

Maths: Unit 1
Numbers to 10

Lesson 2: Counting objects to 10.

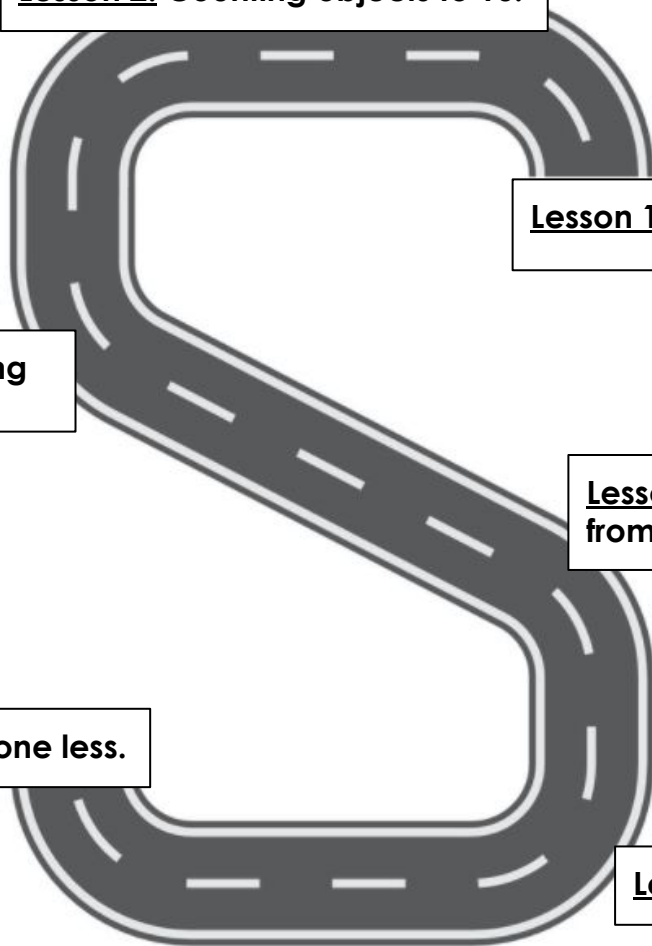
Lesson 1: Sorting objects

Lesson 3: Counting and writing numbers to 10.

Lesson 4: Counting backwards from 10 to 0.

Lesson 6: Counting one less.

Lesson 5: Counting one more.



Maths: Unit 2
Part Whole Within 10

Lesson 2: The part whole model.

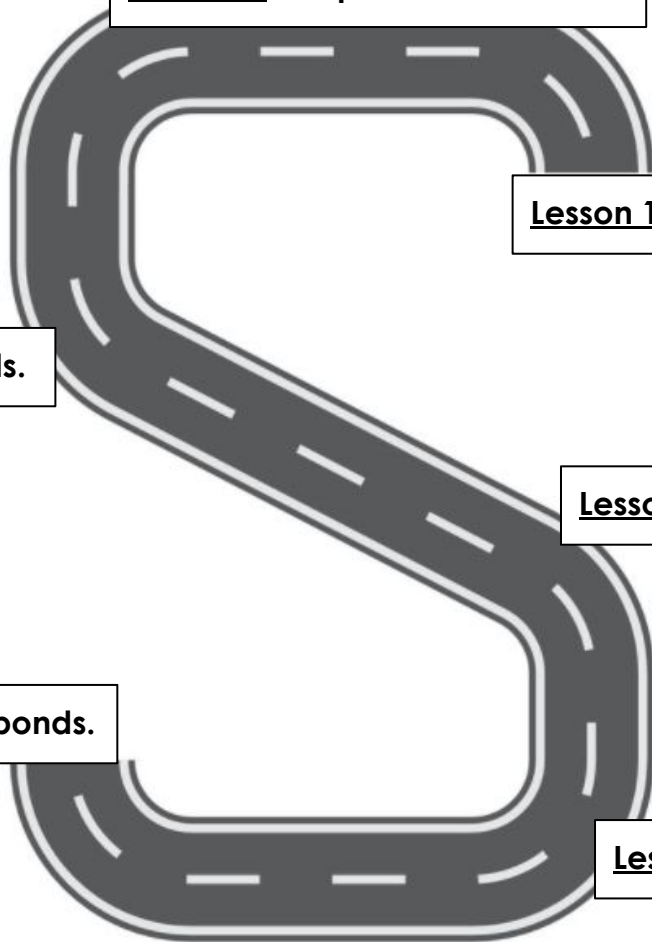
Lesson 1: The part whole model.

Lesson 3: Related facts - number bonds.

Lesson 4: Related facts - number bonds.

Lesson 6: Comparing number bonds.

Lesson 5: Finding number bonds.



