

| Year A                     | Term 1  | Term 2  | Term 3  | Term 4   | Term 5  | Term 6   |
|----------------------------|---|---|---|--|---|--|
| English Focus              | Writing to entertain –<br>Narrative<br>Writing to inform<br>Letter, diary | Writing to inform -<br>Discussion, Balanced<br>Arguments                | Writing to entertain -<br>Sci-fi narrative, Poetry  | Writing to entertain<br>Journey narrative<br>with dialogue, Play<br>script   | Writing to entertain<br>Poetry - Rivers<br>Writing to inform<br>Recount     | Writing to entertain<br>Narrative – story with<br>flashback Writing to<br>inform Explanation,<br>Newspaper article |
| Торіс                      | World War 2   | Where in the World?   | The Mayans  | European Neighbours  | Rivers  | Stone,Bronze, Iron   |
| Grammar Focus              | Year 3/4:<br>Noun phrases<br>Year 5/6:<br>Relative clauses                | Year 3/4:<br>Present perfect tense<br>Year 5/6:<br>Active/Passive Voice | Year 3/4:<br>Punctuation<br>Time, place, cause –<br>conjunctions,<br>adverbs, prepositions<br>Year 5/6:<br>Brackets, dashes,<br>commas<br>Commas for meaning.<br>SATs Booster | Year 3/4:<br>Introduce paragraphs<br>Year 5/6:<br>Organise paragraphs<br>Nouns/pronouns for<br>cohesion of<br>paragraphs<br>SATs Booster | Year 3/4:<br>Direct speech<br>Year 5/6:<br>Punctuation for direct<br>speech | Year 3/4:<br>Headings/<br>sub-headings<br>Year 5/6:<br>Layout devices; bullet<br>points                            |
| Core Texts                 | King of the Sky   |   | SLN Poetry<br>Competition<br>King of Space  | The Fire-Maker's<br>Daughter by Philip<br>Pullman  | Espresso Poetry<br>The River by Valerie<br>Bloom                            | Stone Age Boy by<br>Satoshi Kitamura   |
| Books to be read<br>by CT  | Letters from the Lighth   | ouse by Emma Carroll  | Cosmic by Frank Cotter  | ell Boyce  | Stig of the Dump by Cliv  | ve King  |
| Books to support<br>topics | R4L topic books   | R4L topic books   | R4L topic books   | R4L topic books  | R4L topic books   | R4L topic books<br>Stone Boy   |



| Year B                     | Term 1   | Term 2  | Term 3   | Term 4   | Term 5  | Term 6             |
|----------------------------|--|---|--|--|---|--------------------|
| English Focus              | Writing to inform:<br>Non chronological<br>report<br>Writing to entertain:<br>Heritage narrative | Writing to entertain:<br>Finding/losing tale;<br>Mother's Day<br>kenning;<br>Writing to inform:<br>Letter | Writing to inform:<br>Non chronological<br>report<br>Writing to entertain:<br>Portal narrative   | Writing to entertain:<br>Poetry/Local legend<br>Writing to persuade:<br>Advert                         | Writing to entertain:<br>Ancient Greek Myths and Fables<br>Writing to inform: Biography;<br>Newspaper article |                    |
| Торіс                      | Rainforest   | Georgian Bath and<br>Bristol  | Misty Mountains  | The Mediterranean  | Ancient Greece and the Olympics   |                    |
| Grammar Focus              | Year 3/4:<br>a/an; pronouns;<br>direct speech<br>Year 5/6:<br>Colons and semi<br>colons          | Year 3/4:<br>Conjunctions;<br>co-ordinating,<br>subordinating clauses<br>Year 5/6:<br>Modal verbs         | Year 3/4:<br>Sentence openers;<br>fronted adverbials;<br>commas for lists<br>Year 5/6:<br>Devices to build<br>cohesion within a<br>paragraph<br>SATs Booster | Year 3/4:<br>Apostrophes for<br>omission<br>Year 5/6:<br>Apostrophes for<br>possession<br>SATs Booster | Year 3/4:<br>Headings/sub-headings<br>Year 5/6:<br>Layout devises; bullet points                              |                    |
| Core Texts                 | How the Rhino got its skin   | Aladdin and the<br>Enchanted Lamp by<br>Phillip Pullman<br>The Highwayman by<br>Alfred Noyes              | Elf Road by Pie<br>Corbett<br>Extracts from The<br>Lion, the Witch and<br>the Wardrobe.  | SLN Poetry<br>Competition<br>The Gert Worm of<br>Shervage Wood   | Theseus and the<br>Minotaur;<br>Aesop Fables by<br>Michael Morpurgo   | Olympian biography |
| Books to be read<br>by CT  | The Explorer by Katheri  | ne Rundell  |  | Brightstorm by Vashti H  | Hardy Greek Myths   |                    |
| Books to support<br>topics | R4L topic books<br>The Great Kapok Tree  | R4L topic books   | R4L topic books<br>The Incredible Biomes<br>of Planet Earth  | R4L topic books  | R4L topic books<br>The Orchard Book of<br>Greek Myths.  | R4L topic books    |



