



Singing in Early Years



Singing is a valued part of our curriculum at Curiosity Corner Nursery and imbedded deeply in our everyday practice. Singing songs is a great way to build vocabulary for young children. It exposes them to a wide range of vocabulary that they may not hear in everyday interactions. Singing also causes hormonal changes, regulating oxytocin and releases endorphins. It also helps to develop listening skills, sequencing and auditory memory. The foundations of learning to read and spell is to understand sounds and be able to hear sounds within words. Singing provides opportunities for children to be exposed to sound patterns and rhyming.

Studies have shown that if a child knows eight nursery rhymes by heart by the time they are four, they are usually the best readers by the time they are eight. With this in mind we introduce the 'Nursery Rhyme Challenge' which we will introduce during Nursery Rhyme Week in November. (Further information will be provided on Seesaw nearer the time)

We therefore wanted to share the songs and rhymes we sing in Nursery for you to share at home. Please feel free to share your favourites with us via Seesaw!

Ideas for further songs can be found by scanning the QR code below:



Traditional Rhymes



Incy Wincy Spider

Incy wincy spider climbed up
the water spout. Down came
the rain and washed the
spider out. Out came the
sunshine and dried up all the
rain, so incy wincy spider
climbed up the spout again.

The Wheels On The Bus
The wheels on the bus go round and
round, round and round, round and
round.
The wheels on the bus go round and
round, round and round, round and
round all day long.

Replace with.....
The horn on the bus goes beep beep
beep

The wipers on the bus go swish swish
swish

Or add your own ideas

Humpty Dumpty
Humpty Dumpty sat on a
wall, Humpty Dumpty had a
great fall. All the kings
horses and all the kings men
couldn't put Humpty
together again.

Two Little Dickie Birds
Two little dickie birds sitting
on a wall. One named Peter,
one named Paul.
Fly away Peter, fly away Paul.
Come back Peter, come back
Paul.

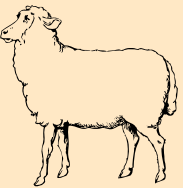
Challenge: Why not replace
wall with head, shed, plate,
knee or shoe. Then you can
replace Paul with names that
will rhyme, such as Ted, Fred,
Kate, Lee and Sue

Old McDonald Had A Farm
Old McDonald had a farm, e-i-e-i-o
And on that farm he had a pig e-i-e-o.
With an oink oink here and an oink oink
there. Here an oink, there an oink,
everywhere an oink oink. Old McDonald
had a farm e-i-e-o.

Replace with different animals you may
find on the farm.

Twinkle Twinkle
Twinkle Twinkle little star,
how I wonder what you are.
Up above the world so high,
like a diamond in the sky.
Twinkle Twinkle little star,
how I wonder what you are.

Baa baa black sheep
Baa baa black sheep, have
you any wool? Yes sir, yes sir,
three bags full. One for the
master, one for the dame
and one for the little boy
who lives down the lane.
Thank you said the master,
thank you said the dame and
thank you said the little boy
who lives down the lane.





Number Rhymes

Five Currant Buns

FIVE currant buns in a baker's shop,
Big and round with a cherry on top.
Along came a boy with a penny one
day,
Bought a currant bun and took it away

Reduce the currant buns each time e.g.
4,3,2,1.

Five Red Rockets

FIVE red rockets pointing at the sky,
five red rockets pointing at the sky.
And if one red rocket should
accidentally fly, there will be four red
rockets pointing at the sky.

Reduce the rockets each time e.g.
4,3,2,1.

Five Little Ducks

FIVE little ducks went swimming one
day,
Over the hill and far away.
Mamma duck said: 'Quack, quack,
quack, quack!'
And only FOUR little ducks came back.

Reduce the ducks each time e.g.
4,3,2,1

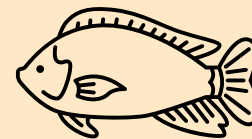
Way up high in the Apple Tree
Way up high in the apple tree, 5 little
apples smiled at me. I shook that tree
as hard as I could. Down came an
apple, mmmm tastes good!

