

**HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL**  
**ART MEDIUM TERM PLAN TERM 3 2022-2023**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Hedgehog</b>						
<b>Fox</b>	<p><b>Superhero Figures</b> Pupils pose in a 'superhero' stance for their partner to sketch and then use wire and plasticine to turn their drawings into a three dimensional form.</p>	<p><b>Drawing expressions</b> Looking at emojis, children consider emotions and learn how making slight changes to the eyes, mouth and eyebrows significantly alters an expression.</p>	<p><b>Multimedia superheroes</b> In the first of three lessons based on the work of Roy Lichtenstein, children work in groups to create a composition with figures, splashes and action words, adding texture, definition and pattern to the piece.</p>	<p><b>Multimedia superheroes</b> Building on the previous lesson, in groups, children work a colour wash into their piece and using their fingers, apply a dot matrix effect, similar to that in Lichtenstein's 'Explosion'</p>	<p><b>Multimedia superheroes</b> Children finish their compositions by making them 'pop', adding bright pastels in sections and applying a black shadow highlight so the figures stand out</p>	<b>POP Task</b>
<b>Badger</b>						
<b>Otter</b>	<p><b>Texture: Charcoal mark making</b> After experimenting with the different marks that charcoal can make, children are challenged to represent the meaning of a given list of words and phrases, in an abstract way.</p>	<p><b>Texture and pattern: Printing</b> Children imprint texture and pattern into a piece of playdough using a selection of clay tools and everyday objects, then create prints from their blocks by applying ink to the surface and placing a piece of paper on top.</p>	<p><b>Pattern: Stamp printing</b> Drawing around geometric shapes onto polystyrene foam and securing to a cork or lego brick, children make a stamp to create repeating patterns, varying configurations and their use of colour.</p>	<p><b>Pattern: Reflection and symmetry</b> Children draw an image and then select a small section to trace into one square of a quadrant, they continue flipping and tracing into the next square of the quadrant until the 'flip pattern' is complete</p>	<p><b>Pattern: Flower of life</b> Using a compass and following precise instructions, children make an image of overlapping and interconnected circles to recreate the sacred geometric symbol, 'the flower of life'.</p>	<b>POP Task</b>
<b>Deer</b>						