

## Buckler's Mead Academy

### Science Curriculum: Intent, Implementation and Impact 2022-2023

#### ***INTENT*** – What we teach and why

Our intention is for our students, including many from a white, working-class demographic, to become confident, open-minded and forward-thinking, life-long language learners, with an appreciation of diversity. Some of our students do not encounter other languages in their daily lives and we intend to foster cultural capital by engaging them in interesting and enriching opportunities both inside and outside of the classroom. We have high aspirations for all of our students, regardless of their ability or background. We intend to equip our learners with the phonics, grammar, vocabulary and cultural knowledge to become competent communicators in a foreign language and to develop the language skills sought by local businesses and employers.

#### ***IMPLEMENTATION*** – How we teach and deliver our curriculum so that students know more, remember more and can do more over time.

Before arrival at Buckler's Mead Academy, students choose either French or German and continue to develop the knowledge of their chosen language. We teach in mixed ability classes to ensure that all students share access to the same curriculum. Teachers use inclusion strategies to ensure LPA and SEN learning is scaffolded and supported to achieve the same learning outcomes as their peers. Students cover a variety of topics and themes, many of which are taught within the cultural context of the country/countries where the language is native. We impart the curriculum knowledge through engaging and inspiring activities and we encourage the use of the target language in lessons. We use authentic spoken and written texts and literature set in other Francophone and German-speaking countries to support diversity. Students are encouraged to work individually, in teams as well as a whole class community, to support each other's learning. Communication, team work and reasoning are encouraged and valued in lessons.

At the start of each academic year, we reinforce the importance of why everyone should study a language by running a week of in-class and extra-curricular activities which promote cultural diversity. We also offer an educational visit abroad at the end of each academic year, and other world-language events during the year. Speakers of other languages (both native and non-native) are encouraged both in and out of lessons to compare and contrast their language, cultural experiences and traditions with those of the language/country we are studying to broaden their, and other students', cultural and linguistic understanding and appreciation.

By the end of year 9 all pupils will have covered the National Curriculum for modern foreign languages at KS3. Each topic covered over the 5 years has a scheme of learning overview document which is designed to support teachers to deliver knowledge of the three pillars of vocabulary, grammar and phonics. To ensure pupils remember and know more over time, we formatively assess through targeted questioning, frequent low stakes quizzes and MCQs. Students are assessed formatively and summatively throughout each academic year in each of the skill areas of listening, speaking, reading and writing, ensuring that students' long-term knowledge is thoroughly embedded. Lessons, Knowledge Organisers, Schemes of Learning and summative assessments fit into our department's knowledge progression tower.

***IMPACT-*** expected outcomes and what our students will know at specific stages.

By the end of Key Stage 4, we are dedicated to ensuring all pupils, including SEN and Pupil Premium students, realise their full potential by making better than average progress, enabling them to take their next steps in further education or the world of work.

Our pupils will have developed knowledge through the three strands of language-learning: phonics, grammar and vocabulary and will be able to communicate in three different tenses, referring to past, present and future events. All pupils will be able to express opinions on a wide variety of topics and interests.

Our pupils will have improved their skills of listening, speaking and reading and writing through a variety of engaging topics. They will also be more culturally aware and be appreciative of the similarities and differences between different nationalities and the rich diversity of different cultures. We will ensure that our students have developed sufficient knowledge and retained this in the long-term so that they are able to communicate with others, in both the written and spoken form.