Maths: Unit 3
Addition and Subtraction
Within 10

Lesson 2: Finding the whole - adding more.

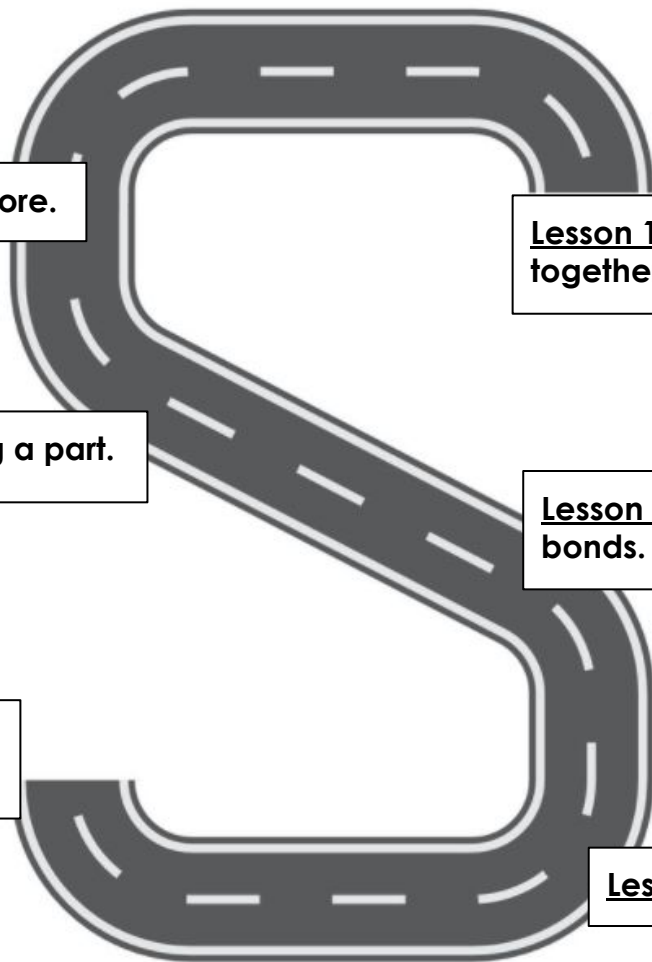
Lesson 1: Finding the whole - adding together.

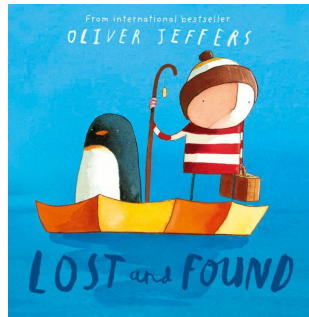
Lesson 3: Finding a part.

Lesson 4: Finding and making number bonds.

Lesson 6: Solving word problems - addition.

Lesson 5: Finding addition facts.





Lesson 3: Write a simple sentence.

Lesson 4: Write a label.

Lesson 2: Use a capital letter for I.

Lesson 5: Describe an animal.

Lesson 1: Write a caption.

Lesson 6: Write facts.

Lesson 7: Write a list.

Lesson 8: Write descriptively.

Lesson 14-16: Write a story.

Lesson 9: Use a capital letter.

Lesson 10: Write in first person.

Lessons 11-13: Plan a story.

English:

Lost and Found

Writing outcome:

Write an adventure story based on the structure of 'Lost and Found' with a new animal.

Science: Seasonal Changes

Lesson 3: Enquiry Question: How do trees change across the four seasons?

Success Criteria:

I can name the four seasons in order.

I can describe the appearance of a tree's leaves in each season.

I can ask simple questions about my observations.



Lesson 6: Enquiry Question: How do I plan and carry out a weather report?

Success Criteria: I can label the capital cities of each country in the UK.

I can describe seasonal weather in the UK.

I can suggest ways to prepare for different weather conditions.



Lesson 5: Enquiry Question: How do we gather and record data about how seasons change over time?

Success Criteria:

I understand that a thermometer measures temperature.

I can record data about the temperature in different seasons.

I can compare data collected over time.



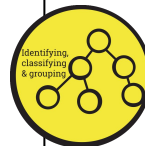
Lesson 2: What events take place in each season?

Success Criteria:

I can name the four seasons.

I can suggest appropriate clothing to wear in different weather conditions.

I can sort activities and events into the correct seasons.



Lesson 1: How does the weather change across the seasons?

Success Criteria:

I can name the four seasons.

I can name the twelve months of the year.

I can describe the expected weather patterns for each season.



Lesson 4: Enquiry Question: Do daylight hours change across the seasons? How do I record data in a pictogram?

Success Criteria: I can recall which seasons have the most/fewest daylight hours.

I can gather and record data.

