

Schools Sport Premium

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- ✓ Develop or add to the PE and sport activities that we already offer. Aid our new environment to be a full physical environment that even our youngest children can use and enjoy and one that will promote physicality through play.
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- ✓ There are 5 key indicators that we should expect to see improvement across: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- ✓ The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- ✓ Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- ✓ Broader experience of a range of sports and activities offered to all pupils.
- ✓ Increased participation in competitive sport.
- ✓ Purchase new equipment to build up a physical education resource cupboard for teaching and curriculum clubs.

As part of the funding criteria we are required to publish details of how we plan to spend funds and a review of the impact on pupil outcomes.

Primary PE & Sports Grant

Total number of eligible pupils	Based on 21/22 last annual year: 70	222/23 Academic year: 124
Lump sum	£16,320	
Total PE and Sports Grant Awarded	£16,220 Expected April 2023	

OUR SCHOOL VISION:

At Norton Hill Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, a love of sport, patience and resilience in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life. Moreover, to live healthy lifestyles and be good role models for others in the community. We want our youngest pupils to benefit from a physical early year's environment to begin their early skill development. One that involves climbing, balance and team work to nourish their physical development in a safe and secure setting and this will be our priority for the first few years at Norton Hill Primary.

We aim to

- Improve the sporting provision and quality and breadth of PE at Norton Hill Primary School through high quality PE planning and delivery together with sharing of expertise and further teacher development, through using MAT specialists (including secondary colleagues) or outside coaches
- Broaden the sporting activities and experiences available to the children through extra-curricular activities both in and out of school for even our youngest children.
- Develop a love of sport and PE in every child and develop a sporting culture within our school.
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school.
- Motivate children and instil a deep sense of sportsmanship which is also extended into their curricular activities and practical lives and involves their immediate and extended family.
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities as possible.
- Enable children to develop a sense of pride in exploring and improving physical skills with increasing control and coordination.
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities.
- Develop pupils' self-confidence in a range of activities and competitive sports.
- Continue to promote positive attitudes towards leading active and healthy lifestyles.
- Playtimes offer fun, active and creative opportunities through physical play opportunities by providing a well-equipped play area to explore physical development.
- Develop a full physical outdoor environment for our Early Years Foundation Stage, one that will promote physicality through exploration and play, though child initiated learning and adult led learning.

How will we be spending the Sports funding and who will benefit?

All children benefit regardless of sporting ability.

Children are given the opportunity to compete in high quality sporting activities.

Staff have access to training opportunities and continued professional development.

Extra-curricular opportunities including school trips and camps. Links with Norton Hill Secondary School.

Developing a physical outdoor EYFS unit to promote early awareness of physical development skills.

Develop an outdoor learning environment equipped for physical development

Ongoing physical development of our new school setting to promote physicality during continuous provision and play. Investing in a fully enclosed

Multi use area to ensure that children can explore a variety of sports in a safe environment throughout the school year.

Purchase a PE scheme to support teachers in the planning of Physical Education.

Key achievements to date:

We finally moved into our new school setting in January 2021. The build was complete but did not include any physical indoor or outdoor equipment. Therefore, our priority was to ensure that our children had the necessary equipment to begin their structured PE lessons on site. We have fitted climbing ropes to our large hall and a pull out climbing frame to suit all ages. We have also purchased balance beams that will connect to other equipment on site. In addition to our allocation for 2022/23, we are forecasting our allocation for 2024 in order that we can ensure that a Multi-Use Ground Area could be installed on our grounds whilst building work was being completed and hope to use additional allocated monies to include a fully enclosed fenced area and sports markings for up to four additional areas of sport (2 x Football, 2x hockey, 2 x tennis and 2 x football pitches). We will also use our 23/24 forecast spend to continue to create a physical and engaging outdoor area for our youngest children. As we currently house only children within the EYFS and KS1 we have targeted this as a school priority. We have made links with our partner school, Norton Hill Secondary and the children have all taken part in a Sports Week led by the NHS team and had access to a variety of sporting events which they have thoroughly enjoyed. During our focussed Sports Week, we also had visits from Bath Netball Team, Norton Cricket Team and Stratton Football Club. We hope to run this as a focussed sporting week annually.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2021/22	Total fund allocated: not yet received due to LAG funding			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Large rope walls to develop early climbing /teamwork skills.</p> <p>Pull out climbing frame to add engaging PE equipment installation in the new large hall. To further develop our new building.</p> <p>Outdoor Play and Learning through play equipment focus in EYFS area. Forecast budget to develop a physical outdoor space.</p> <p>Total</p>	<p>To install a new rope, wall to the left side of the sports hall. To incorporate the new equipment into weekly PE sessions for all age groups.</p> <p>To install a pull out frame to the right of the large sports hall. To incorporate the new equipment into weekly PE sessions for all age groups.</p> <p>Design area based on core skills within EYFS and early developmental strands. Climbing, movement, jumping etc.</p>	<p>£8,000</p> <p>£5,600</p> <p>£3820</p> <p>We will need to allocate monies from 22/23 to begin installing equipment as the build of the school progresses.</p> <p>£16,420</p>	<p>Large rope wall installed</p> <p>Multi Use Climbing Frame installed. Children engaged with using the equipment.</p>	<p>To install good quality equipment that can be used for many years to come at NHP.</p> <p>To continue to use PE Premium to build a bank of resources for longevity in all areas of the PE curriculum</p> <p>Next Steps: to continue to build up the resource bank of equipment within our school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 74%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

AD to work with individual groups to support G&T early skills group. Clubs subsidy (Increasing numbers accessing sports clubs) Gymnastics club and Mini Athletics Club Sept 2022	AD to promote EYFS skills progression in PE and to work with smaller groups on core skills. Due to small numbers within the new school setting and only housing EYFS, Y1 and Y2 (September), the school need to subsidise funds in order to provide after school sport as the school continues to grow in numbers.	£700 £500 £1200	2 x Early Skills Athletics now running weekly.	Sustainability can continue as the school will grow in size and offer a variety of clubs to support G&T sports including dance and gymnastics.
Key indicator 3: I	increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				1.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get-Se-t4-PE Scheme of Work to support all staff at NHP. Involvement of positive play for SMSA.		£500	Awaiting updated information regarding costing adjustments for small school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

AD to run gymnastics club with EYFS/Y1/Y2 to promote flexibility and movement for our young children.		£100	P.E Coordinator to track pupil skills and progression in gymnastics.	To continue to purchase Gymnastics equipment for school- PE and after school provision.
Total		£100		

		£ TBC		Seek clarity from Sports centre on the feasibility of having swimming lessons for Y3
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA Taking individuals – gross and fine motor interventions. AD attending MAT sports planning sessions with other leads/ sports activities. Transport to events		£200		Embed Scheme across the school and train new staff.