

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



association for
**Physical
Education**

**Active
Partnerships**
Engaging Communities, Transforming Lives



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Hemington Primary School Sport Premium Expenditure Report 2021



Created by:  **association for
Physical
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Engaging Communities, Transforming Lives  **YOUTH
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Supported by:  **LOTTERY FUNDED**  **SPORT
ENGLAND**  **UK
COACHING**  **UK
active** More people
More active
More often

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£n/a
Total amount allocated for 2021/22	£16,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,290

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	3 Pupils
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking



Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 16,223		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children participate in organised daily exercise to improve fitness, physical stamina, wellbeing and be ready to learn	Start every day with the Golden Mile	£50 Card and Medals	Children increased the amount covered over time and remain motivated to complete each day. Teachers report children are ready to learn at the start of the day		This has continued to be daily practice throughout 20/21. Y6 to be trained to record data.
Children with S.N. can access swimming equally with peers	2xTA's lead Golden Mile (20 mins) Additional staff to accompany children swimming to ensure accessibility for children with S.N.	£760 £1377	Pupils report positive impacts on their health and wellbeing All S.N. children have accessed swimming.		Certificates and medals to continue to be handed out termly To continue as required (2x EHCP children to swim 21/22)
All Year 6 achieve end of Key Stage national curriculum requirements	Y6 swimming sessions	£257	All Y6 children can swim 25m using a range of strokes 67% (2 of		To continue as required

Children with S.N. can access Forest School equally with their peers	S.N. TA to provide forest school support to SN children in weekly sessions over half the year	£523	3 children) could perform safe self-rescue techniques All SN children have accessed Forest School	To continue as required
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children use large and small physical movements and build confidence and strength. Wellbeing is improved through physical activity and structured circle time	TA to support forest school activities to encourage large and small physical play involving risk taking (Early Years sessions weekly throughout the year, Y1-6 sessions weekly over half the year).	£1045	Children experienced activity in the forest area including building with natural materials, climbing trees, playing large physical games Pupils were able to use the opportunity to speak to forest school leader, who is also ELSA, in a non-threatening environment about any worries. They also engage in circle time every session. Pupil voice – pupils can speak positively about their physical experiences in forest school	Forest school well-embedded into school practice. Pupils to make a bigger contribution to activities they would like to experience during Forest School

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				65.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children access additional sporting opportunities before and after school. This is subsidised for all children and free for children receiving pupil premium	Breakfast and After School clubs are run by an external sports coaching company. 20/21 offer was multi-sports each day owing to Covid restriction on sharing of equipment.	£12,211	Attendance figures show 77% children access at least Breakfast or After-School Club with 46% attending both. 100% children receiving PP accessed either Breakfast or After-School Club with 86% attending both.	These clubs remain popular and will continue. Next steps: involve the children in choosing the sports they would like on offer once guidelines allow: e.g.: archery, fencing, football, netball and tennis

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				(3.08%)*
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in inter-school competitive sports	Children engage in inter-school sports once Covid restrictions are lifted – staff to actively seek sporting opportunities for all ages	(£500 Travel costs*) <i>*Transferred to Breakfast/After-School Club</i>	Owing to Covid restrictions there were no viable opportunities to engage in inter-sport competition	New opportunities need to be found or created with other schools within the academy trust

Signed off by	
Head Teacher:	
Date:	8/12/21
Governor:	
Date:	15/12/21