

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL
RE OVERVIEW
EYFS TO YEAR 2

	Reception	Year 1	Year 2
	<p>Development Matters Understanding the World - children in Reception will be learning to: Talk about members of their immediate family and community</p> <p>Name and describe people who are familiar to them.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Statutory ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories,</p>		

<p>non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>		
<p>For more detail Birth to 5 Understanding The World: People and Communities Range 5 & Range 6</p> <ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Remembers and talks about significant events in their own experience • Recognises and describes special times or events for family or friends • Shows interest in different occupations and ways of life indoors and outdoors <ul style="list-style-type: none"> • Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family Range 6 <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Talks about past and present events in their own life and in the lives of family members • Knows that other children do not always enjoy the same things, and is sensitive to this <ul style="list-style-type: none"> • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions 	<p>God and Creation</p> <p>Christians find out about what God is like and how he wants people to live from the Bible.</p> <p>There is a story in the Bible which Christians believe expresses their key beliefs about creation.</p> <ul style="list-style-type: none"> – God created the universe. – The story is called the six days of creation and describes what God did as the world was created. – The last thing that God created was humans. <p>Christians believe that God expects humans to care for His world because it belongs to God.</p> <p>Raise and suggest answers to relevant questions in response to their enquiry into what Christians believe about God.</p>	<p>Gospel</p> <p>Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like.</p> <p>Recall the story of the Unmerciful Servant Matthew 18:23-34, linking it to forgiveness in the Lord’s Prayer Matthew 6:5-15 including (a) Peter’s question, “How many times should I forgive?” (b) the events of the parable, (c) understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone (d) that Christians are reminded about these things every time they pray the Lord’s prayer.</p> <p>Reflect on the implications of this story for Christians and for themselves today.</p> <p>Raise and suggest answers to relevant questions in response to their enquiry into this story, e.g. ‘Why did Jesus tell this story and other parables?’</p>

<p>Special Me Who am I? Where do I belong? Christianity and other faith communities in the class, Harvest</p> <p>Special Times 1 What special times are there? Diwali, Christmas, birthdays, Hanukkah, Christenings, Remembrance Day</p> <p>Special Stories – Jesus Parables and Jesus’s miracles (healing) How did Jesus want people to live? (kindness and love)</p> <p>Special times 2 What special people are there? Passover, Easter</p> <p>Special Stories – God What can we learn about Creation? Multi faith creation stories and Humanism Caring for Our World</p> <p>Special Places What places are special to people? Trip to the church/synagogue.</p>	<p>Incarnation Christians find out about what Jesus is like and how he wants people to live from the Bible. Understand that Advent is the time before Christmas when Christians get ready for Jesus coming. Recall Bible stories associated with the birth of Jesus. Including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves), (b), the angel Gabriel’s message to Mary – that her baby is God’s son, (c) his humble birth, (d) visited by shepherds -ordinary people – and the Magi. Identify these stories with the religion of Christianity, whose members are collectively called Christians and know that these stories are from the Bible. Recognise the order of the key events in the Biblical narrative. Raise and suggest answers to relevant questions in response to their enquiry into the Christmas story.</p>	<p>Salvation</p> <ul style="list-style-type: none"> ● Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which Christians share with Judaism – Jesus was a Jew) and New Testament. ● Recall stories from the Bible associated with the last eight days of Jesus’ life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. ● Recognise the order of the key events in the Biblical narrative. ● Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible. ● Understand that Christians believe that because Jesus died, they can be forgiven by God. ● Understand that Christians believe that Jesus rose from the dead, giving hope of a new life. <p>Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.</p>
	<p>God and The Covenant Know that Jews believe in one God who created the universe. Know basic elements of the story found in Genesis: – God made the world from nothing – God Makes everything in the world, including plants and animals – Man is the last to be made</p>	<p>The Torah</p> <ul style="list-style-type: none"> ● Know that the Torah means ‘teaching’ is the most important part of Jewish scriptures. ● Know that it contains the first 5 books of the Hebrew Bible. ● It teaches Jews what God is like and how they should live their lives.