| Wild Animals of the  |  |  |  |
|----------------------|--|--|--|
| South                |  |  |  |
| Lifesize: Rainforest |  |  |  |
| The Vanishing        |  |  |  |
| Rainforest           |  |  |  |
| Amazon Adventure:    |  |  |  |
| Unfolding Journeys   |  |  |  |



| Year C                    | Term 1  | Term 2   | Term 3  | Term 4   | Term 5  | Term 6  |
|---------------------------|---|--|---|--|---|---|
| English Focus             | Writing to entertain:<br>Character flaw<br>narrative; setting<br>Poetry | Writing to entertain:<br>Wishing narrative;<br>Comparison of<br>Cinderella stories;<br>Writing to inform:<br>Newspaper article | Writing to inform:<br>Non-chronological<br>report<br>Writing to entertain:<br>Narrative - setting   | Writing to entertain:<br>Narrative poem;<br>Warning story<br>Writing to persuade<br>Persuasive letter;<br>Advert                         | Writing to inform:<br>Diary,<br>Writing to entertain:<br>Legend             | Writing to inform:<br>Chronological Report;<br>Biography<br>Writing to entertain:<br>Rags to Riches<br>narrative        |
| Торіс                     | UK  | Ancient Egyptians  | Kenya   | Fair Trade: Chocolate  | USA   | Monarchy  |
| Grammar Focus             | Year 3/4:<br>Noun phrases<br>Year 5/6:<br>Relative clauses              | Year 3/4:<br>Present perfect tense<br>Year 5/6:<br>Active/Passive Voice  | Year 3/4:<br>Punctuation<br>Time, place, cause –<br>conjunctions,<br>adverbs, prepositions<br>Year 5/6:<br>Brackets, dashes,<br>commas<br>Commas for meaning.<br>SATs Booster | Year 3/4:<br>Introduce paragraphs<br>Year 5/6:<br>Organise paragraphs<br>Nouns/pronouns for<br>cohesion of<br>paragraphs<br>SATs Booster | Year 3/4:<br>Direct speech<br>Year 5/6:<br>Punctuation for direct<br>speech | Year 3/4:<br>Headings/sub-<br>headings<br>Year 5/6:<br>Layout devices; bullet<br>points                                 |
| Core Texts                | Varjak Paw by AF Said<br>F is for Fox by Carol<br>Ann Duffy             | Egyptian Cinderella by<br>Shirley Climo<br>Three Wishes by Pie<br>Corbett<br>The Fib by George<br>Layton                       | African Tales<br>The Hunter   | Chocolate Cake by<br>Michael Rosen,<br>Grendel by David<br>Lucas<br>SLN Poetry<br>Competition  | Brother Eagle, Sister<br>Sky  | Author focus: Lauren<br>Child<br>That Pesky Rat by<br>Lauren Child<br>Extract from Macbeth<br>by William<br>Shakespeare |
| Books to be read<br>by CT | Varjak Paw  |  | The Butterfly Lion  |  | Ruby Redfort Look into my eyes by Lauren<br>Child                           |   |



