

Maths: Unit 1
Numbers to 10

Lesson 2: Counting objects to 10

Lesson 3: Counting and writing numbers to 10

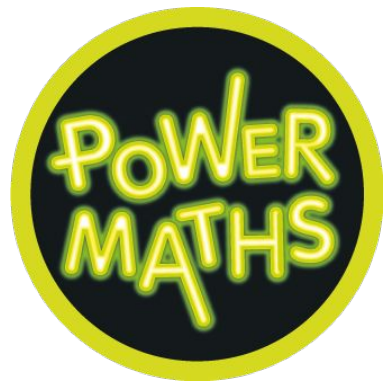
Lesson 1: Sorting objects

Lesson 4: Counting backwards from 10 to 0.

Lesson 5: Counting one more.

End of unit check

Lesson 6: Counting one less.



Maths: Unit 2
Part Whole Within 10

Lesson 2: The part whole model

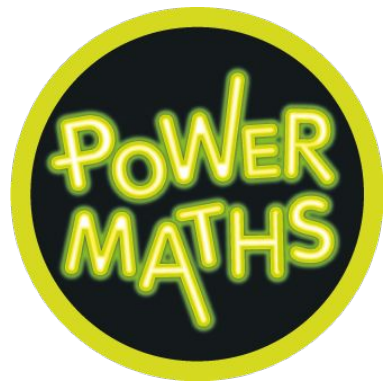
**Lesson 3: Related facts
- number bonds**

Lesson 1: The part whole model

**Lesson 4: Finding
number bonds**

**Lesson 5: Comparing
number bonds**

**End of unit
check**



Maths: Unit 3
Addition and Subtraction Within 10

Lesson 2: Finding the whole - adding more

Lesson 3: Finding a part

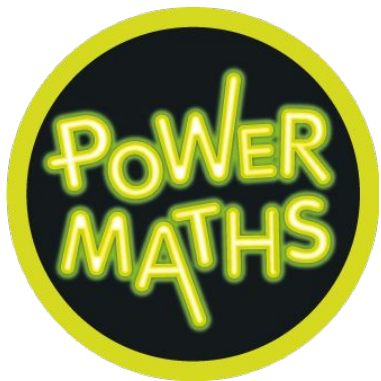
Lesson 1: Finding the whole - adding together

Lesson 4: Finding and making number bonds

Lesson 5: Finding addition facts

End of unit check

Lesson 6: Solving word problems - addition



History:
Memory box: changes within
living memory

Lesson 2: find out what toys our parents and grandparents played with.

Lesson 1: describe the characteristics of toys.

Lesson 3: find out what toys were like at different times in the past.

Lesson 4: identify toys that are old and toys that are new.

Lesson 6/POP Task: create a toy museum.

Lesson 5: describe how toys are different and how they are the same.

Terms 1 & 2 Science: Everyday Materials

Lesson 4: describe why some materials suit certain objects, better than others.



Comparative and Fair Testing

Lesson 5: carry out an experiment to find out which materials are waterproof.



Comparative and Fair Testing

Lesson 6 POP Task: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock and paper/cardboard for particular uses.

Lesson 5: find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Observing over Time



Lesson 4: compare and group together a variety of everyday materials on the basis of their simple physical properties.

Observing, Classifying and Grouping



Lesson 3: describe materials according to their properties.

Observing, Classifying and Grouping



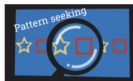
Lesson 6: recap what we have learnt about everyday materials.

Research Using Secondary Sources



Lesson 2: distinguish between an object and the material from which it is made.

Pattern Seeking



Lesson 1: name and identify a variety of everyday materials.

Observing, Classifying and Grouping



Lesson 1: distinguish between an object and the material from which it is made.

Pattern Seeking



Lesson 2: identify and name a variety of everyday materials.

Observing, Classifying and Grouping



Lesson 3: describe the simple physical properties of a variety of everyday materials.

Observing, Classifying and Grouping



PSHE: Being Me in My World

'Who am I and how do I fit?'

Lesson 2:
My class

Lesson 1:
Special and Safe

Lesson 3:
Rights and
responsibilities

Lesson 4:
Rewards and
feeling proud

Lesson 6:
Owning our Learning
Charter

Lesson 5:
Consequences



PE: Fitness

Lesson 2: To develop knowledge about how exercise can make you strong and healthy.

Lesson 3: To develop knowledge about how exercise relates to breathing.

Lesson 1: To develop knowledge about how exercise makes you feel.

Lesson 4: To develop my understanding of how exercise helps my brain.

Lesson 5: To develop my understanding of how exercise helps my muscles.

Lesson 4: To begin to understand the importance of daily exercise.



RE: Christianity (God and Creation)

Lesson 2: understand values.

