regular Guided reading sessions	From Sept 2020	All teachers		Children have wider vocabulary; improved comprehension skills	JF Learning walk; guided reading records monitoring; discussion at staff meeting	Co-ordinator release time	
		Identify bottom 20% of children across the school to read to adult regularly	From Nov 2020	All teachers	From Nov 2020	Children read with greater fluency and comprehension; Improved reading ages and comprehension scores (YARC)	JF/SC Learning walk; discussion at staff meeting	Co-ordinator release time	

		Ensure all children have access to suitable books at home	From Jan 2021	All teachers		Improved reading ages and comprehension scores	JF/LD		
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