

History Curriculum Progression

Purpose

A high-quality History Education, where key events and concepts are taught in chronological order, will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

It should inspire pupils' curiosity to know more about the past. Pupils will learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

With each theme comes the opportunity to look at changes within the locality of the school: immediate community and wider such as Bath and Bristol. Part of the History curriculum works closely alongside Geography e.g. Slavery (Bristol) and Fairtrade, Bath (locality study) and The Romans, Changes in local area (mining)

History Curriculum Progression

	KS1		KS2		
	Hedgehog	Fox	Badger	Otter	Deer
<p>Cycle A (2021-22)</p> <p><u>Breadth of Study</u></p> <p>NC Links</p> <p><u>Threshold Concepts</u></p>	<p><u>Kings and Queens</u> The lives of significant individuals in the past <i>Main events</i> <i>Cause & change</i> <i>Significance</i> <i>Society</i> <i>Evidence & artefacts</i></p> <p><u>Transport</u> Changes within living memory <i>Main events</i> <i>Cause & change</i> <i>Evidence & artefacts</i></p> <p><u>Mining in Radstock</u> Significant historical events, people and places in their own locality <i>Main events</i> <i>Cause & change</i> <i>Society</i> <i>Evidence & artefacts</i></p>	<p><u>WW1</u> Events beyond living memory which are significant nationally or globally <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Conflict</i> <i>Evidence & artefacts</i></p> <p><u>Brunel</u> The lives of significant individuals in the past <i>Main events</i> <i>Cause & change</i> <i>Significance & legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p> <p><u>Explorers (Christopher Columbus and Neil Armstrong)</u> The lives of significant individuals in the past to compare aspects of life in different periods <i>Main events</i> <i>Cause & change</i> <i>Significance & legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p>	<p><u>Ancient Egyptians</u> The achievements of the earliest civilisations <i>Main events</i> <i>Settlement</i> <i>Society</i> <i>Beliefs</i> <i>Evidence & artefacts</i></p> <p><u>Stone Age to Bronze Age</u> Changes in Britain from the Stone Age to the Bronze Age <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Beliefs</i> <i>Power</i> <i>Evidence & artefacts</i></p> <p><u>Roman Empire</u> The Roman Empire and its impact on Britain <i>Main events</i> <i>Legacy</i> <i>Civilization</i> <i>Beliefs</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p>	<p><u>Anglo-Saxons and Scots</u> Britain's settlement by Anglo-Saxons and Scots <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Settlement</i> <i>Society</i> <i>Beliefs</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p> <p><u>The Mayan Civilization</u> A Non-European society that provides contrasts with British history <i>Main events</i> <i>Legacy</i> <i>Civilization</i> <i>Beliefs</i> <i>Evidence & artefacts</i></p> <p><u>Monarchy</u> A study of an aspect or theme in British history that extends' pupils chronological knowledge beyond 1066 <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power</i> <i>Evidence & artefacts</i></p>	<p><u>WW2</u> A study of an aspect or theme in British history that extends' pupils chronological knowledge beyond 1066 <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p> <p><u>Georgian Bath and Bristol</u> A local history study <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power</i> <i>Evidence & artefacts</i></p> <p><u>Leisure and Entertainment</u> Greek and Roman life and their influence on the western world <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p>

History Curriculum Progression

	KS1		KS2		
	Hedgehog	Fox	Badger	Otter	Deer
<p>Cycle B 2022-2023</p> <p><u>Breadth of Study</u></p> <p>NC Links</p> <p><u>Threshold Concepts</u></p>	<p><u>Mary Anning</u> The lives of significant individuals in the past <i>Main events</i> <i>Cause & change</i> <i>Significance & legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p> <p><u>Toys</u> Changes within living memory <i>Main events</i> <i>Cause & change</i> <i>Evidence & artefacts</i></p> <p><u>Midsomer Norton South Railway Station</u> Significant historical events, people and places in their own locality <i>Main events</i> <i>Cause & change</i> <i>Society</i> <i>Evidence & artefacts</i></p>	<p><u>Great Fire of London</u> Events beyond living memory which are significant nationally or globally <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Power</i> <i>Evidence & artefacts</i></p> <p><u>Florence Nightingale</u> The lives of significant individuals in the past <i>Main events</i> <i>Cause & change</i> <i>Significance & legacy</i> <i>Society</i> <i>Conflict</i> <i>Evidence & artefacts</i></p> <p><u>Communicators (William Caxton and Tim Berners-Lee)</u> The lives of significant individuals in the past to compare aspects of life in different periods <i>Main events</i> <i>Cause & change</i> <i>Significance & legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p>	<p><u>The Shang Dynasty of Ancient China</u> The achievements of the earliest civilisations <i>Main events</i> <i>Settlement</i> <i>Society</i> <i>Beliefs</i> <i>Evidence & artefacts</i></p> <p><u>Bronze Age to Iron Age</u> Changes in Britain from the Stone Age to the Bronze Age <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Beliefs</i> <i>Conflict</i> <i>Evidence & artefacts</i></p> <p><u>Ancient Greece</u> Greek life and achievements and their influence on the western world <i>Main events</i> <i>Legacy</i> <i>Civilization</i> <i>Beliefs</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p>	<p><u>Vikings and Anglo-Saxons</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Settlement</i> <i>Society</i> <i>Beliefs</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p> <p><u>The Benin Kingdom</u> A Non-European society that provides contrasts with British history <i>Main events</i> <i>Legacy</i> <i>Civilization</i> <i>Beliefs</i> <i>Evidence & artefacts</i></p> <p><u>Crime and Punishment</u> A study of an aspect or theme in British history that extends' pupils chronological knowledge beyond 1066 <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power</i> <i>Evidence & artefacts</i></p>	<p><u>WW2</u> A study of an aspect or theme in British history that extends' pupils chronological knowledge beyond 1066 <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power & conflict</i> <i>Evidence & artefacts</i></p> <p><u>Georgian Bath and Bristol</u> A local history study <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Power</i> <i>Evidence & artefacts</i></p> <p><u>Leisure and Entertainment</u> Greek and Roman life and their influence on the western world <i>Main events</i> <i>Cause & change</i> <i>Legacy</i> <i>Society</i> <i>Evidence & artefacts</i></p>