

Spiritual
 Moral
 Social and Citizenship
 Cultural Capital and Equalities (knowledge and understanding of the world, art and culture, protected characteristics)
 British Values (democracy rule of law religious tolerance mutual respect)
 Character Education
 Healthy, Safe Lifestyles

Whole School Activities - Ongoing throughout the year:

Open the Book weekly assemblies with members of Hemington, Hardington and NSP Church

Dragon Token reward system for following the golden rules

Buddy Bench responsibilities

British Values/Growth mindset/anti-bullying weekly assembly

Jigsaw PSHE lessons

Citizenship and Character Award

Headteacher awards/Special Mentions weekly assembly

Termly e-safety lessons for all children

	Whole School	Nightingale Class	Brunel Class
Term 1	<p>Creative Challenge</p> <p>Make a difference week and ongoing responsibilities throughout the year</p> <p>Assemblies- New school year, new you, Review/re-write Golden Rules</p> <p>Harvest vegetables planted and grown in the summer - prepare and cook healthy recipes for everyone to enjoy</p> <p>Forest School (All Year Groups)</p> <p>Harvest Festival at Hemington Church - Foodbank Collection</p> <p>Forest School (All Year Groups)</p> <p>Black History Month</p>	<p>Jigsaw Charter</p> <p>Daily vote for story (ongoing)</p> <p>PSHE- healthy me</p> <p>Autumn Welly Walk</p> <p>Daily weather watch</p> <p>Morning greeting in a different language</p>	<p>Jigsaw Charter</p> <p>PSHE- healthy me</p> <p>Y5/6 Author talk in Wells</p> <p>Y6 Prefects nominated</p>

Term 2	<p>Anti bullying week (Social/moral)</p> <p>Remembrance Day (CC, B)</p> <p>Christmas carol concert</p> <p>First Aid lessons</p> <p>Creative Challenge</p> <p>Elf Run for Dorothy House Hospice</p> <p>End of term cookout</p>	<p>PSHE- celebrating differences -Y2</p> <p>Walk to Church to deliver Remembrance wreaths and observe 2 min silence</p> <p>Daily weather watch</p> <p>Morning greeting in a different language</p>	<p>PSHE - celebrating difference</p> <p>Y3-6 Egg Theatre visit</p>
Term 3	<p>Mental health and Wellbeing Week</p> <p>Internet Safety Day</p>	<p>PSHE- Dreams and Goals -Y2</p> <p>Winter Welly Walk in village</p> <p>Daily weather watch</p> <p>Morning greeting in a different language</p>	<p>Speak Out! Public speaking competition (Y5/6)</p>
Term 4	<p>World Book Day with bedtime stories</p> <p>Easter Assemblies from 'Open the Book'</p> <p>Autism awareness week</p> <p>Creative Challenge</p> <p>Plant vegetables in school kitchen garden</p> <p>Easter traditions - pancake day with races, easter egg hunt</p>	<p>PSHE- Being Me in My World -Y2</p> <p>Trip to Earth Science Centre</p> <p>Spring Welly Walk in village</p> <p>Daily weather watch</p> <p>Morning greeting in a different language</p>	<p>Bath Taps into Science at Bath University (Y3-6)</p>
Term 5	<p>Creative Challenge</p> <p>Tend vegetables and school garden</p> <p>Mental Health awareness week</p> <p>Science Week</p>	<p>Forest School</p> <p>PSHE- Relationships -Y2</p> <p>Daily weather watch</p> <p>Morning greeting in a different language</p>	<p>Forest School (Y3/4)</p>

Term 6	Tend vegetables and school garden Sports Day Whole School Performance Creative Challenge	Forest School New Reception transition PSHE- Changing Me -Y2 Trip to Bath City Farm Summer Welly walk in village Daily weather watch Morning greeting in a different language	Y5/6 residential trip Forest School (Y5/6) Life Skills centre visit (Y5/6) Leavers Assembly Y2 into Y3 Transition Y6 into Secondary School transition
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Clubs:

Breakfast and After-school club provision is run by IG sports providing a range of different sports each week e.g.: archery, fencing, multi-sports, dodgeball etc.

