

# Year 1 Topic Web – Term 1

## English

Our core text this term will be 'Lost and Found' by Oliver Jeffers. We will be writing an adventure story based on this book.

## SPaG

Capital letters and full stops

Use capital letters for names of people and the pronoun 'I'.

## Science

We will be learning about Everyday Materials. We will identify a variety of common materials, distinguish between an object and the material from which it is made, describe materials according to their properties and describe why some materials suit certain objects better than others.

## Humanities

We will be learning about changes within living memory in History. We will be learning years, decades, century and generations. We will also be learning the changes that have happened within our own lifetimes, and that artefacts help to ask and answer questions about how life has changed over time. We will develop an understanding of chronology within living memory and in within the context of our pupils' own family.

## DT

In this unit, pupils will be designing a windmill. They will understand that the shape of materials can be changed to improve the strength and stiffness of structures, that cylinders are a strong type of structure, that axles are used in structures and mechanisms to make parts turn in a circle. Pupils will also begin to understand that different structures are used for different purposes and know that a structure is something that has been made and put together.

## RE

We will be learning about God and Creation and answering the question, "What do Christians believe about God?"

## PE

In this unit, the children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

## PSHE

Our PSHE scheme is called 'Jigsaw' and there are six puzzles (units) over the year. Our first puzzle is called 'Being Me in My World', where we will learn: to feel special and safe, about our class, our rights and responsibilities, rewards and feeling proud, consequences and owning our learning charter.

## Art

This term, we will be exploring mark making and line by working and experimenting with different materials through observational and collaborative pieces.

## Music

Our focus will be Pulse and Rhythm and our theme is 'All About Me'. We will be doing lots of activities for getting to know one another.

Through listening to a range of different music and playing games, the children will learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

## Computer Science

Our focus this term is 'Technology all around us'. Our pupils will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. The children will also consider how to use technology responsibly.

## Maths

Our Maths Scheme is called 'Power Maths'. We will be focusing on numbers to 10, representing a part-whole model within 10 and adding and subtracting within 10.

# Homework Projects



w/c 12.09.22 – Art Project

Create your own colour wheel identifying the primary and secondary colours.

Spellings: the, a, do

w/c 19.09.22 – Science Project

Go on an 'everyday materials' hunt. Try to evidence and label as many different materials as you can. What are their textures like? Are they absorbant?



Spellings: to, today, of



w/c 26.09.22 – Maths Project

Represent the number bonds to 10 in a creative way. For example, an arts and crafts project or a rap!

Spellings: said, says, are

# Homework Projects

## w/c 03.10.22 – Computer Science Project

Create a poster with your grown up informing others in your class about how to use technology safely.

Spellings: were, was, is

## w/c 10.10.22 – Technology Project

Construct a mechanism that has wheels and axles using recycled materials.

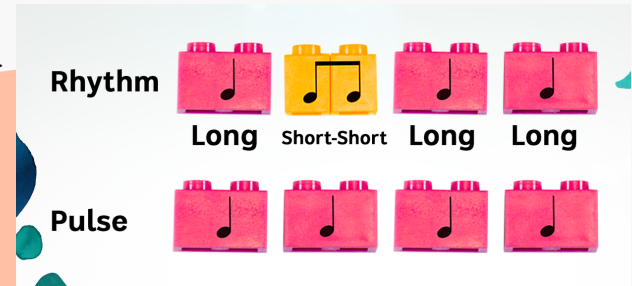
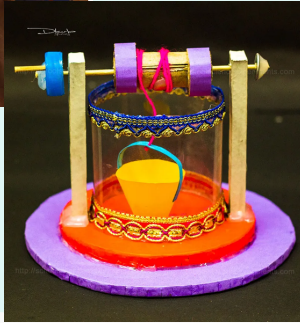
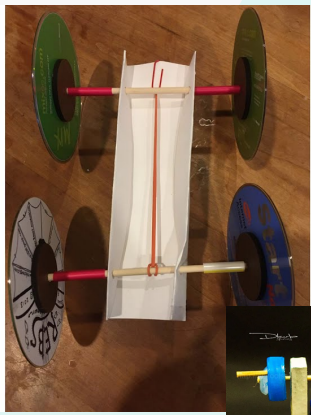
Spellings: his, has, I

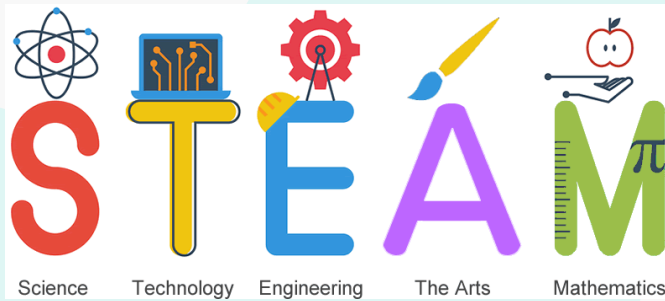
## w/c 17.10.22 – Music Project

Compose your own song using your knowledge of rhythm and pulse.

(Information on pulse and rhythm).

Spellings: you, your, they





# Parent Support and Information

## How can I support my child at home?

- Please could all property be labelled to support us and the children in identifying clothing and shoes.
- Please continue to listen to your child read and question them about the story to aid their comprehension.
- In Year 1, we provide Homework projects each term. There are 3 common exception word spellings weekly; the children are required to spell these correctly and independently by the end of Year 1. In addition to these spellings, the children can explore a STEAM challenge each week and show this via Seesaw or in class (there is no set hand-in day). These are project-based and we encourage the children to be as imaginative, creative and abstract as they like!
- Here are some useful White Rose Hub Parent Workbooks based on concepts we will be covering this term:

Please contact Miss Young or Miss Lester if you have any questions.

**Click the links to access Maths workbooks:**  
**Numbers within 10**  
**Addition and Subtraction**