I can complete a pictogram.

I can use a pictogram to answer questions.



History

How am I making History?

Local History

WALT: Learn more about my history.

WALT: Explore how we remember events?

WALT: Develop an understanding of personal chronology.

WALT: Identify that some things change and some things stay the same.

WALT: Find out what childhood was like for our parents and grandparents.

WALT: Compare childhood now with childhood in the past.

PSHE: Being Me In My World



Being Me in My World

Lesson 2:
My class

Lesson 3:
Rights and
responsibilities

Lesson 1:
Special and safe

Lesson 4:
Rewards and
feeling proud

Lesson 6:
Owning our
learning charter

Lesson 5:
Consequences

Music: Musical vocabulary
(Under the sea)

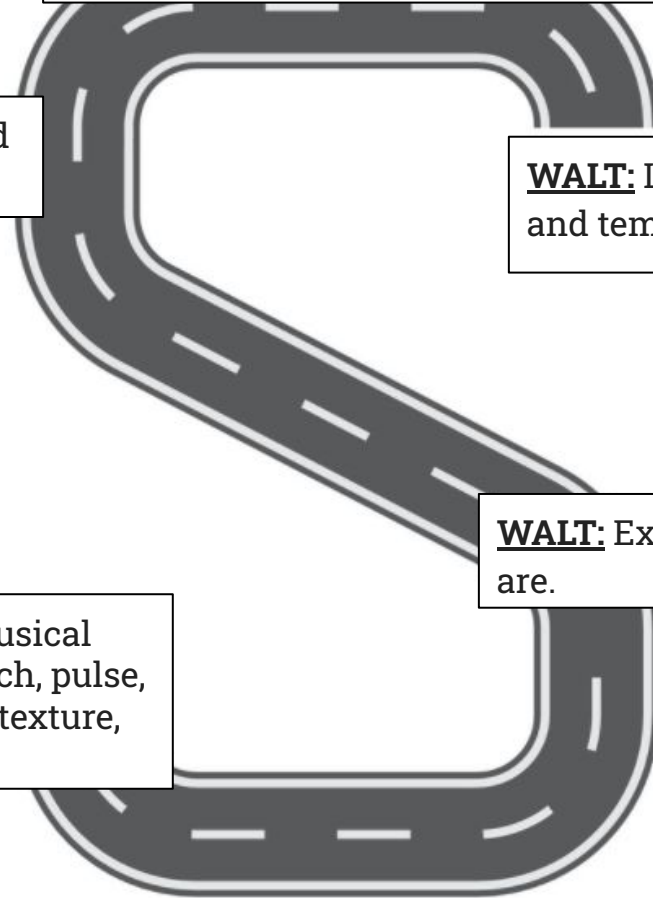
WALT: Explain what dynamics and timbre are.

WALT: Explain what pitch and rhythm are.

WALT: Learn the musical vocabulary: pulse and tempo.

WALT: Explain what texture and structure are.

WALT: Understand key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.



Art

Drawing: Make your mark.

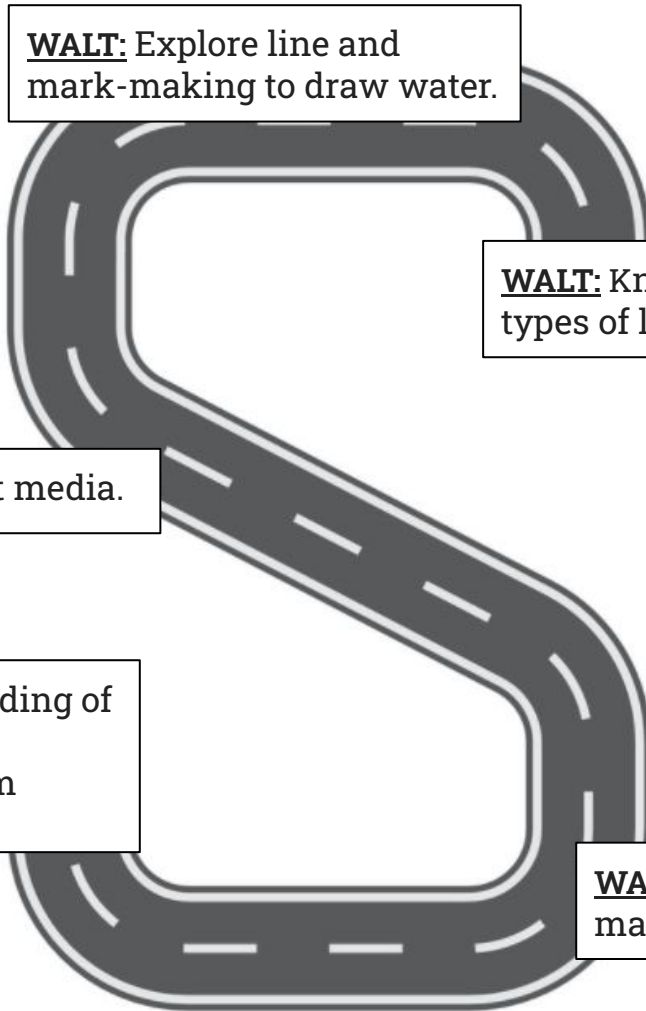
WALT: Explore line and mark-making to draw water.

