



# CRITCHILL SPECIAL SCHOOL

## Careers Education Progress Report

### Spring Term 2021/2022

Below, is a progress report for your school for Spring Term 2021/22, showing progress over the last three Compass evaluations and comparisons across the Heart of the SW area and nationally. The Heart of the SW Careers Hub works with 155 schools, colleges, SEND and alternative providers across Somerset, Devon, Plymouth and Torbay, from Year 7 students upwards.

**Date of last termly Compass evaluation:** Spring 2021/22

#### Heart of the SW Careers Hub Support

Emma Davis is the Enterprise Coordinator at the Heart of the SW Careers Hub who supports your Careers Leader in their work to develop and deliver careers education, information, advice and guidance.

Emma also helps your school to evaluate its careers programme three times a year (once each term, as outlined in your signed MOU), to track progress.

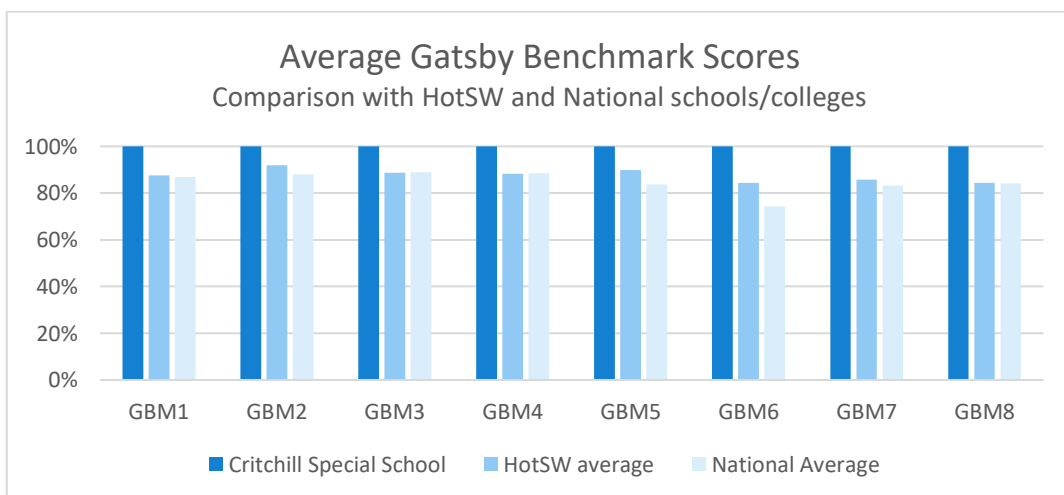
The Gatsby Foundation, in partnership with the Careers & Enterprise Company, produced the *Compass* evaluation tool for this purpose, to assess how well each school and college meets each of the Gatsby benchmarks. Your latest *Compass* report accompanies this summary and provides further detail.



