St Jo	hn's COVID-19 Catch-u	p Premium Funding						UPDATED: MAY	2021
	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	To support children with their social and emotional health Pupil wellbeing and support: Pastoral and extra-curricular activities designed to: support the	Playleader (KW) at lunchtime targeting children with specific social and emotional needs who need greater support in reintegration into school routines using ELSA strategies.	Aut 1	KW		EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	Wellbeing Team	£5631.50	SPENT - £5632
	rebuilding of friendships and social engagement address support pupils with approaches to improving their physical and mental wellbeing	ELSA Training 5 days training + 6 supervision sessions	Summer 1	RP and KW		EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	Wellbeing Team	£580 x 2 = £1160	Training completed and ELSA sessions have commenced
		THRIVE Training	Aut	RM		EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	Wellbeing Team	Critchill to supply? Additional TA hours to do THRIVE sessions = £1300	THRIVE assessments completed S.Meeting held with all staff and Critchill trainers Summer 1 SPENT = £1300 additional hours

		THRIVE Childhood Licensed Practitioner Training	Summer	GS	EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	GS	£1394 £2000 cover costs	1 member of staff now fully trained SPENT = £1394
		THRIVE Resource bags	Summer	GS	EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	GS	£869.24	Ordered 19.5.21 SPENT = £869.24
		Movement Therapy - Make a move	Summer	GS + LR	EEF suggested impact +7 Metacognitio n and self-regulatio n +4 Social and emotional learning	Wellbeing Team	£250 per day x 13 = £3250	Started April 2021 SPENT = £1200 (April to April 2022)
2	To improve communication and language development	Elklan training (10 weeks) for four members of staff x2 Nursery, x2 Reception (JJ and NM)	Aut	GS	Communicati on and language approaches +6	GS	£250 person x 4 = £1000 Nursery - one 0-3 and one 3-5 Reception - x2 3-5	4 members of staff trained - 19.5.21 SPENT = £1000

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		Communication and	Summer	GS	Communicati	GS	£1000	SPENT = £798.61
		language resources			on and			
					language			
					approaches			
					+6			
3	Staff development in	Jo Cronin Training days	Ongoing	DWG	Mastery	DWG	£550+VAT per	T1 and T2
	planning for specific	x3 modelling teaching,			Learning -		day = £1650 for	completed
	needs and catch up	learning walk and staff			Mathematics+5		Term 1	
	curriculum	meeting						T3 not completed
					85% of		For whole year	due to lockdown -
					children		(if same	support provided for teachers
					achieve ARE		pattern is	through Boolean
					in		followed) =	maths hub
					mathematics		£4950	matris nub
					by the			Jo Cronin SPENT =
					Summer term,		Supply costs to	£1750
					25% achieve		cover training =	
					GD		£1750	SPENT = £1750
							11750	supply costs
		Guided Reading	Ongoing	RM	Mastery	RM	£1000 for Term	T1 and T2
		comprehension			Learning -		1 (approx.)	completed
		strategies			whole class			
		Sarah Cook x2 -			guided		£4000 for	T3 not completed
		planning guidance,			reading +5		whole year if	due to lockdown -
		QFT support,			3		continued	support provided
		learning walks,			Guided			for teachers
					Reading			throughSomerset Literacy Network
					Comprehensio		£800 + travel	Literacy Network
					n +6		for 2 mornings	
					85% of		10. 2 1110111111183	
					children			
					achieve ARE			
					in reading by			
					the Summer			
					the Summer			

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			term, 25%			
			achieve GD			
Write stuff training	Summer	Writing Lead	Mastery	Writing Lead	£1182.54	Training completed
Transforming the	2/Aut 1		Learning -			and scheme fully
teaching of writing			Writing +5			implemented in all
books			_			classes
BOOKS			85% of			
Sentence maker kits			children			SPENT = £1182.54
			achieve ARE			
ks1			in writing by			
Sentence maker kits			the Summer			
ks2			term, 25%			
			achieve GD			
The writing rainbow						
poster						
Ţ,						
The EYFS rainbow						
poster						
The Spelling Book				RM and LJ	£211.84	SPENT = £211.84
resources					1211.01	Scheme fully
resources						completed in all
						KS2 classes.
						Training completed
English Unit Plans			Mastery		£149.99	SPENT = £149.99
			Learning -			
			Writing +5			
			85% of			
			children			
			achieve ARE			
			in writing by			
			the Summer			
			term, 25%			
			achieve GD			

4	To provide a range of texts to develop	Replenish KS2 reading scheme	Aut 1	RM	Supporting pupils to	£1876.88	Received all resources
	fluent reading capabilities	Word sparks books to support individual reading Reading intervention training for TAs	Aut 2	DWG	develop fluent reading capabilities Formed part	£523.10 April ordered more - £252.70	SPENT = £2652.68
		Big Cat Guided Reading books for KS1	Aut 1	RM	of EEF recommendat ions to improve Literacy in Key Stage Two 85% of children achieve ARE in reading by the Summer term, 25% achieve GD	£531	
5	To engage boys in mark making in the early years	Engaging boys in mark making - training for Nursery and EYFS Greg Botrill The Message Centre Part One and Two Tutorial Pack Fine motor skill resources	Aut 1 Summer 1	GS	Early Years Intervention +5 80% of children in EYFS achieve ELG in Writing Early Years Intervention +5	£28.50	4.9.2020 Training has taken place for EYFS team SPENT = £29 Message centre set and being used in EYFS classroom ORDERED 19.5.21 SPENT = £190

					80% of children in EYFS achieve ELG in Writing		
6	To ensure that gaps in knowledge and concepts are addressed in identified children.	Employ additional TA for 10 hours per week. DWG/RM to discuss and identify children. Timetable completed and implemented. Identify a group of children to receive 1:1 or small group work interventions. Monitor progress and amend timetable where necessary.	Dec - Aug		Identified children's gaps are addressed. Children are better able to tackle work in class and are more resilient. All children make good progress based on REST, YARC and/or NFER	£4500	TA hours extended Spent = £4500
					assessments.		

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1	To support children with their social	Physical Movement session with nursery and EYFS	Summer Term 2022	GS		EEF suggested impact +7 Metacognitio	GS	£1200	

and emotional		n and	Assessment of	
health		self-regulatio	prime areas	
		n		
Pupil wellbeing and		+4 Social and		
support:		emotional		
Pastoral and		learning		
extra-curricular				
activities designed				
to:				
support the				
rebuilding of				
friendships and				
social engagement				
support pupils with				
approaches to				
improving their				
physical and				
mental wellbeing				