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'Working Together to build a firm foundation for learning and caring'

Term 3 2022

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away.

The following members of staff are Designated Safeguarding Leads for St John's Church of England **Primary School:**

Mrs D West-Gaul (Designated Safeguarding Lead and **Headteacher**)

> **Mrs R Monks** (Deputy Head and SENCO)

Mrs G Stone (EYFS and KS1 Lead)

> Mrs A Stearn (KS2 Lead)

Safeguarding Governor: Andrew Snee

They can be contacted via the school office email, or by telephone on 01761 412019.

For a copy of our school's Child Protection and Safeguarding Policy, please visit the 'Key Policies' page on our school website and follow Dear Parents and Carers

At St John's Church Of England Primary School, safeguarding and promoting the welfare of children is **everyone's responsibility** and our top priority. This terms newsletter will focus on our safeguarding curriculum and some of the opportunities we will be providing our children to explore how they keep themselves and others safe.

Since our last newsletter Mrs Stearn, our Key Stage Two Lead, has completed the BCSSP Advanced Safeguarding Training and is now one of our three Deputy Designated Safeguarding Leads in school. If you have any concerns about the safety and/or welfare of a child or young person please get in touch with one of our Designated Safeguarding Leads.

To support our Personal, Social and Health Education curriculum, our school follows the Jigsaw scheme of work. Each week the children participate in a range of activities linked to that term's 'jigsaw piece'. The following themes are being covered this term:

In term 3 the children are exploring their dreams and goals. The children look at building resilience, comparing their hopes and dreams to young people from other cultures, as well as expressing their dreams and goals for a better world.

In term 4 the children complete the 'Healthy Me' jigsaw piece; knowing how healthy choices can affect the way they are feeling, summarising ways that they can respect and value their body and exploring peer pressure and the feeling of anxiety.

As a school we have a focus not only on our School Values but also British Values: democracy, rule of law, individual liberty, mutual respect and tolerance. The table shows how terms 3 and 4's learning links to these values.

Dreams and Goals

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	1		1	1	✓
Year 1	1		1	1	1
Year 2	1	1	1	1	1
Year 3			1	1	1
Year 4	1		1	1	1
Year 5	1	1	1	1	✓
Year 6	1		1	1	✓

Healthy Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
		1	1	1	✓
Year 1		1	1	1	
Year 2		1	1	1	
Year 3		1	1	1	✓
Year 4	1	1	1	1	✓
Year 5	1	1	1	1	1
Year 6		1	1	1	1

St John's C of E Primary School is now a National Online Safety Certified School after receiving accreditation for its whole school community approach to protecting children in the online world. Staff at St John's have successfully completed a comprehensive online safety training programme demonstrating the school's commitment to keeping children and young people safe online. The Year 6 Digital Leaders are using resources from National Online Safety to support school assemblies, and offer their support to teachers and students.



If you would like you would like stay up to date with resources for keeping your child safe online, have access to webinars and training, then please follow https://nationalonlinesafety.com/enrol/st-john-s-church-of-england-primary-school-5 and complete your details.

This term we took part in Safer Internet Day with the theme 'All fun and games? Exploring respect and relationships online'. Our digital leaders prepared activities for children to complete across the school and presented an assembly to key stage two pupils on how we all play a part in making the internet a safer place.

Use the questions below to help start discussions about how we can all use the internet safely, respectfully, responsibly, and positively when gaming and spending time online.

Start the conversation on a positive note:

- What do you like most about the internet and why?
- P How do you have fun using the internet and technology?
- P What's your favourite game, app or website?
- P How does going online make you feel?
- (P) How does the internet and technology make your life better?
- Do you most enjoy going online alone, or with other people?

Talk about respect online:

- What does respect mean to you? What does it look like online?
- What does disrespect look like online?
- What makes a good friend online?
- (P) What can you do if you fall out with a friend online?
- Do people disagree more online or offline? Why do you think that is?
- What could you do if someone you were talking to online was unkind to you, or made you feel worried, upset, or uncomfortable?

Talk about relationships and communicating online:

- (P) Who do you communicate with online? What different methods do you use to communicate online? (E.g. in-game chat, video calls, group chats, etc.)
- (P) What is good about communicating online?
- (?) What can be challenging about communicating online?
- (P) What is different about talking to someone online compared to talking face to face?
- How much can you trust people you only know online?
- What do you and your friends do to keep yourselves safe and happy, when you are chatting and communicating online?

Talk about looking after yourself and others online:

- How do you stay safe online? What tips do you have and where did you learn them?
- Do you know where to go for help and where to find the safety tools on your favourite apps and games?
- (P) What could you do if being online is making you feel worse rather than better?
- What could you do if you saw that a friend online needed some help or support?



Report any concerns

If you suspect a child is being abused or is in danger of being abused please contact a Designated Safeguarding Lead, or any member of staff.

If a child is in immediate danger, call the Police immediately on 999.

Remember! You can always speak to your child's class teacher if you have any safeguarding concerns.

