



Hemington Primary School
Geography Long Term Plan
(Geographical Big Ideas)

Location, Human features, Physical features, Environments, Climate, Physical processes, Interdependence, Resources, Maps, Photos and Fieldwork.

EYFS - Location, maps, climate, human and physical features

Hemington School Geography 2022-23

Year A	EYFS	Nightingale Infant Class	Brunel Junior Class
Term 1	Explore the natural world around them, making observations and drawing pictures of animals and plants. Location Important changes and Seasons Climate	Weather Island of Struay Location, Map, Data and Information Seasonal & daily weather patterns, hot & cold areas in the world	Where in the World? Location, Maps UK location knowledge, countries of Europe, major cities of UK Asia
Term 2	Recognise some similarities and differences between life in this country and life in other countries. Human features		
Term 3	Recognise some environments that are different to the one in which they live. Human and physical features		
Term 4	Describe immediate environments Explain similarities and differences between life in this country and life in other countries. Human and physical features Draw information from a simple map. Map	Bright Lights, Big City, Our United Kingdom Locational knowledge, human and physical features Name, locate and identify the four countries and capital cities of the United Kingdom, its surrounding seas; Recognise some physical and human features	Misty Mountains Location, Physical processes, Interdependence Locate world mountain ranges including UK, how mountains are formed, Himalayan study - resources/how mountains are used.
Term 5	Explore the natural world around them.		European Neighbours Location, interdependence,



	<p>Physical features</p> <p>Draw information from a simple map. Maps</p> <p>Similarities and differences between the natural world around them and contrasting environments Climate, human and physical features</p>		<p>human/physical features</p> <p>Locate European countries, identify some key physical features, identify some key monuments and how they are used, relationship between cities and surrounding areas.</p>
Term 6		<p>Hong Kong Human and physical features, Maps, Data and Information</p> <p>Small area of UK contrast with area in non-European world including weather, geographical features, homes</p>	<p>World Kitchen Resources, Environment, Climate.</p> <p>Where does our food come from? What is trade? Food from around the world, Fair trade, journey of cotton T-shirt, globalisation</p>

Hemington School Geography 2023-24

Year B	EYFS	Nightingale Infant Class	Brunel Junior Class
Term 1	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Location Important changes and Seasons Climate</p>		<p>Where in the World? Location, Maps</p> <p>UK location knowledge, countries of Europe, counties of UK Africa</p>
Term 2	<p>Recognise some similarities and differences between life in this country and life in other countries. Human features</p>	<p>Amazing Earth Continents and Oceans Locational knowledge, climate, maps, data and information</p> <p>know and can name the world's continents and oceans;</p>	
Term 3	<p>Recognise some environments that are different to the one in which they live. Human and physical features</p>		<p>Biome - Tundra Physical features, climate, environment</p> <p>What is a biome? Flora and fauna of Tundra biome, climate</p>



			Biomes of the World, location and features of Tundra
Term 4	<p>Describe immediate environments Explain similarities and differences between life in this country and life in other countries. Human and physical features</p> <p>Draw information from a simple map. Map</p>	<p>Australia Locational knowledge, climate, maps, data and information</p> <p>Compare & contrast area with non-European island</p>	<p>UK Local Study Maps, human features, resources</p> <p>Compass points/grid ref/OS maps Field work in Hemington Different kinds of settlements, employment, land use, population spread</p>
Term 5	<p>Explore the natural world around them. Physical features</p> <p>Draw information from a simple map. Maps</p> <p>Similarities and differences between the natural world around them and contrasting environments Climate, human and physical features</p>		<p>Violent Earth Earthquakes Location, Physical processes, Interdependence, Resources</p> <p>Earthquakes - location, layers of Earth and tectonic plates, where and why an earthquake occurs, tourism, building design</p>
Term 6		<p>Street Detectives Locational knowledge, human and physical features</p> <p>Know the location of their school within the local area, Simple map, basic symbols, fieldwork, identify physical and human features in local area.</p>	<p>USA/UK Compare with area in UK Climate, Environments, Interdependence, Location, Physical/human features</p> <p>Location, USA and states, key features, East coast settlement, ecosystems and climates,.</p>