Contents covered over 2 year (KS1) and 4 year (KS2) rolling programmes

History Curriculum-discussion and debate:			The Big Dig and Mary Anning Memory box In the past, people thought that women could not do the same jobs as men. Do you think this is fair? What's good and bad about playing on electronic devices?	Great Fire of London Famous Victorians WW1 and Remembrance How should refugees be treated? Mary Seacole faced discrimination because of her racial background, how does that make us feel? Those who did not join up for WW1 were accused of cowardice, is this	Ancient Egyptians Stone Age to Iron Age Was ancient Egyptian society fair? Why? Why do people choose to live in communities? Why do communities sometimes disagree and fight with each other?	Ancient Greeks Romans Why do we need democracy? How democratic was the Roman state? How does the Roman senate compare to parliament today?	Saxons and Vikings Mayan Civilisations Monarchy How has immigration shaped our nation over time? Can someone have too much power? Is Magna Carta our most important document?	Georgian Bath and Bristol WW2 children Does slavery still exist? How can we learn from the past about slavery? Is war ever justified?		
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				fair? Is fighting brave?			Why are laws important? Why do we need a parliament?			
Geography Curriculum			<p>Bright Lights, Big City - Our UK</p> <p>Local Area and Hong Kong</p> <p>Island of Struay (Katie Morag)</p> <p>What is a parliament? Why do we need rules and laws</p> <p>How are people effected around the world by extreme weather?</p> <p>Do we do enough to look after our school environment?</p>	<p>Amazing Earth</p> <p>Australia</p> <p>Street Detectives</p> <p>How can we help protect the Great Barrier reef and the World's Oceans?</p> <p>Does our town/ village have enough green spaces? How can we help look after our local environment?</p>	<p>Where in the world</p> <p>Europe</p> <p>Rivers and Waterfalls</p> <p>Two thirds of the glaciers in the Alps will disappear before the end of the 21st Century? What can be done about this?</p> <p>Are floods always bad?</p>	<p>Antarctica</p> <p>Mediterranean</p> <p>USA</p> <p>How is Antarctica changing? Why does Antarctica matter?</p> <p>Should tourist numbers be reduced in some places?</p> <p>What is the migrant crisis in the Mediterranean, why does it matter?</p> <p>Why is climate change so important?</p>	<p>Global Trade</p> <p>Rainforest/Brazil</p> <p>Misty Mountain Sierra</p> <p>Has trade made the world a better place? How can trade be fairer?</p> <p>Why are certain places special in different faiths? What makes a place significant to us?</p> <p>Why should the rainforest be protected? How is palm oil farming affecting the rainforest environment?</p>	<p>Kenya</p> <p>The UK - urban/rural</p> <p>Volcanoes and Earthquakes</p> <p>What impact is the tourism having on the Maasia Mara? Is world tourism sustainable?</p> <p>Are renewable energy sources better?</p> <p>Why do more people die in disasters in developing countries?</p>		
RE Curriculum	Nightingale Term 1	Nightingale Term 2	Nightingale Term 3	Nightingale Term 4	Nightingale Term 5	Nightingale Term 6				
	Christianity: What do Christians	Christianity: What do Christians	Judaism: What do Jewish people	Judaism: What do Jewish people						

	believe about love?	believe about Jesus?	believe about God and the Covenant?	believe about God and the Covenant?	Islam: What do Muslims believe about Allah?	Humanism: What do humanists believe?				
PSHE Curriculum	Term 1 - Healthy Me	Term 2 - Celebrating Difference	Term 3 - Dreams and Goals	Term 4 - Being me in my world	Term 5 - Changing Me	Term 6 - Relationships				

See whole school collective worship planner and class worship planners for overviews