

Geography at St John's

Intent

At St. John's, our curriculum for geography reflects the purpose and aims of the national curriculum by helping our pupils to develop geographical knowledge and conceptual understanding of natural and human environments. In doing so, children develop a greater awareness of the world around them, as well as of their place within it.

Geography is investigative in nature and provides opportunities to gain a broad range of knowledge, understanding and skills, which are interdisciplinary and can be easily cross-linked with other areas of the primary curriculum. For example, our curriculum is designed around core concepts (human features, human processes, physical features, physical processes, climate, interdependence and resources). Children are also given plentiful opportunities to develop a variety of disciplinary skills, particularly map interpretation and data analysis. Geographical knowledge and skills are progressive and are sequenced to provide the framework and approach that provide explanation of how the Earth's features at different scales are shaped, interconnected and change over time.

Children will be introduced to subject-specific vocabulary each lesson. Such vocabulary will also be a focus of recall activities in order to help children remember and articulate their learning using appropriate academic language.

Our geography is, in many ways, relative to the lives of our children and we strive to emphasise these personal links in order to make our lessons enjoyable, memorable and meaningful. We seek to inspire in children curiosity and fascination about the world and its people, which will remain with them for the rest of their lives, equipping them well for further education and beyond.

The curriculum breadth is adapted to the context of our school and develops children's understanding of fundamental British values/spiritual, moral, social and cultural development. This is achieved by teaching children about the importance of geography in our lives and how it is vital for the health of the human and natural environments of the future.