



## Writing at Hemington School

### Vision

Pupils at Hemington School will be given creative and engaging contexts to write within, encouraging them to become confident, fluent writers. They will always write for a target audience with a purpose in mind. Our pupils will be given access to high quality texts to read and there will be a balance between teaching the features of specific genres and covering the technical aspects of writing. Our pupils will view mistakes as learning opportunities and use them to edit and improve their writing.

### SEND

In most cases, children who are struggling to access the learning at the expected level for their age are given appropriate supports within lessons. This includes accessing guided writing, adult support or the use of recommended resources.

Through formative assessment we identify children who are at risk of developing gaps in their learning and address these within lessons, or through interventions.

### Vocabulary

Our writing lessons develop vocabulary and oracy through:

- \* Imagineering
- \* The use of a wide range of drama strategies,
- \* Creative context days and real life experiences,
- \* group work, paired talk, discussions and debates,
- \* word of the day,
- \* adults modelling good vocabulary in their own speech,
- \* rich questioning to gather ideas
- \* the expectation that children talk and answer questions in full sentences.
- \* We have picked rich, varied texts to develop vocabulary further

### Assessment

Formative assessment takes place daily (roving the room, TA feedback, listening to and questioning pupils, evaluating lesson outcomes). Writing is assessed every half term and teachers moderate judgements across classes on a regular basis. Pupil progress meetings support our assessment of the pupils and statutory assessments are made at the end of each Key Stage.

## Children as Writers

We understand the importance of fostering a love of writing for our children, supported by encouraging and positive staff who help our children to build resilience and independence. We have designed a long term plan with high quality texts to inspire writing.

Pupils at Hemington School know that effective composition involves forming, articulating and communicating ideas and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context and an increasingly wide knowledge of vocabulary, spelling and grammar. In order for our pupils to become fluent, creative writers our lessons are :

- \* creative, active and full of speaking and listening opportunities
- \* challenging and enjoyable.
- \* designed to encourage pupils to express their ideas
- \* rich in texts and vocabulary, including during modelled writing sessions
- \* responsive to the needs of each pupil
- \* differentiated through guided writing, questions, resources and teacher/TA support
- \* covering the full range of writing expectations including grammar, punctuation, spelling and handwriting