#### Progress Report

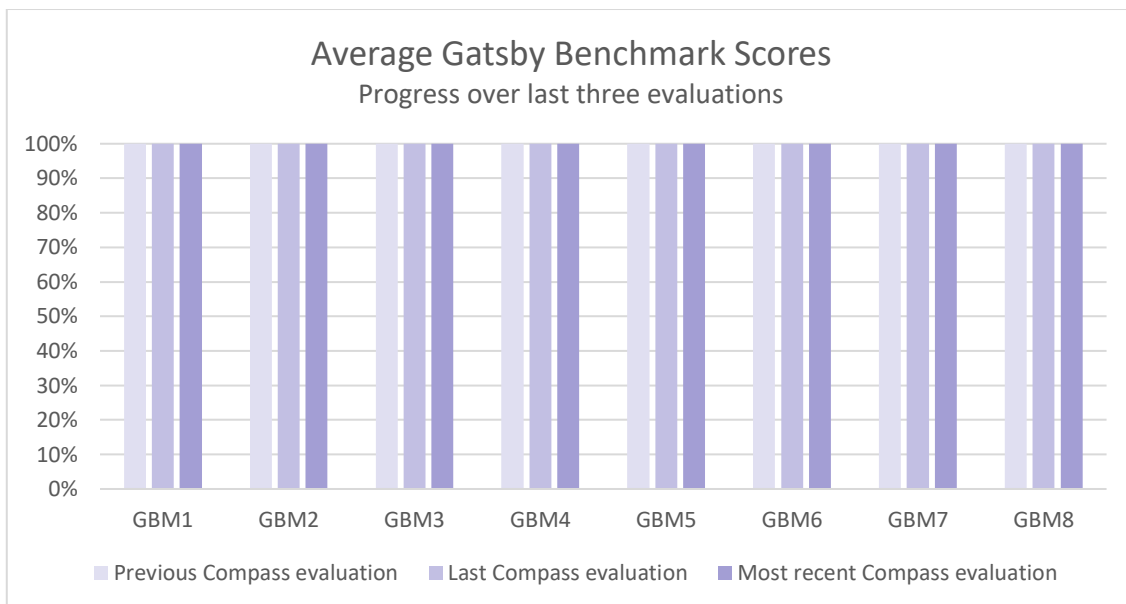
The following bar charts show the level of Gatsby Benchmark achievement in your school and illustrate how progress has been made towards reaching each of these. The charts also compare benchmark scores with average scores across schools and colleges in the Heart of the SW and nationally.

The government expects schools and colleges to achieve all eight Gatsby Benchmarks, prioritising benchmark 1 in the first instance as this underpins the achievement of all other benchmarks.



Your school is one of 28 schools ranked 1<sup>st</sup> of the 155 schools and colleges in the HotSW Careers Hub\*

\*Ranking is included in this report only to provide a sense of how your school's performance against the Gatsby Benchmarks compares with all schools and colleges across the Heart of the SW area. To determine rankings, schools and colleges have initially been sorted by the number of benchmarks they have achieved before being further sorted by their average GBM scores. Rankings are not shared between schools/colleges or MATs. Please also note that the 28 top ranked schools/colleges have achieved 100% across all benchmarks.



#### Statutory Requirements and Expectations – Careers-Link Governors and Enterprise Advisers

As outlined in your previous report, statutory requirements and expectations of schools with regards to CEIAG are outlined by the government in their [Careers Strategy \(December 2017\)](#) and subsequent guidance. In addition, Ofsted's [School Inspection Handbook](#) has been updated to reflect the fact that inspectors consider careers provision as part of the 'personal development' judgement. Within these statutory requirements and expectations, it is outlined that every school and college should have an Enterprise Adviser and a Careers-Link Governor.

**Enterprise Adviser** - The Enterprise Adviser for your school is Steven Daniels

Supported and trained by the Careers Hub and Careers & Enterprise Company, your Enterprise Adviser is an industry volunteer and advocate for the school who works closely with your Careers Leader to:

- Support the development of a strategic careers plan linked with wider school objectives.
- Provide access to their business network and help establish and develop mutually beneficial partnerships with employers to support activities such as careers talks, mock interviews, enterprise events and work experience.
- Help your school to evaluate its careers delivery, spot gaps in provision and identify the most effective activities to motivate young people and support positive outcomes.
- Provide a valuable employer perspective, assisting the school to provide opportunities for students through which they can gain skills that employers want in their employees.

**Careers Link Governor** - The careers-link governor for your school is Andy Jones

Your Careers-Link Governor is member of the governing board who takes a strategic interest in careers education and guidance and encourages employer engagement, becoming the boards specialist in this area. This is explained on page 13 of DfE's [Careers Guidance & Access for Training Providers \(2021\)](#).

A Careers-Link Governor should set up regular meetings with the Careers Leader so that they can monitor careers provision and act as a link between governors and staff, regularly reporting to the board on matters such as:

- How careers guidance links to the school improvement/development plan and contributes to student learning.
- How partnerships/conversations with local businesses are progressing (e.g. regarding what skills employers are looking for, work experience opportunities, employer encounters).
- The range of education and training providers who've had the chance to talk to students.
- The impact of your school's careers programme, and activities.