

Term 1 2022

Issue 1

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away .

The following members of staff are Designated Safeguarding Leads for St John's Church of England Primary School:

Mrs D West-Gaul
(Headteacher and DSL)

Mrs R Monks
(Deputy DSL, Deputy Head and SENCO)

Mrs G Stone
(Deputy DSL, EYFS and KS1 Lead)

Mrs A Stearn
(Deputy DSL and KS2 Lead)

They can be contacted via the school office email, or by telephone on 01761 412019.

For a copy of our school's Child Protection and Safeguarding Policy, please visit the 'Key Policies' page on our school website and follow the link to the MNSP policies.

Dear Parents and Carers

At St John's Church Of England Primary School, safeguarding and promoting the welfare of children is **everyone's responsibility** and our top priority. Anyone who comes in to contact with children and their families has a role to play. We send out a termly safeguarding newsletter informing you of any recent safeguarding news. This newsletter will focus on the who the Designated Safeguarding Leads are, Keeping Children Safe in Education updates and what to do if you have any concerns.

What is a Designated Safeguarding Lead?

Governing bodies should ensure that the school or college designates an appropriate senior member of staff to take lead responsibility for child protection. Key aspects of the 'Designated Safeguarding Lead' role include:

- Making sure all staff and visitors are aware how to raise safeguarding concerns
- Ensuring all staff understand the symptoms of child abuse and neglect
- Referring any concerns to social care or other appropriate agencies
- Monitoring children who are the subject of child protection plans
- Maintaining accurate and secure child protection records
- Raising awareness of the school's safeguarding policies and procedures, and ensuring they are implemented and reviewed regularly

Our Designated Safeguarding Leads (DSLs) are:



Mrs West-Gaul
DSL



Mrs Monks
Deputy DSL



Mrs Stone
Deputy DSL



Mrs Stearn
Deputy DSL

Safeguarding Governor

Our Safeguarding Governor at St John's C Of E Primary School is Andrew Snee. The safeguarding governor's responsibilities include:

- Behaviour and recruitment of both staff and volunteers, ensuring the school is following safe recruitment procedures.
- Reviewing all activity and policy relating to the physical and emotional well-being of all children.
- Seeking improvement to ensure the school follows best practice in creating a productive and safe environment for all.



Keeping Children Safe In Education 2022

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads. [Click here](#) for the full document.

Key changes to be aware of in KCSIE part 1 2022

New information about domestic abuse. Be aware that:

- Children who witness domestic abuse are also victims
- Witnessing domestic abuse can have a lasting impact on a child
- Children can be victims, and perpetrators, in their own relationships too
- Domestic abuse can be physical, sexual, financial, psychological or emotional

Child-on-child abuse is the new name for peer-on-peer abuse

- This is for consistency now that the standalone guidance has been incorporated into KCSIE (see below)
- It also helps highlight that there can be an age imbalance, where peer-on-peer suggests the children are the same age

Be aware:

- Children might not be ready or know how to tell someone about abuse they've experienced
- Children might not recognise their experiences as harmful
- They might be embarrassed, humiliated or threatened not to tell anyone about their abuse
- Their vulnerability, disability, sexual orientation or any language barriers could also be reasons why they don't tell someone about their experiences
- The barriers above shouldn't stop you being professionally curious and sharing any concerns you have about a child with the designated safeguarding lead (DSL)

Guidance on sexual violence and sexual harassment between children in schools and colleges, which was previously a separate document, has been incorporated into Keeping Children Safe in Education

- This gives the issue more prominence

Part 2 of the guidance now highlights that pupils who are lesbian, gay, bisexual, transgender or questioning (LGBTQ+), or perceived to be, may be at greater risk of harm.



Report any concerns

If you suspect a child is being abused or is in danger of being abused please contact a Designated Safeguarding Lead, or any member of staff. If a child is in immediate danger, call the Police immediately on 999.

Useful contacts if you are worried and need advice:



Safeguarding Curriculum

We believe that one of the best ways to safeguard children, is through equipping them with the knowledge and skills for how they can keep themselves safe.

Safeguarding themes are threaded through our curriculum and the enrichment opportunities we offer in school. Some examples include:

- Our 'Jigsaw' scheme is delivered from Nursery to Year 6
- Online safety discussions in computing lessons and termly parent guides sent out
- Links with the NSPCC (assemblies etc)
- Involvement in Anti-Bullying week
- School nurse visits
- Themed safety events (e.g. Bikeability and a visit from the I can & I am bus)
- Mini Police in Year 4



To support our Personal, Social and Health Education curriculum, our school follows the Jigsaw scheme of work. Each week the children participate in a range of activities linked to that term's 'jigsaw piece'. The following themes are being covered this term:

Being Me In My World covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

In Term 2 the children will be 'Celebrating Difference', focussing on similarities and differences and learning about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and explore the theme of bullying – what it is and what it isn't, including cyber and homophobic bullying .

As a school we have a focus not only on our School Values but also British Values; democracy, rule of law, individual liberty, mutual respect and tolerance. Please refer to the school website to see how this terms PSHE learning link to these values. <https://www.stjohnsmn.co.uk/our-church-school/british-values.htm>

St John's C of E Primary School is now a National Online Safety Certified School after receiving accreditation for its whole school community approach to protecting children in the online world.

If you would like you would like stay up to date with resources for keeping your child safe online, have access to webinars and training, then please follow <https://nationalonlinesafety.com/enrol/st-john-s-church-of-england-primary-school-5> and complete your details.



Don't forget to look out for the Digital Leaders updates in our weekly newsletter for further advice.

Remember! You can always speak to your child's class teacher if you have any safeguarding concerns.