Hemington School Geography 2024-25

Year C	EYFS	Nightingale Infant Class	Brunel Junior Class
Term 1	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Location Important changes and Seasons Climate</p>	<p>Weather Island of Struay Location, Map, Data and Information Seasonal & daily weather patterns, hot & cold areas in the world</p>	<p>Where in the World? Location, Maps, UK location knowledge, countries of Europe, major cities of UK Asia</p>
Term 2	<p>Recognise some similarities and differences between life in this country and life in other countries. Human features</p>		
Term 3	<p>Recognise some environments that are different to the one in which they live. Human and physical features</p>		<p>Rivers and Waterfalls Field work, Physical features, Location, physical processes Location of major UK/world rivers, stages of a river, impact of flooding, Compass points/ grid ref/OS maps.</p>
Term 4	<p>Describe immediate environments Explain similarities and differences between life in this country and life in other countries. Human and physical features Draw information from a simple map. Map</p>	<p>Bright Lights, Big City, Our United Kingdom Locational knowledge, human and physical features Name, locate and identify the four countries and capital cities of the United Kingdom, its surrounding seas; Recognise some physical and human features</p>	<p>Antarctica Location, physical features, climate, environment, resources Location - S Pole, Antarctica, Antarctic Circle, Southern Ocean, effect of climate change, ice shelves, glaciers, and icebergs. climate/biome, importance of Antarctica</p>
Term 5	<p>Explore the natural world around them. Physical features Draw information from a simple map. Maps</p>		<p>Pacific Ocean Physical features, climate, environment What is a biome? Flora and fauna of ocean, climate, Great Pacific Garbage</p>



	<p>Similarities and differences between the natural world around them and contrasting environments</p> <p>Climate, human and physical features</p>		Patch
Term 6		<p>Hong Kong</p> <p>Human and physical features, Maps, Data and Information</p> <p>Small area of UK contrast with area in non-European world including weather, geographical features, homes</p>	

Hemington School Geography 2025-26

Year D	EYFS	Nightingale Infant Class	Brunel Junior Class
Term 1	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Location</p> <p>Important changes and Seasons</p> <p>Climate</p>		<p>Where in the World?</p> <p>Location, Maps</p> <p>UK location knowledge, countries of Europe, counties of UK</p> <p>Africa</p>
Term 2	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Human features</p>		
Term 3	<p>Recognise some environments that are different to the one in which they live.</p> <p>Human and physical features</p>	<p>Amazing Earth</p> <p>Continents and Oceans</p> <p>Locational knowledge, climate, maps, data and information</p>	<p>Rainforest</p> <p>Location, Environment, Climate, Resources, data</p> <p>Location, link to Equator and Tropics, layers of the rainforest, human effect</p>



		know and can name the world's continents and oceans;	on TRF, rainforest products and oxygen, climate graphs
Term 4	Describe immediate environments Explain similarities and differences between life in this country and life in other countries. Human and physical features Draw information from a simple map. Map	Australia Locational knowledge, climate, maps, data and information Compare & contrast area with non-European island	
Term 5	Explore the natural world around them. Physical features Draw information from a simple map. Maps Similarities and differences between the natural world around them and contrasting environments Climate, human and physical features		Violent Earth - Volcanoes Location, Physical processes, Interdependence, resources Volcanoes location, layers of Earth and tectonic plates, where and why a volcanoes occurs, benefits geothermal power, fertile soil, tourism
Term 6		Street Detectives Locational knowledge, human and physical features Know the location of their school within the local area, Simple map, basic symbols, fieldwork, identify physical and human features in local area.	Mediterranean Italy and Bath Location, physical features, human features, climate, data and information Location of Naples and Bath, impact of physical geography on Bay of Naples, economic activity, compared to Bath