		<p>– Man is made last and is given responsibility to care for the world God has created Know that the Jewish name for God is Adonai which mean ‘Lord’. Jews use the name with great respect, never carelessly. Sometimes Jews write the words as God because of its sacredness. Be able to recognise the Star of David as a symbol of Judaism, which represents the 6 days of creation found in Genesis. Know that Jews live all over the world, but Israel is considered very special as it was promised to Abraham and his descendants by God. Raise and suggest answers to relevant questions in response to the story of creation. Attempt to support their answers using reasons and/or information.</p>	<ul style="list-style-type: none"> ● One day a week Jews observe the Sabbath: they rest, have a meal on Friday evening with their family. Jews believe that bringing the family together once a week when no one works is important. ● Understand how special the Torah is for Jews: the Torah is read every week in the synagogue, the end of one cycle is celebrated in Simchat Torah. ● Raise and suggest answers to relevant questions in response to the Jewish teachings on the Torah. ● Attempt to support their answers using reasons and/or information
			<p>Humanism</p> <ul style="list-style-type: none"> ● Be familiar with the terms ‘Humanist’ and ‘atheist’. ● Know that of utmost importance for a Humanist is what human beings have achieved and can achieve as individuals and together to improve life for everyone and look after the world. ● Know that many Humanists are ‘atheists’; they do not believe in a deity or deities. ● Recognise the ‘happy human’ logo <p>Know how a Humanist family might celebrate the birth of a child and/or the naming of a baby.</p>
Vocabulary			
	<p><i>Celebration Party Christmas, Diwali, Eid, Hanukkah, Easter (reflecting cohort) Church, Mosque, Mandir (temple), Gurdwara</i></p>	<p>God and Creation <i>God, Holy, Bible, Christian, Jew, Jewish, Old Testament, New Testament, Tanakh, Creation, Adam, Eve, Garden of Eden, Harvest, Forgiveness,</i></p>	<p>Gospel <i>Agape, Unconditional, Sacrificial, Love, Kind, Disciples, Parable, Mercy, Unmerciful, Forgive, Unforgiving, Lord’s Prayer, Miracle, Christ, Lord, Messiah, Son of God, Selfish, Unselfish, Charity</i></p>

		<p><i>Forgiveness, Psalm, King David, Leprosy, Pray, Prayer, Almighty, All Powerful, Elijah, Miracle</i></p> <p>Incarnation <i>Jesus, Son of God, King, Immanuel, Christian, Christmas, Gabriel, Mary, Joseph, Shepherds, Magi, Baptism, Father, Son, Holy Spirit, Trinity, Paralysed, Forgiveness, Incarnation</i></p> <p>God and the Covenant <i>Rosh Hashanah, Yom Kippur, Fasting, Synagogue, Torah, G-d, Forgiveness, Pardon, Atonement, Shofar, Sukkot, Lulav, Etrog, Moses, Manna, Bar Mitzvah, Bat Mitzvah, Commandment, Covenant, Kippah, Tallit, Yad, Scroll, Star of David, Judaism, King Solomon, Wisdom, Proverbs</i></p>	<p>Salvation <i>Bible, Christians, Faith, Important, Belief, Book, Pages, Verses, Chapter, Cross, New Life, Resurrection, Symbol, Good Friday, Easter, Palm Sunday, Crucifix, Crucifixion, Last Supper, Humble, Serve, Gethsemane, Peter, Betrayal, Mocked, Holy Week</i></p> <p>Torah <i>Law, Torah, Moses, Simchat Torah, Scroll, Tablets, Commandments, Mezuzah, Challah, Kippah, Tallit, Shabbat, Day of Rest, Yad, Synagogue, Chupah, Ketubah, Mazel Tov</i></p> <p>Humanism <i>Atheist, Agnostic, Humanist, Church, Synagogue, Mosque, Wedding, Dedication, Baptism, Registry Office, Happy Human, Reciprocity</i></p>
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