Year 6 Summer Term 1

a

Write a sentence inside the speech bubble with a fronted adverbial that The Queen might say. Underline the fronted adverbial.

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in

a crisp sandwich!



Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

Find **one** word that can complete both sentences below. Write the word in the box:

- 1. The children tried to _____ the cards in the pairs game.
- 2. The waiter lit the candle with

α_____.

Is the following sentence a statement, a command, a question or an exclamation?

What a terrible sight I saw

Rewrite the sentence with a semicolon to replace the

e

co-ordinating conjunction between the two independent clauses.

The angry crowd carried out a protest but the council still went ahead with the controversial decision.





Year 6 Summer Term 1 Answers

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.q. At the **palace**, my husband and I may have a garden party.

d Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in a crisp sandwich!

preferred

favourite

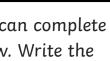


b Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

misunderstood



е

Find **one** word that can complete both sentences below. Write the word in the box:

match

- 1. The children tried to the cards in the pairs game.
- 2. The waiter lit the candle with

α_____.

Is the following sentence a statement, a command, a question or an exclamation?

What a terrible sight I saw

exclamation

Rewrite the sentence with a semicolon to replace the



С

co-ordinating conjunction between the two independent clauses.

The angry crowd carried out a protest; the council still went ahead with the controversial decision.



Year 6 Summer Term 1

a

Write a sentence inside the speech bubble with a fronted adverbial and a modal verb that The Queen might say. Underline them.

d Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

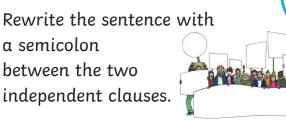
I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in

a crisp sandwich!



b Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- 1. The secretary understood the message completely.
- 2. The triplets would always obey instructions.



The angry crowd carried out a protest but the council still went ahead with the controversial decision.

е

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please

Find one word that can complete both sentences below. Write the word in the box:

- 1. The children tried to the cards in the pairs game.
- 2. The waiter lit the candle with

α_____.

In sentence 1, the added word is used as a .





Year 6 Summer Term 1 Answers

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause. and a modal



verb e.g. At the palace, my Husband and I may have a garden party.

d Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in a crisp sandwich!

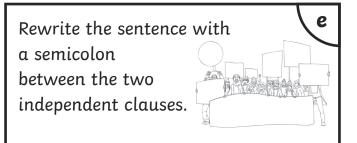
misunderstood

disobey



Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- 1. The secretary understood the message completely. <u>misunderstood</u>
- 2. The triplets would always obey instructions. **disobeu**



The angry crowd carried out a protest; the council still went ahead with the controversial decision.



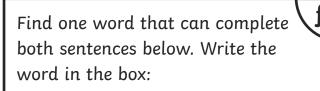
Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

exclamation

Have you got a ruler I could borrow, please

question



match

- 1. The children tried to the cards in the pairs game.
- 2. The waiter lit the candle with

α.

In sentence 1, the added word is used as a **verb** .





Year 6 Summer Term 1

Write a sentence inside the speech bubble with a fronted adverbial, a modal verb and a subordinate clause that The Queen might say. Underline them.

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in

a crisp sandwich!



Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- 1. The secretary understood the message completely.
- 2. The triplets would always obey instructions.
- 3. The answerphone message was audible.

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.



The angry crowd carried out a protest.



Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please _____

The photo album was full of happy memories _____

Find one word that can complete both sentences below. Write the word in the box:

- 1. The children tried to ______ the cards in the pairs game.
- 2. The waiter lit the candle with a _____.

In sentence 1, the added word is used as a _____.

In sentence 2, the added word is

used as a _____.





(3

Year 6 Summer Term 1 Answers

Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause. and a modal verb e.g. <u>At the palace</u>, my husband and **I may** have a garden party **as it is a** beautiful, sunny day.

d Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always prefered salt and vinegar crisps rather than prawn cocktail – in fact, I'd say that they are my favorite. They are delicous in a crisp sandwich!

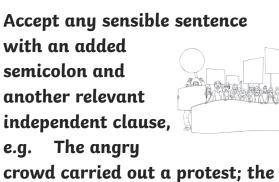
preferred favourite

delicious



Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- 1. The secretary understood the message completely. **misunderstood**
- 2. The triplets would always obey instructions. disobeu
- 3. The answerphone message was audible. **inaudible**



council still went ahead with the controversial decision.



е

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw exclamation

Have you got a ruler I could borrow, please **question**

The photo album was full of happy memories **statement**

Find one word that can complete both sentences below. Write the word in the box:

match

- 1. The children tried to the cards in the pairs game.
- 2. The waiter lit the candle with α____.

In sentence 1, the added word is used as a **verb** In sentence 2, the added word is used as a **noun** .



