



## Writing Learner Profile

### Imaginative and Creative:

Pupils at Hemington School will be given creative and engaging contexts to write with in, encouraging them to become confident, fluent writers. They are encouraged to think about the purpose and audience for their writing.

Drama, debate and imagineering sessions alongside high quality engagement from outside sources allow our pupils to express their creativity practically before applying their experiences to paper.

Pupils are proud of their writing and are encouraged to share it with their peers regularly and across the school and home.

### Motivated and Resilient:

Through well-planned activities and engaging writing opportunities our pupils are encouraged to become independent writers beginning in the Early Years.

Pupils are introduced to ambitious vocabulary and texts which inspire them to write interesting and engaging pieces for a reader.

Pupils have high aspirations in writing lessons and when writing in the wider curriculum. They write about what they have learnt and persevere with longer pieces of text.

Pupils are taught to self-edit their work to improve it using taught skills which develop throughout their years in school.

Our pupils see opportunities to further develop their learning when they are successful and are not afraid to make mistakes as we have a culture of celebration at all times.

### Communicator and Collaborator:

At Hemington School we provide a range of opportunities for speaking and listening and for developing communication skills, language skills and vocabulary leading to effective communicators both orally and in writing.

Pupils will work in groups and talk partners to formulate arguments and opinions and express themselves confidently and creatively in many ways including presentations.

In Early Years we encourage our pupils to work collaboratively to write words, sounds and letters. This sense of team is built upon, enhanced and developed throughout school leading to creative and well-structured writing in KS1 and KS2.

Pupils are encouraged to share ideas, praise their peers and work alongside others to enhance their writing.

## Writing Learner Profile

### Knowledge Seeker and Keeper:

At Hemington School we will encourage children to ask questions and develop a thirst for knowledge. Our children will gradually know more, remember more and do more with their knowledge.

Pupils apply and use writing techniques, grammar, spellings and editing strategies learnt in previous years in their independent writing and build upon it with new knowledge taught through engaging and carefully planned activities.

### Respectful and Caring:

Pupils are encouraged to be honest in their understanding of new writing strategies and contexts so that any misconceptions can be addressed immediately.

Our pupils are encouraged to write for a range of purposes including those which aid them in becoming global citizens such as writing posters about the importance of recycling, reports about global warming or letters to MPs about important local issues.

Pupils are encouraged to share their written work with peers and writing buddies. They understand the need to be kind and fair in their comments and respect the time and effort that other pupils have put into their written work creating a culture of support and celebration.

## Whole School Writing