

Nightingale 2 Year Curriculum cycle

Year B 2023-2024	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Trips
Science	Animals including Humans (Animals and Humans)		Growing and taking care (Animals and Humans, Evolution and Inheritance) School Nurse/Vet visit		Everyday Materials and their uses (substances and properties)	Chemistry - Materials (Substances and properties)	
History	Significant People Florence Nightingale and Mary Seacole Museum Outreach FN	WW1 and Remembrance	The Big Dig – Dinosaurs and Mary Anning		Changes Over Time – Farming Lavender Farm Bath City Farm	Charmouth - fossil walk/ heritage centre Whole School Every other cycle	
Geography	Welly Walk	Amazing Earth Continents and Oceans	Amazing Earth Continents and Oceans (cont)	Australia compare and contrast area with non-European island.		Street Detectives Simple map, basic symbols, Fieldwork/ Walk CCT Workshop	
Art	Portraits Variety of tools and techniques, brush size, mixing primary colours to make secondary colours	Textiles & Collage Join materials using glue & a stitch. Use needles, thread & sew	Painting Aboriginal art Mixing & adding white, create colour wheels, experiment with textures	Sculpture Rolled up paper, straws, card etc dinosaur Use techniques – rolling, cutting, moulding, carving Holbourne Museum Sensing Sculpture	Printing Use simple objects to create prints/patterns – veg prints	Drawing Painting	Art gallery (Victoria / Holbourne)

D.T.	Cooking & Nutrition Healthy Eating – healthy lunchbox		Practical Techniques; Technical knowledge Kites				
Music - Sing Up	<p>Singing - sing songs with a small pitch range. Tempo & dynamics</p> <p>Listening - listen to recorded performances & live music making in & out of school</p> <p>Composing - Sing and play untuned percussion. Use graphic symbols & stick notation</p> <p>Musicianship - Pulse & Beat - Recognise tempo & tempo changes</p> <p>Rhythm - Play copy cat rhymes. Invent rhythms for others to follow on untuned percussion</p> <p>Pitch - Respond to pitch changes</p> <p>Christmas songs <i>Tony Chestnut, Carnival of the Animals, Creepy Castle, Magical Musical, Aquarium</i></p>		<p>Singing - sing simple chants & rhymes together</p> <p>Listening - listen to recorded performances & live music making in & out of school</p> <p>Composing - Improvise simple vocal chant using question & answer phrases</p> <p>Musicianship - Pulse & Beat - Respond to pulse in music</p> <p>Rhythm - Perform short copycat rhythm patterns accurately</p> <p>Pitch - sing familiar songs in low & high voices. Compare low & high sounds</p> <p>Football, The Sea, "Dawn" from Sea interludes, Musical Conversations, Who Stole My Chickens and My Hens?</p>		<p>Singing - sing songs with a small pitch range. Tempo & dynamics</p> <p>Listening - listen to recorded performances & live music making in & out of school</p> <p>Composing - Sing and play untuned percussion. Use graphic symbols & stick notation</p> <p>Musicianship - Pulse & Beat - Recognise tempo & tempo changes</p> <p>Rhythm - Play copy cat rhymes. Invent rhythms for others to follow on untuned percussion</p> <p>Pitch - Respond to pitch changes To be updated July 2022</p> <p>Ocarinas <i>Whole School Performance Tanczyna Labada, Listen 3, Compose 3, The Rockpool Rock</i></p>		
PSHE Jigsaw	Being Me in My World Year 2 programme	Celebrating Difference Year 2 programme	Dreams and Goals Year 2 programme	Healthy Me Year 2 programme	Relationships Year 2 programme	Changing Me Year 2 programme	
Computing	Computing systems and networks – IT around us Creating media – Digital painting		Creating media – Digital writing Creating media – Digital photography Data and information – Graphing for Kids		Programming A – Robot algorithms Programming B – An introduction to quizzes		
R.E.	Christianity		Christianity		Judaism	Humanism	

Somerset AMV	What do Christians believe about love?		What do Christians believe about Salvation? Church Visit St Mary's Hemington		What do Jewish people believe about the Torah? (Y2)	What is a Humanist? What do Humanists believe? Humanist Visitor	
PE	Multisports/ Games	Dance	Gymnastics	Multisports/ Games	Tennis	Athletics	

Year A 2024-2025	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6	Trips
Science	Plant Detectives CCT Workshop		Apprentice Gardener (Plant life, organism and their environments) Arnos Vale Cemetery		Animals including Humans (Animals and Humans)		
History		The Great Fire of London Museum Outreach visit	Memory Box -Toys Victoria Art Gallery		Significant People - Brunel SS Great Britain and Bristol		
Geography	Island of Struay Weather			Bright Lights, Big City		Local Area Hong Kong	

	Welly Walk			Our United Kingdom			
Art	Drawing, Painting Experiment with a variety of media. Draw from imagination and memory	Collage including textiles mix materials to create texture Fire pictures Jackson Pollock	Drawings; pencils, pastels etc Use a variety of tools to explore the use of line, shape, colour	Printing Significant people Lowry, William Morris	Sculpture Explore range of materials including clay Victoria Art Gallery Plasticine People		
D.T.		Practical Techniques; Technical knowledge Making Fire engines	Materials and Textiles Puppets			Cooking & Nutrition Teddy Bears Picnic	
Music Sing Up	Singing - sing simple chants & rhymes Listening - listen to recorded performances & live music making Composing - Create simple sound effects. Begin to recognise musical notation Musicianship - Pulse & Beat - Body percussion Rhythm - perform word pattern chants Pitch - Compare high & low sounds Christmas songs <i>Menu Song, Colonel Haithi's March, Magical Musical Aquarium, The King is in the Castle</i>	Singing - sing songs with a small pitch range Listening - listen to recorded performances & live music making Composing - partner work to improvise simple question & answer phrases Musicianship - Pulse & Beat - understand the speed of beat can change Rhythm - Play copy cat rhymes Pitch - Play a range of singing games based on the cuckoo interval Grandma Rap, Orawa, Musical Conversations, Minibeasts	Singing - sing simple chants & rhymes Listening - listen to recorded performances & live music making Composing - Create simple sound effects. Begin to recognise musical notation Musicianship - Pulse & Beat - Body percussion Rhythm - perform word pattern chants Pitch - Compare high & low sounds To be updated Whole School Performance <i>Come Dance with Me, Nautilus, Compose 3, As I was walking down the street</i>				

PSHE Jigsaw	Being Me in My World Year 1 programme	Celebrating Difference Year 1 programme	Dreams and Goals Year 1 programme	Healthy Me Year 1 programme	Relationships Year 1 programme	Changing Me Year 1 programme	
Computing	Computing systems and networks – Technology around us Creating media – Digital painting		Creating media – Digital writing Creating media – Making music Data and information – Graphing for Kids		Programming A – Moving a robot Programming B – Introduction to animation		
R.E. Somerset AMV	Christianity What do Christians believe about God?	Christianity What do Christians believe about Jesus?		Christianity What do Christians believe about God?	Judaism What do Jewish people believe about God and The Covenant?		
PE	Multisports/Game s	Dance	Gymnastics	Multisports/Game s	Tennis	Athletics	