

Intent Statement for Religious Education

Church of England RE Statement of Entitlement:

At the heart of RE in church schools is the teaching of Christianity, rooted in the person and work of Jesus Christ. There is a clear expectation that as inclusive communities, church schools encourage learning about other religions and world views* fostering respect for them. RE must have a very high profile within the church school curriculum and learning activities should provide fully for the needs of all learners. Learners should be inspired by the subject and develop a wide range of higher level skills such as enquiry, analysis, interpretation, evaluation and reflection to deepen their understanding of the impact of religion on the world. Attainment should be high and progress significant in developing an understanding of Christianity and a broad range of religions and world views.

The aims of Religious Education in Church schools are:

To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.

To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.

To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

What schemes do you use?

Our RE planning is based around two schemes of work: Understanding Christianity and Discovery RE. We use them alongside each other to provide children with a holistic and balanced RE programme across all stages of school life.

Each year, Children will have the opportunity to study Christianity and one other religion in depth. Please see our curriculum overview for more information.

How do you deliver lessons?

Within our planning we seek to provide children with engaging and interactive lessons which will help deepen and consolidate their understanding of a particular concept further. Where possible, we seek to visit places of worship and invite members of different faith communities into school.



St John's
C of E Primary School

Both these resources use an enquiry based approach around key questions:

DiscoveryRE is based on a 4 step enquiry model - Engagement, Investigation, Evaluation (impersonal) & Expression (personal)

Understanding Christianity is based on a 3 step enquiry model - Understanding the Text, Impact & Making Connections.

At the end of the units, children are given 'Pop' assessment tasks to gauge their understanding and to identify what concepts need a little bit of revision as they progress through the school.