Reduce the apples each time, e.g.
4,3,2,1

1,2,3,4,5 Once I Caught A Fish Alive
One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

Five Speckled Frogs
FIVE little speckled frogs,
Sat on a speckled log,
Eating some most delicious bugs - yum,
yum!
One jumped into the pool,
Where it was nice and cool,
Then there were FOUR speckled frogs -
glug, glug!

Reduce the frog each time e.g. 4,3,2,1



5

4

3

2

1



Challenge Songs and Rhymes

Little Rabbit Foo Foo

Little Rabbit Foo Foo riding through the forest,
scooping up the field mice and bopping them on the
head. Down came the Good Fairy, and said:

"Little Rabbit Foo Foo I don't like your attitude
scooping up the field mice and bopping them on the
head. BOP! You have three chances to change and if
you don't I'm going to turn you into a...Goonie!"

Little Rabbit Foo Foo riding through the forest,
scooping up the wiggly worms and bopping them on
the head. BOP! Down came the Good Fairy, and said:

"Little Rabbit Foo Foo I don't like your attitude
scooping up the wiggly worms and bopping them on
the head. BOP! You have two chances to change and if
you don't I'll turn you into a Goonie!"

Little Rabbit Foo Foo riding through the forest,
scooping up the tigers and bopping them on the head.

BOP! Down came the Good Fairy, and said:

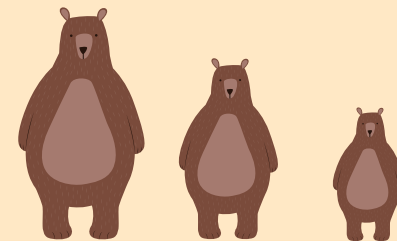
"Little Rabbit Foo Foo I don't like your attitude scooping
up the tigers and bopping them on the head.

BOP! You have one chance to change and if you don't
I'm going to turn you into a Goonie!"

Little Rabbit Foo Foo riding through the forest, scooping
up the goblins and bopping them on the head. BOP!
You have no chances left to change so I'm going to turn
you into a Goonie.....POW!

Cast your spell and turn each other into a Goonie!

Heads, shoulders, knees and toes
Knees and toes
Heads, shoulders, knees and toes
Knees and toes
And eyes and ears and mouth and nose
Heads, shoulders, knees and toes
Knees and toes.
Heads, *, knees and toes
Knees and toes
Heads, *, knees and toes
Knees and toes
And eyes and ears and mouth and nose
Heads, *, knees and toes
Knees and toes.
Heads, shoulders, knees and toes
Knees and toes
Heads, shoulders, knees and toes
Knees and toes
And eyes and ears and * and nose
Heads, shoulders, knees and toes
Knees and toes.
Heads, *, * and toes
* and toes
Heads, *, * and toes
* and toes
And eyes and ears and mouth and nose
Heads, *, * and toes
* and toes.
Heads, shoulders, knees and toes
Knees and toes
Heads, shoulders, knees and toes
Knees and toes
And eyes and ears and mouth and nose
Heads, shoulders, knees and toes
Knees and toes.



When Goldilocks went to the house of the
bears,

Oh what did her two eyes see?

A bowl that was huge,

A bowl that was small,

A bowl that was tiny and that was all,

She counted them: one, two, three.

When Goldilocks went to the house of the
bears,

Oh what did her two eyes see?

A chair that was huge,

A chair that was small,

A chair that was tiny and that was all,

She counted them: one, two, three.

When Goldilocks went to the house of the
bears,

Oh what did her two eyes see?

A bed that was huge,

A bed that was small,

A bed that was tiny and that was all,

She counted them: one, two, three.

When Goldilocks ran from the house of the
bears,

Oh what did her two eyes see?

A bear that was huge,

A bear that was small,

A bear that was tiny and that was all,

They growled at her: grr, grr, grr!