

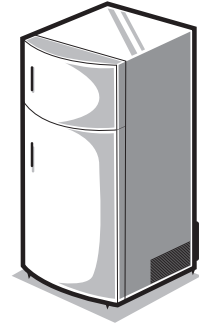
Vocabulary homework

Your child's vocabulary will develop faster if you get involved.

Homework will be simple things that do not require too much effort.

Fridge words

Your child will come home with words they are learning. Stick these on the fridge or somewhere you all see every day. Use the words in sentences when you can. Your child needs to hear new words lots of times before they start using them. Asking 'What does this word mean?' is not helpful.



Objects from home

Sometimes you may be asked to send an object from home which shows a word that is being learned at school. These will often be describing words such as **furry**, **flat**, **spiky** or **tiny**. Encourage your child to join in the search at home looking for suitable objects.

Photographs

We may ask you to take a photo of your child or their toys, showing what a new word means, and send the photo to school. This could be your child **escaping** out of the front door, holding their most **precious** teddy bear or being all **cosy**, wrapped up in a blanket.

On-the-way-home challenges

Some of the suggestions we will send you ask you to look out for things on the way home. For example, 'On the journey home, talk about things you see that there are **lots** of. It might be **lots of** cars, **lots of** people or **lots of** dogs.'

Special challenges

From time to time, we will also send home special activities to do. As with all of these activities, the aim is to have fun as well as learn. Do the activities for a few minutes once or twice.

General pointers

When introducing your child to new words, make sure that you use the words lots of times as this will help your child. Avoid asking lots of questions. Also avoid using opposites at the same time.

For instance, when introducing **behind**, instead of using **behind** and **in front**, use **behind** and not **behind** until your child has got a really good understanding of **behind**.