# Year 6 Summer Term 2 SPaG Mat

### Section 1

Write a sentence with a fronted adverbial about the picture.



U	nd	.er	lir	ıe	it.

## Section 2

Can you think of the hyphenated word that matches the definition?

To	work	well	with	someone	

## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

Prime Minister. I would make school holidays much longer.

## Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



#### Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

#### Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial.



fronted adverbial. Underline them.

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone \_\_\_\_\_

To go back inside somewhere \_\_\_\_\_

## **Section 3**

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I	Prime	Minister,

## Section 4

Add a prepositional phrase to the following sentence.

Reading	a science j	ournal,	Isaac	Newton
sat				

### **Section 5**

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfeer with the satellite dish during the storm.

## Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're	not	fright	ened	of	spiders,	

?

# Year 6 Summer Term 2 SPaG Mat

#### Section 1

Write a sentence about the picture that contains a modal verb, a subordinating co



a subordinating conjunction and a fronted adverbial. Underline them.

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## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone \_\_\_\_\_

To go back inside somewhere \_\_\_\_\_

To look at the evidence again \_\_\_\_\_

## Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

## Section 4

Write a sentence about
Isaac Newton in this
picture that has a
prepositional phrase. Underline it.



#### Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfeer with the satellite dish during the agresive storm.

## Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.



You're	not	frigh.	tened	of s	spide	rs _	
		, ,		,	'		_

# Year 6 Summer Term 2 SPaG Mat Answers



#### Section 1

Write a sentence with a fronted adverbial about the picture.



Underline it.

Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. <u>Landing with a bump</u>, Zack fell off his skateboard after attempting an over-ambitious trick.

## Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone co-operate

### Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

## Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat <u>under an apple tree.</u>



#### Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by <u>lighting</u> and he fell to the floor barely concious.

lightning conscious

## Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

are you? circled

# Year 6 Summer Term 2 SPaG Mat Answers



#### Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal

verb and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move.

## Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone co-operate

To go back inside somewhere **re-enter** 

### Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I were Prime Minister,

Accept any sensible idea that is written in the correct mood/ tense, e.g. 'I would make school holidays much longer.'

#### Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton sat

Accept any sensible prepositional phrase that explains where or when, e.g. 'under an apple tree'.

#### Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfeer with the satellite dish during the storm.

lightning conscious interfere

#### Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, \_\_\_\_?

Accept 'are you?'

# Year 6 Summer Term 2 SPaG Mat Answers



#### Section 1

Write a sentence about the picture that contains a modal verb,



a subordinating conjunction and a fronted adverbial. Underline them.

Accept any accurately punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. <u>Landing with a bump</u>, Zack <u>couldn't</u> quite master the skateboard move <u>though</u> he kept on trying.

#### Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone co-operate

To go back inside somewhere **re-enter** 

To look at the evidence again **re-examine** 

### Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Accept any sensible subjunctive mood sentence with the correct punctuation, e.g. If I were Prime Minister, I would make school holidays much longer.

## Section 4

Write a sentence about
Isaac Newton in this
picture that has a
prepositional phrase. Underline it.

Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. Reading a science journal, Isaac Newton sat under an apple tree.

#### Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfeer with the satellite dish during the agresive storm.

lightning conscious interfere aggressive

#### Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

You're not frightened of spiders \_\_\_\_\_

Accept a question tag with a comma before and a question mark after, e.g. You're not frightened of spiders, are you?