|   | Books to support | R4L topic books       | R4L topic books        | R4L topic books | R4L topic books | R4L topic books | R4L topic books      |
|---|------------------|-----------------------|------------------------|-----------------|-----------------|-----------------|----------------------|
|   | topics           | New and Collected     | Egyptian Cinderella by |                 |                 |                 | That Pesky Rat       |
|   |                  | Poems for Children by | Shirley Climo          |                 |                 |                 | Clarice Bean, That's |
|   |                  | Carol Ann Duffy       | Other versions of      |                 |                 |                 | Me                   |
|   |                  |                       | Cinderella story       |                 |                 |                 | Beware of the        |
| L |                  |                       |                        |                 |                 |                 | Storybook Wolves     |



| Year D                     | Term 1   | Term 2  | Term 3  | Term 4  | Term 5  | Term 6  |
|----------------------------|--|---|---|---|---|---|
| English Focus              | Writing to entertain<br>Narrative - adventure<br>Writing to inform<br>Recount  | Writing to entertain<br>Narrative - adventure,<br>suspense<br>Poetry - Animal Haiku | <b>Writing to Entertain</b><br>Diary writing,<br><b>Writing to Inform</b><br>Balanced Argument -<br>Screen Time   | Writing to entertain<br>Narrative – tale of<br>fear/conquering<br>monster, Poetry -<br>riddles<br>SLN Poetry<br>competition | Writing to entertain-<br>Narrative -fantasy<br>Writing to inform -<br>non-chronological<br>report | <b>Writing to entertain</b><br>Meeting tale<br>Narrative<br><b>Writing to inform</b><br>Explanation |
| Торіс                      | Romans   | -   | Polar Kingdoms  | Anglo Saxons  | Vikings   | Earthquakes and<br>Volcanoes  |
| Grammar Focus              | Year 3/4:<br>direct speech<br>Sentence openers;<br>fronted adverbials;<br>commas for lists<br>Year 5/6:<br>Colons and semi<br>colons | Year 3/4:<br>a/an; pronouns<br>Year 5/6:<br>Building cohesion<br>within paragraphs  | Year 3/4:<br>Conjunctions;<br>co-ordinating,<br>subordinating clauses<br>Year 5/6:<br>Modal Verbs<br>SATs Booster | Year 3/4:<br>Apostrophes for<br>omission<br>Year 5/6:<br>Apostrophes for<br>possession<br>SATs Booster                      | Year 3/4:<br>Headings/sub-headings<br>Year 5/6:<br>Layout devices; bullet points                  |   |
| Core Texts                 | The Invisibles by Tom<br>Percival<br>Journey by Aaron<br>Becker  | The Whale by E<br>Murrow and V<br>Murrow  | Shackleton's Journey<br>by William Grylls   | SLN Poetry<br>Competition<br>Beowulf by Michael<br>Morpurgo   | Zoo by Anthony<br>Browne<br>Skeletons and<br>Muscles by Ben Hoare                                 | Fox by Margaret Wild<br>World Beneath my<br>Feet by Charlotte<br>Guillaine and Yuval<br>Sommer      |
| Books to be read<br>by CT  | Queen of Darkness by T<br>The Highland Falcon Th<br>Sam Sedgman  | Fony Bradman<br>ief by MG Leonard and   | Race to the Frozen Nor<br>Johnson   | th by Catherine   | Iron Man by Ted Hughes  |   |
| Books to support<br>topics | R4L topic books  | R4L topic books   | R4L topic books   | R4L topic books   | R4L topic books   | R4L topic books   |