WALT: Know how to create different types of lines.

WALT: Draw with different media.

WALT: Apply an understanding of drawing materials and mark-making to draw from observation.

WALT: Develop an understanding of mark making.



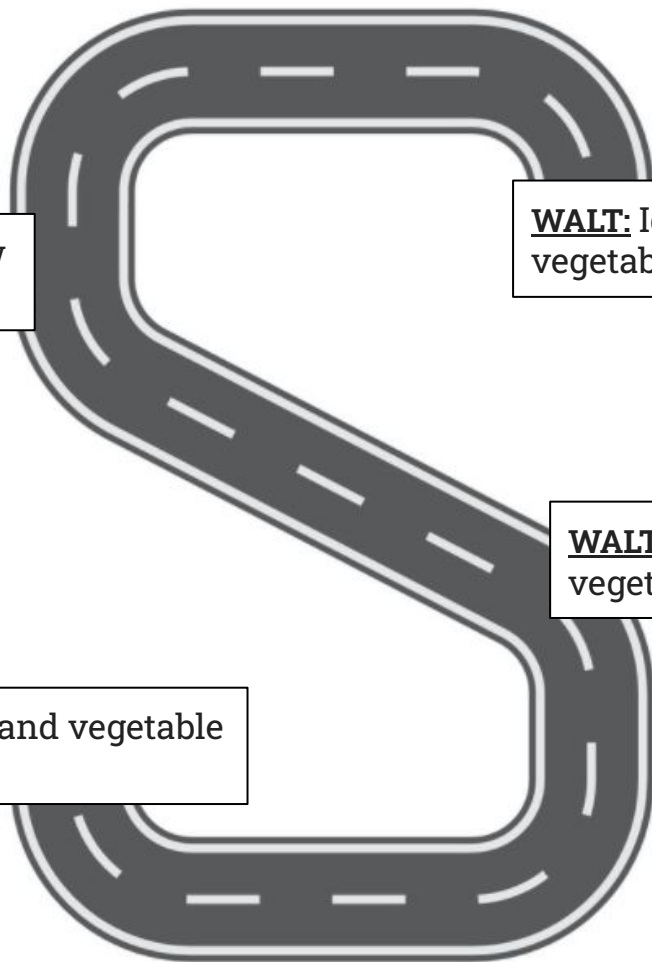
DT
Cooking and nutrition:
Fruit and vegetables.

WALT: Identify where plants grow and which parts we eat.

WALT: Identify if a food is a fruit or a vegetable.

WALT: Taste and compare fruit and vegetables.

WALT: Make a fruit and vegetable smoothie.



Computer Science:
Computing systems and
networks –
Technology around us

WALT: Identify a computer and its main parts.

WALT: Identify technology.

WALT: Use a mouse in different ways.

WALT: Use a keyboard to type on a computer.

WALT: Create rules for using technology responsibly.

WALT: Use the keyboard to edit text.

PE: Fitness

WALT: Develop knowledge about how exercise can make you strong and healthy.

WALT: Develop knowledge about how exercise relates to breathing.

WALT: Develop knowledge of how exercise can make you feel.

WALT: Develop my understanding of how exercise helps my brain.

WALT: Begin to understand the importance of daily exercise.

WALT: Develop my understanding of how exercise helps my muscles.

RE: Christianity

(God and Creation)

What do Christians believe about God?

WALT: Explain the creation story.

Success criteria:

Understand that Christians believe God expects humans to care for His world.

WALT: Understand who God is to Christians.

Success criteria:

Know that Christians find out about what God is like and how he wants people to live from the Bible.

Know about the series of stories from the Bible that talk about what God is like.

WALT: Explain what the Bible is.

Success criteria:

Identify the Old and New Testaments.

Identify the Christian place of worship.

WALT: Explain the significance of Harvest Festival to Christians.

Success criteria:

Know about the Christian celebration of Harvest Festival.

Know that Harvest is a time when Christians say thank you to God for their food and the wonderful world that God has made.

WALT: Understand who Jesus is to Christians.

Success criteria:

Know about Jesus teaching about owning up, saying sorry and forgiving.

Know about story where Jesus shows the importance of saying thank you.