- *The Parable of the Lost Coin.*
- *The Parable of the Lost Sheep.*
- *The Prodigal Son.*

Lesson 3: describe some of the main festivals or celebrations of Christianity.

- *Christians (and others) believe that God is Almighty - all powerful.*
- *Christians (and others) talk with God through prayer and worship.*
- *Harvest is a time when Christians say thank you to God for their food and the wonderful world that God has made.*



Lesson 1: understand beliefs and teachings.

- *The Christian Holy book is called the Bible - it is divided into two parts – Old Testament and New Testament.*
- *Christians believe that God expects humans to care for His world because it belongs to God.*
- *The creation story in the Bible which Christians believe expresses their key beliefs about creation.*
- *Christians find out about what God is like and how he wants people to live from the Bible.*

Music: Pulse and rhythm
(Theme: All about me)

Lesson 2: Pulse and rhythm: You've got a friend

To clap and play in time to the music

Lesson 1: Pulse and rhythm: My favourite things

To use my voice and hands to make music

Lesson 3: Pulse and rhythm: Dance, dance, dance

To play simple rhythms on an instrument

Lesson 4: Pulse and rhythm: Happy

To listen to and repeat short rhythmic patterns

Lesson 5: Pulse and rhythm: Practice makes perfect

To understand the difference between pulse and rhythm

Art: Formal Elements of Art

Lesson 2: Line 1: Exploring Line

Children arrange pieces of string to create different shapes then draw these from observation, using pencils and chalk, inspired by the artist Bridget Riley

Lesson 1: Shape: Abstract, Compositions

Experimenting with composition, children create a piece of abstract art inspired by artist Beatriz Milhazes.

Lesson 3: Line 2: Making Waves

Building on their learning of line, children listen to music and work expressively with a variety of media, to create a single large piece of art, inspired by water, David Hockney and Vija Celmins.

Lesson 1: Colour 2: Painting with Colour

Children put into practice their understanding of colour mixing to recreate their own versions of the artwork '0-9' by artist Jasper Johns.

Lesson 4: Colour 1: Making Colours

Through play-doh, children are introduced to the primary colours of red, blue and yellow and learn how they can be mixed to make secondary colours.

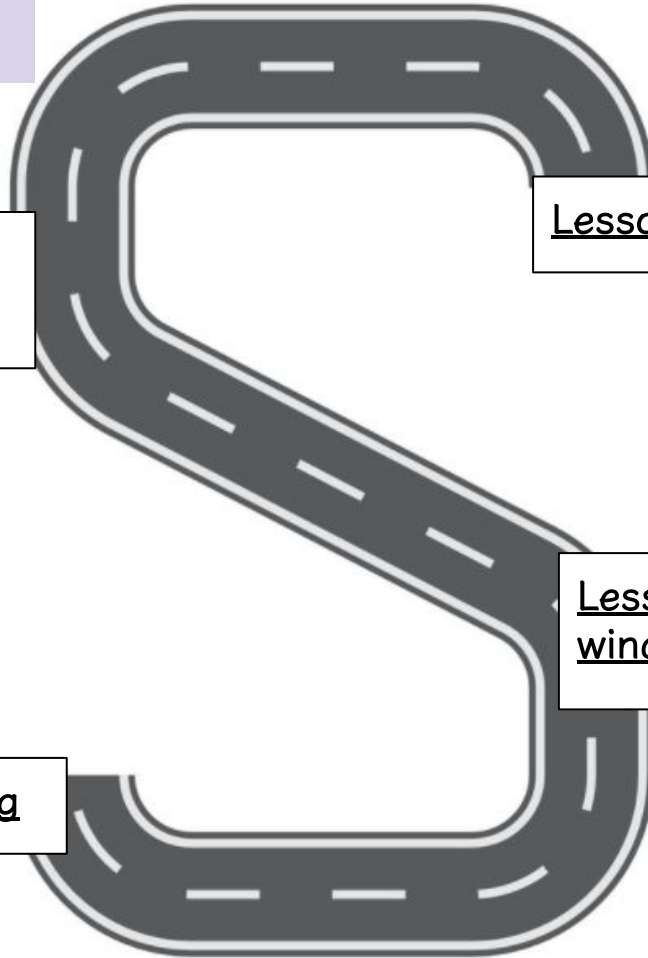
DT: Structures: Constructing a
windmill

Lesson 2: Assembling the
structure

Lesson 1: Designing the structure

Lesson 3: Assembling the
windmill

Lesson 4: Testing and evaluating



Computer Science:
Technology around us



Lesson 2 Using technology

Lesson 3 Developing mouse skills

Lesson 1 Technology in our
classroom

Lesson 4 Using a computer
keyboard

Lesson 5 Developing keyboard
skills

Lesson 6 Using a computer
responsibly