

PERSON SPECIFICATION

Job title:

Specialist Autism Teaching Assistant

Key Competencies

You should demonstrate a commitment to our key values –

Work Experience Knowledge & Skills

Essential

Experience of working with children with Autism.

Experience of working as a TA in mainstream/specialist schools.

An understanding of strategies to support students with communication needs.

An understanding of strategies to support students with social/emotional needs

Recent successful Teaching Assistant type experience.

Experience of building constructive relationships with children/young people

Knowledge of safeguarding and equalities and an ability to promote these effectively

Experience of monitoring and recording the responses of children and young people to specific strategies and support to track progress.

Experience of operating within the framework of the SEND Code of Practice (2015) and individual school policies including safeguarding, Health and Safety, Risk Assessment.

Desirable

Experience of working with children and young people with a range of sensory, attention and impulse control, coordination and mental health needs

Experience of supporting children and young people through transition to new settings, year groups etc

Have current Somerset safeguarding training

Have experience of working with children and young people with autism, communication, SEMH, sensory needs

Qualifications

Essential

Good standard of education – 5 GCSEs or equivalent including English and Maths at grade 4/C or above

Willingness to undertake further training

Desirable

GCSEs at grade 4/C and above in a range of subjects

NVQ level 3/2 in relevant subject

Team Teach training in de-escalation of behaviour

Trained to supporting children and young people with autism, SLCN, SEMH, sensory processing disorder, ADHD

Personal Attributes

Essential

Ability to communicate clearly with pupils, parents/carers, school staff, other agencies and colleagues with tact and care

Physical and emotional resilience to manage pupils with high anxiety, in challenging situations

Ability to establish good working relationships with a range of colleagues and contacts

Willingness to undertake further training

Ability to work independently and with enthusiasm

Ability to work with identified members of staff to support the inclusion of pupils with Autism and Social Communication needs

Ability to work in a creative and flexible way

Valid, clean driving licence

Desirable

Have access to a vehicle with business insurance for which travel mileage can be reimbursed