

The Doodle Summer Challenge



Between the **1st of July and the 31st of August**, Doodle are running two exciting Summer Challenges — the DoodleMaths Challenge and DoodleEnglish Challenge!

Both Challenges are designed to encourage a few minutes of daily Doodling, helping to **top up your child's learning** and **prepare them for the next school year**.

Best of all, they can earn a **FREE pin badge and certificate** by taking part!

How to take part

1. Create or link your account

Create a parent account or link an existing parent account to your child's school account. To find out how, please visit help.doodlelearning.com and search 'how to link account'.

2. Register for the Challenge

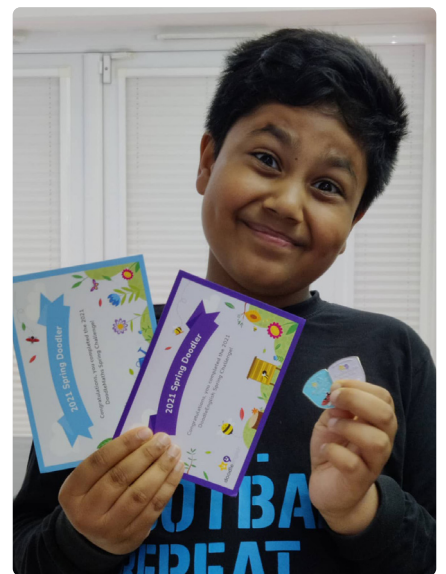
From the **1st of July**, visit parents.doodlelearning.com and press **Register for the Challenge** next to your child's name for one or both Challenges.* The last day to register for and begin the Challenge is the **17th of August**.

3. Use Doodle 'little and often'

Then, encourage your child to earn **750 stars** (or **600** if they were born on or after 01/09/14) and **achieve a 14-day streak** in DoodleMaths and/or DoodleEnglish **before the 31st of August**.

4. Claim your reward!

Once they've reached their target, you'll be able to claim their reward by visiting parents.doodlelearning.com and pressing **Claim reward** before **midnight on the 31st of August**.



Tag us and use hashtag
#DoodleSummerChallenge
and **#DoodleImpact**



For more information, please visit doodlelearning.com/challenge.

Any questions?

Visit help.doodlelearning.com and press on the green icon to chat to our team.

*Good Luck,
and happy Doodling!*



Your child can earn these exclusive pin badges by completing one or both Challenges!

*The Challenge available will depend on your school's Doodle subscription. If you'd like to join both Challenges, a home subscription can be taken out in the subject you're not subscribed to. To receive 30% off a home subscription, please visit doodlelearning.com/summer-challenge-offer.